

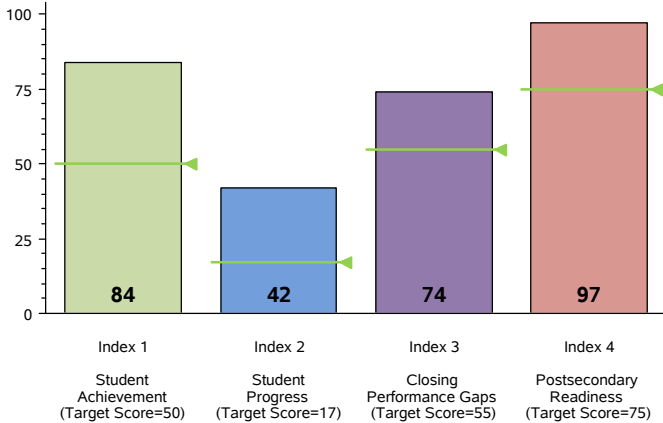
**Texas Education Agency  
2012-13 School Report Card  
MCLEAN SCHOOL (090903001)**

District Name: **MCLEAN ISD**  
Campus Type: **Elementary/Secondary**

Campus Enrollment: **201**  
Grade Span: **PK - 12**

### 2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2013 Accountability Rating

**Met Standard**

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

**Reading/ELA**

**Mathematics**

**Top 25% Student Progress**

Distinction designations recognize outstanding academic achievement in reading/English language arts and mathematics. Campuses that receive a rating of **Met Standard** are eligible for three distinction designations: **Top 25% Student Progress**, **Academic Achievement in Reading/English language arts (ELA)**, and **Academic Achievement in Mathematics**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

|                                     | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| <b>Attendance Rate (2011-12)</b>    | 96.7%  | 96.7%    | 95.9% |
| <b>Enrollment by Race/Ethnicity</b> |        |          |       |
| African American                    | 0.0%   | 0.0%     | 12.7% |
| Hispanic                            | 12.9%  | 12.9%    | 51.3% |
| White                               | 86.1%  | 86.1%    | 30.0% |
| American Indian                     | 0.0%   | 0.0%     | 0.4%  |
| Asian                               | 0.0%   | 0.0%     | 3.6%  |
| Pacific Islander                    | 0.0%   | 0.0%     | 0.1%  |
| Two or More Races                   | 1.0%   | 1.0%     | 1.8%  |
| <b>Enrollment by Student Group</b>  |        |          |       |
| Economically Disadvantaged          | 46.3%  | 46.3%    | 60.4% |
| English Language Learners           | 1.5%   | 1.5%     | 17.1% |
| Special Education                   | 9.5%   | 9.5%     | 8.5%  |
| <b>Mobility Rate (2011-12)</b>      | 15.3%  | 15.3%    | 17.9% |

|  | Campus | District | State |
|--|--------|----------|-------|
| <b>Class Size Averages by Grade or Subject</b> |        |          |       |
| <b>Elementary</b>                              |        |          |       |
| Kindergarten                                   | 8.0    | 8.0      | 19.6  |
| Grade 1  | 14.0   | 14.0     | 19.5  |
| Grade 2  | 16.0   | 16.0     | 19.4  |
| Grade 3  | 15.0   | 15.0     | 19.3  |
| Grade 4  | 12.0   | 12.0     | 19.5  |
| Grade 5  | 15.0   | 15.0     | 21.4  |
| Grade 6  | 22.0   | 22.0     | 21.1  |
| <b>Secondary</b>                               |        |          |       |
| English/Language Arts                          | 11.3   | 11.3     | 17.4  |
| Foreign Languages                              | 14.0   | 14.0     | 19.0  |
| Mathematics                                    | 9.6    | 9.6      | 18.0  |
| Science  | 14.0   | 14.0     | 19.0  |
| Social Studies                                 | 10.4   | 10.4     | 19.7  |

