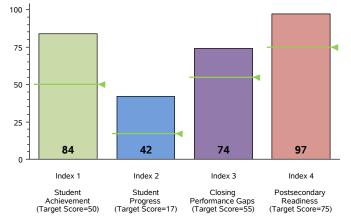
Texas Education Agency 2012-13 School Report Card MCLEAN SCHOOL (090903001)

2013 Performance Index

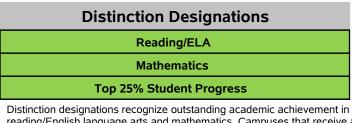
State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.



Distinction designations recognize outstanding academic achievement in reading/English language arts and mathematics. Campuses that receive a rating of Met Standard are eligible for three distinction designations: Top 25% Student Progress, Academic Achievement in Reading/English language arts (ELA), and Academic Achievement in Mathematics

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	State		District	State	
Attendance Rate (2011-12)	96.7%	96.7%	95.9%	Class Size Averages by G				
				Elementary				
Enrollment by Race/Ethnicity				Kindergarten	8.0	8.0	19.6	
African American	0.0%	0.0%	12.7%	Grade 1	14.0	14.0	19.5	
Hispanic	12.9%	12.9%	51.3%	Grade 2	16.0	16.0	19.4	
White	86.1%	86.1%	30.0%	Grade 3	15.0	15.0	19.3	
American Indian	0.0%	0.0%	0.4%	Grade 4	12.0	12.0	19.5	
Asian	0.0%	0.0%	3.6%	Grade 5	15.0	15.0	21.4	
Pacific Islander	0.0%	0.0%	0.1%	Grade 6	22.0	22.0	21.1	
Two or More Races	1.0%	1.0%	1.8%	Secondary				
Enrollment by Student Group				English/Language Arts	11.3	11.3	17.4	
Economically Disadvantaged	46.3%	46.3%	60.4%	Foreign Languages	14.0	14.0	19.0	
English Language Learners	1.5%	1.5%	17.1%	Mathematics	9.6	9.6	18.0	
Special Education	9.5%	9.5%	8.5%	Science	14.0	14.0	19.0	
				Social Studies	10.4	10.4	19.7	
Mobility Rate (2011-12)	15.3%	15.3%	17.9%					

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://www.tea.state.tx.us/financialstandardreports/.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	64.4%	64.2%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	58.2%	64.1%	Total Operating Expenditures	\$7,678	\$11,162	\$8,276
				Instruction	\$5,892	\$5,892	\$4,766
				Instructional Leadership	\$0	\$0	\$119
				School Leadership	\$688	\$688	\$476
For more information about this campus, please see the Texas Academic Performance Report at							
http://ritter.tea.state.tx.us/perfreport/tapr/2013/index.html.							

Texas Education Agency 2012-13 School Report Card

MCLEAN SCHOOL (090903001) MCLEAN ISD

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ecor Disadv
STAAR Percent at P	hase-in 1 l	-					white	indian	Asian	Islander	Races	Disau
All Subjects	2013	77%	84%	84%	-	77%	85%	_	_	_	-	77%
All Subjects	2013	77%	77%	77%		71%	78%	-	-	-	*	72%
	2012	///0	///0	7770	_	7170	7070	_	_	_		727
Reading	2013	80%	86%	86%	-	71%	88%	-	-	-	-	81%
	2012	79%	84%	84%	-	78%	85%	-	-	-	*	80%
Mathematics	2013	79%	88%	88%	-	81%	89%	-	-	-	-	85%
	2012	77%	80%	80%	-	67%	82%	-	-	-	*	72%
Writing	2013	63%	63%	63%	-	*	64%	_	_	_	-	39%
	2012	67%	69%	69%	-	75%	68%	-	-	-	-	67%
		0, ,0	00,0				00,0					
Science	2013	82%	88%	88%	-	82%	90%	-	-	-	-	84%
	2012	80%	66%	66%	-	56%	67%	-	-	-	*	59%
Social Studies	2013	76%	86%	86%	-	89%	85%	-	-	-	-	82%
	2012	79%	77%	77%	-	83%	75%	-	-	-	*	68%
STAAR Percent Met	or Exceed	ed Proare	ss									
Reading	2013	62%	70%	70%	-	57%	72%	-	-	-	-	n/a
Mathematics	2013	59%	66%	66%	-	67%	66%	-	-	-	-	n/a
Writing	2013	45%	64%	64%	-	*	58%	-	-	-	-	n/a
STAAR Percent Exc	-		1 40/	4.40/		2004	120/					
Reading Mathematics	2013 2013	15% 16%	14% 27%	14% 27%	-	29% 17%	12% 29%	-	-	-	-	n/a
Writing	2013	10%	27%	27% 0%	-	1770 *	29%	-	-	-	-	n/a n/a
vvnung	2015	170	0 /0	0 /8	-		0 /0	-	-	-	-	11/2
Progress of Prior Y	ear STAAR	Failers: P	ercent of F	ailers Pass	ing STAAR (Sum of Grad	les 4-8)					
Reading	2013	43%	73%	73%	-	*	69%	-	-	-	-	73%
Mathematics	2013	46%	58%	58%	-	*	60%	-	-	-	-	60%
Students Success I	nitiative											
Grade 5 Students Requirin	a Accolorate	od Instructi	00									
Reading	2013	23%	31%	31%	_	*	27%	_	_	_	-	33%
Mathematics	2013	26%	23%	23%	_	*	18%	_	_	_	-	22%
STAAR Cumulativ	e Met Stand	dard										
Reading	2013	87%	77%	77%	-	*	82%	-	-	-	-	67%
Mathematics	2013	88%	77%	77%	-	*	82%	-	-	-	-	78%
Crad- 0												
Grade 8 Students Dequirin	a Accolorat	ad Instructi	~									
Students Requiring Reading	g Accelerate 2013	a instructi 17%	on 0%	0%		*	0%					0%
Mathematics	2013	24%	0% 7%	0% 7%	-	*	0% 10%	-	-	-	-	17%
maticinates	_0.0	2 7/0	, ,0	, ,5			1070					17 /0
STAAR Cumulativ	e Met Stand	dard										
Reading	2013	90%	100%	100%	-	*	100%	-	-	-	-	100%
Mathematics	2013	86%	93%	93%	-	*	90%	-	-	-	-	83%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range. '*' Indicates results are masked due to small numbers to protect student confidentiality. '-' Indicates zero observations reported for this group. 'n/a' Indicates data reporting is not applicable for this group.

For more information about this campus, please see the Texas Academic Performance Report at http://ritter.tea.state.tx.us/perfreport/tapr/2013/index.html.