### School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

|  | Campus | District | State |
|--|--------|----------|-------|
| <b>Instructional Staff Percent</b>     | n/a    | 64.4%    | 64.2% |
| <b>Instructional Expenditure Ratio</b> | n/a    | 58.2%    | 64.1% |

|                                 | Campus  | District | State   |
|---------------------------------|---------|----------|---------|
| <b>Expenditures per Student</b> |         |          |         |
| Total Operating Expenditures    | \$7,678 | \$11,162 | \$8,276 |
| Instruction                     | \$5,892 | \$5,892  | \$4,766 |
| Instructional Leadership        | \$0     | \$0      | \$119   |
| School Leadership               | \$688   | \$688    | \$476   |

|   |      | State | District | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| <b>STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)</b>                   |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2013 | 77%   | 84%      | <b>84%</b>   | -                | 77%      | 85%   | -               | -     | -                | -                 | 77%         |
|   | 2012 | 77%   | 77%      | <b>77%</b>   | -                | 71%      | 78%   | -               | -     | -                | *                 | 72%         |
| Reading   | 2013 | 80%   | 86%      | <b>86%</b>   | -                | 71%      | 88%   | -               | -     | -                | -                 | 81%         |
|   | 2012 | 79%   | 84%      | <b>84%</b>   | -                | 78%      | 85%   | -               | -     | -                | *                 | 80%         |
| Mathematics   | 2013 | 79%   | 88%      | <b>88%</b>   | -                | 81%      | 89%   | -               | -     | -                | -                 | 85%         |
|   | 2012 | 77%   | 80%      | <b>80%</b>   | -                | 67%      | 82%   | -               | -     | -                | *                 | 72%         |
| Writing   | 2013 | 63%   | 63%      | <b>63%</b>   | -                | *        | 64%   | -               | -     | -                | -                 | 39%         |
|   | 2012 | 67%   | 69%      | <b>69%</b>   | -                | 75%      | 68%   | -               | -     | -                | -                 | 67%         |
| Science   | 2013 | 82%   | 88%      | <b>88%</b>   | -                | 82%      | 90%   | -               | -     | -                | -                 | 84%         |
|   | 2012 | 80%   | 66%      | <b>66%</b>   | -                | 56%      | 67%   | -               | -     | -                | *                 | 59%         |
| Social Studies  | 2013 | 76%   | 86%      | <b>86%</b>   | -                | 89%      | 85%   | -               | -     | -                | -                 | 82%         |
|   | 2012 | 79%   | 77%      | <b>77%</b>   | -                | 83%      | 75%   | -               | -     | -                | *                 | 68%         |
| <b>STAAR Percent Met or Exceeded Progress</b>   |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Reading   | 2013 | 62%   | 70%      | <b>70%</b>   | -                | 57%      | 72%   | -               | -     | -                | -                 | n/a         |
| Mathematics   | 2013 | 59%   | 66%      | <b>66%</b>   | -                | 67%      | 66%   | -               | -     | -                | -                 | n/a         |
| Writing   | 2013 | 45%   | 64%      | <b>64%</b>   | -                | *        | 58%   | -               | -     | -                | -                 | n/a         |
| <b>STAAR Percent Exceeded Progress</b>  |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Reading   | 2013 | 15%   | 14%      | <b>14%</b>   | -                | 29%      | 12%   | -               | -     | -                | -                 | n/a         |
| Mathematics   | 2013 | 16%   | 27%      | <b>27%</b>   | -                | 17%      | 29%   | -               | -     | -                | -                 | n/a         |
| Writing   | 2013 | 1%    | 0%       | <b>0%</b>    | -                | *        | 0%    | -               | -     | -                | -                 | n/a         |
| <b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b> |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Reading   | 2013 | 43%   | 73%      | <b>73%</b>   | -                | *        | 69%   | -               | -     | -                | -                 | 73%         |
| Mathematics   | 2013 | 46%   | 58%      | <b>58%</b>   | -                | *        | 60%   | -               | -     | -                | -                 | 60%         |
| <b>Students Success Initiative</b>  |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Grade 5   |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Students Requiring Accelerated Instruction  |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Reading   | 2013 | 23%   | 31%      | <b>31%</b>   | -                | *        | 27%   | -               | -     | -                | -                 | 33%         |
| Mathematics   | 2013 | 26%   | 23%      | <b>23%</b>   | -                | *        | 18%   | -               | -     | -                | -                 | 22%         |
| STAAR Cumulative Met Standard   |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Reading   | 2013 | 87%   | 77%      | <b>77%</b>   | -                | *        | 82%   | -               | -     | -                | -                 | 67%         |
| Mathematics   | 2013 | 88%   | 77%      | <b>77%</b>   | -                | *        | 82%   | -               | -     | -                | -                 | 78%         |
| Grade 8   |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Students Requiring Accelerated Instruction  |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Reading   | 2013 | 17%   | 0%       | <b>0%</b>    | -                | *        | 0%    | -               | -     | -                | -                 | 0%          |
| Mathematics   | 2013 | 24%   | 7%       | <b>7%</b>    | -                | *        | 10%   | -               | -     | -                | -                 | 17%         |
| STAAR Cumulative Met Standard   |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Reading   | 2013 | 90%   | 100%     | <b>100%</b>  | -                | *        | 100%  | -               | -     | -                | -                 | 100%        |
| Mathematics   | 2013 | 86%   | 93%      | <b>93%</b>   | -                | *        | 90%   | -               | -     | -                | -                 | 83%         |

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|  | State | District | All Students  | African American | Hispanic | White  | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|--|-------|----------|---------------|------------------|----------|--------|-----------------|-------|------------------|-------------------|-------------|
| <b>Annual Dropout Rate (Gr 9-12)</b>   |       |          |               |                  |          |        |                 |       |                  |                   |             |
| 2011-12  | 2.4%  | 3.3%     | <b>3.3%</b>   | -                | 10.0%    | 2.0%   | -               | -     | -                | -                 | 0.0%        |
| 2010-11  | 2.4%  | 5.6%     | <b>5.6%</b>   | *                | 14.3%    | 3.2%   | -               | -     | -                | *                 | 10.5%       |
| <b>4-Year Longitudinal Rate (Gr 9-12)</b>                                    |       |          |               |                  |          |        |                 |       |                  |                   |             |
| Class of 2012  |       |          |               |                  |          |        |                 |       |                  |                   |             |
| Graduated  | 87.7% | 86.7%    | <b>86.7%</b>  | -                | *        | 92.3%  | -               | -     | -                | -                 | 87.5%       |
| Received GED   | 1.0%  | 0.0%     | <b>0.0%</b>   | -                | *        | 0.0%   | -               | -     | -                | -                 | 0.0%        |
| Continued HS   | 5.0%  | 0.0%     | <b>0.0%</b>   | -                | *        | 0.0%   | -               | -     | -                | -                 | 0.0%        |
| Dropped Out  | 6.3%  | 13.3%    | <b>13.3%</b>  | -                | *        | 7.7%   | -               | -     | -                | -                 | 12.5%       |
| Graduates and GED  | 88.7% | 86.7%    | <b>86.7%</b>  | -                | *        | 92.3%  | -               | -     | -                | -                 | 87.5%       |
| Grads, GED, & Cont   | 93.7% | 86.7%    | <b>86.7%</b>  | -                | *        | 92.3%  | -               | -     | -                | -                 | 87.5%       |
| Class of 2011  |       |          |               |                  |          |        |                 |       |                  |                   |             |
| Graduated  | 85.9% | 87.5%    | <b>87.5%</b>  | -                | *        | 92.9%  | -               | -     | -                | -                 | 88.9%       |
| Received GED   | 1.1%  | 0.0%     | <b>0.0%</b>   | -                | *        | 0.0%   | -               | -     | -                | -                 | 0.0%        |
| Continued HS   | 6.2%  | 6.3%     | <b>6.3%</b>   | -                | *        | 7.1%   | -               | -     | -                | -                 | 0.0%        |
| Dropped Out  | 6.8%  | 6.3%     | <b>6.3%</b>   | -                | *        | 0.0%   | -               | -     | -                | -                 | 11.1%       |
| <b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>                           |       |          |               |                  |          |        |                 |       |                  |                   |             |
| Class of 2011  |       |          |               |                  |          |        |                 |       |                  |                   |             |
| Graduated  | 89.1% | 93.8%    | <b>93.8%</b>  | -                | *        | 100.0% | -               | -     | -                | -                 | 88.9%       |
| Received GED   | 1.4%  | 0.0%     | <b>0.0%</b>   | -                | *        | 0.0%   | -               | -     | -                | -                 | 0.0%        |
| Continued HS   | 1.6%  | 0.0%     | <b>0.0%</b>   | -                | *        | 0.0%   | -               | -     | -                | -                 | 0.0%        |
| Dropped Out  | 7.9%  | 6.3%     | <b>6.3%</b>   | -                | *        | 0.0%   | -               | -     | -                | -                 | 11.1%       |
| Graduates and GED  | 90.5% | 93.8%    | <b>93.8%</b>  | -                | *        | 100.0% | -               | -     | -                | -                 | 88.9%       |
| Grads, GED, & Cont   | 92.1% | 93.8%    | <b>93.8%</b>  | -                | *        | 100.0% | -               | -     | -                | -                 | 88.9%       |
| Class of 2010 (without exclusions)   |       |          |               |                  |          |        |                 |       |                  |                   |             |
| Graduated  | 88.0% | 93.8%    | <b>93.8%</b>  | *                | *        | 100.0% | -               | n/a   | n/a              | n/a               | 91.7%       |
| Received GED   | 1.6%  | 0.0%     | <b>0.0%</b>   | *                | *        | 0.0%   | -               | n/a   | n/a              | n/a               | 0.0%        |
| Continued HS   | 1.8%  | 0.0%     | <b>0.0%</b>   | *                | *        | 0.0%   | -               | n/a   | n/a              | n/a               | 0.0%        |
| Dropped Out  | 8.6%  | 6.3%     | <b>6.3%</b>   | *                | *        | 0.0%   | -               | n/a   | n/a              | n/a               | 8.3%        |
| <b>RHSP/DAP Graduates</b>  |       |          |               |                  |          |        |                 |       |                  |                   |             |
| Class of 2012  | 80.5% | 100.0%   | <b>100.0%</b> | -                | *        | 100.0% | -               | -     | -                | -                 | 100.0%      |
| Class of 2011  | 80.1% | 76.5%    | <b>76.5%</b>  | -                | *        | 86.7%  | -               | -     | -                | *                 | 87.5%       |
| <b>Texas Success Initiative (TSI) - Higher Education Readiness Component</b> |       |          |               |                  |          |        |                 |       |                  |                   |             |
| English Language Arts  |       |          |               |                  |          |        |                 |       |                  |                   |             |
| 2013   | 65%   | 92%      | <b>92%</b>    | -                | *        | 92%    | -               | -     | -                | -                 | 100%        |
| 2012   | 61%   | 55%      | <b>55%</b>    | -                | *        | 50%    | -               | -     | -                | -                 | *           |
| Mathematics  |       |          |               |                  |          |        |                 |       |                  |                   |             |
| 2013   | 66%   | 46%      | <b>46%</b>    | -                | *        | 42%    | -               | -     | -                | -                 | 40%         |
| 2012   | 73%   | 73%      | <b>73%</b>    | -                | *        | 70%    | -               | -     | -                | -                 | *           |
| <b>SAT/ACT Results</b>   |       |          |               |                  |          |        |                 |       |                  |                   |             |
| Tested   |       |          |               |                  |          |        |                 |       |                  |                   |             |
| Class of 2012  | 66.9% | ?        | ?             | -                | *        | 100.0% | -               | -     | -                | -                 | 100.0%      |
| Class of 2011  | 68.9% | 68.8%    | <b>68.8%</b>  | -                | -        | 73.3%  | -               | -     | -                | *                 | n/a         |
| At/Above Criterion   |       |          |               |                  |          |        |                 |       |                  |                   |             |
| Class of 2012  | 24.9% | 20.0%    | <b>20.0%</b>  | -                | *        | 23.1%  | -               | -     | -                | -                 | 28.6%       |
| Class of 2011  | 25.7% | 18.2%    | <b>18.2%</b>  | -                | -        | 18.2%  | -               | -     | -                | *                 | n/a         |
| Average SAT Score  |       |          |               |                  |          |        |                 |       |                  |                   |             |
| Class of 2012  | 1422  | *        | *             | -                | -        | *      | -               | -     | -                | -                 | *           |
| Average ACT Score  |       |          |               |                  |          |        |                 |       |                  |                   |             |
| Class of 2012  | 20.5  | 20.9     | <b>20.9</b>   | -                | *        | 21.3   | -               | -     | -                | -                 | 21.4        |
| Class of 2011  | 20.5  | 21.0     | <b>21.0</b>   | -                | -        | 21.0   | -               | -     | -                | -                 | n/a         |

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