Received CED 1.0% 0.0% - 0.0% - - 0.0% Continued H5 5.0% 0.0% 0.0% - 7.7% - - 1.25% Graduates and GED 8.7% 86.7% 86.7% - 92.3% - - - 87.5% Graduates and GED 85.9% 85.9% 85.7% - 92.3% - - - 88.9% Class of 2011 Graduated 85.9% 87.5% 6.3% - 7.1% - - - 0.0% Continued H5 6.2% 6.3% 6.3% - 7.1% - - - 0.0% Crass of 201 - - 0.0% - 0.0% - - 0.0% Class of 2010 - - 0.0% - - 0.0% - - 0.0% Class of 2010 0.0% - 0.0% - - - 0.0% Class of 2010 0.0% 0.0% - 0.0% - - -	Texas Education AgencyMCLEAN SCHOOL (090903001)2012-13 School Report CardMCLEAN ISD											
2011-12 2.4% 3.3% 3.3% 10.0% 2.0% - - - 0.0% 2010-11 2.4% 5.6% * 14.3% 3.2% - - - 0.0% Crisol of 2012 Graduated 87.7% 86.7% - 0.0% - - 0.0% Continued HS 0.0% 0.0% - 0.0% - - 0.0% Craduates and CED 83.7% 66.7% 67.5%		State	District			Hispanic	White		Asian			
2010-11 2.4% 5.6% 5.6% * 14.3% 3.2% - - * * 10.5% 4 *ter Longitudinal Rate (Gr 9-12) Calas of 2016 - - - - - - 7.7% 86.7% 67.7%												
Lord Lord John John <th< td=""><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td>-</td><td>-</td><td>-</td><td></td><td></td></th<>								-	-	-		
Class of 2012 Graduated 87.7% 86.7% - - - 77.8% Received GED 1.0% 0.0% 0.0% - 0.0% - 0.0% Constructed HS 5.0% 0.0% 0.0% - 7.7% - - 1.25% Graduates 6.7% 86.7% 87.5% 7.7% - - 7.7% Graduates 0.6% 86.7% - 2.23% - - 0.67% Graduates 0.5% 87.5% 87.5% - 2.23% - - 0.0% Class of 2011 - - 0.0% - - 0.0% Droped Out 6.8% 6.3% 5.3% - 0.0% - - 0.0% Start 5.3% 5.3% - 0.0% - - 0.0% Construct 1.1% 0.0% 0.0% - - 0.0% Graduated 1.4% 0.0% </td <td>2010-11</td> <td>2.4%</td> <td>5.6%</td> <td>5.6%</td> <td>*</td> <td>14.3%</td> <td>3.2%</td> <td>-</td> <td>-</td> <td>-</td> <td>*</td> <td>10.5%</td>	2010-11	2.4%	5.6%	5.6%	*	14.3%	3.2%	-	-	-	*	10.5%
Graduated 07.7% 86.7% 86.7% - - 0.07% Precieved GED 1.0% 0.0% - 0.0% - - 0.0% Continued HS 5.0% 0.0% 0.0% - 7.7% - - 0.0% Graduated 86.7% 86.7% 86.7% * 22.3% - - . . 87.5% Graduated 93.7% 86.7% 86.7% * 0.0% - - . <t< td=""><td></td><td>9-12)</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></t<>		9-12)										
Received CED 1.0% 0.0% - 0.0% - 0.0% - - 0.0% Continued H5 5.0% 0.0% 0.0% - 7.7% - - 1.25% Graduates and GED 8.7% 86.7% 66.7% - 92.3% - - - 87.5% Class of 2011 - - 0.0% - 0.0% - - 0.0% Continued H5 6.2% 87.5% 87.5% - 0.0% - - 0.0% Continued H5 6.2% 6.3% 6.3% - 0.0% - - 0.0% Continued H5 6.2% 6.3% 6.3% - 0.0% - - 0.0% Class of 2011 - - 0.0% - 0.0% - - 0.0% Class of 2010 - 1.0% 0.0% - 0.0% - - 0.0% Class of 2010 0.0% - 0.0% - 0.0% - - 0.0% Cla		87 7%	86 7%	86.7%	-	*	92.3%	-	-	-	-	87.5%
Continued HS 5.0% 0.0% 0.0% - 0.0% - - 0.0% Dropped Out 6.3% 13.3% 6.7% - 92.3% - - - 67.5% Graduates and GED 86.7% 86.7% - 92.3% - - - 67.5% Graduated 85.9% 67.5% 7.5% - 92.9% - - - 88.9% Received GED 1.1% 0.0% - 0.0% - - 0.0% Continued HS 6.3% 6.3% - 0.0% - - 0.0% Continued HS 6.3% 6.3% - 100.0% - - 0.0% Continued HS 1.4% 0.0% - - 0.0% - - 0.0% Continued HS 1.6% 0.0% - 0.0% - - 0.0% Continued HS 1.6% 0.0% - 0.0% - - 10.1% Graduated 89.1% 93.8% 93.8% 93.8					-	*		_	-	_	_	
Dropped Out 6.3% 13.3% 1 2.7% - - - 12.87% Graduated 66.7% 66.7% - 92.3% - - - 67.5% Craduated 85.9% 87.5% 67.5% - 92.3% - - - 67.5% Case of 2011 6.2% 6.3% 6.3% - 7.1% - - - 0.0% Constructed H5 6.2% 6.3% 6.3% - 0.0% - - - 10.0% SVeer Extended Longitudinated Longitudinated (Gr 9-12) Continued H5 1.6% 0.0% - 0.0% - - - 0.0% Continued H5 1.6% 0.0% - 0.0% - - - 0.0% Class of 2011 6.3% 0.3% - 0.0% - - - 6.8% Cradiated 8.0% 9.3.8% 9.3.8% - 100.0% - -					-	*		-	-	-		
Graduates and GED 88.7% 66.7% 92.3% - - - 87.5% Class of 2011 93.7% 66.7% - 92.3% - - - 87.5% Class of 2011 93.9% 86.7% 0.0% - 92.9% - - - 88.5% Graduated 85.9% 6.3% 6.3% - 7.7% - - - 0.0% Orropped Out 6.5% 6.3% 6.3% - 10.0% - - - 11.1% Streat Extended Longitudinal/Rate (Gr 9-12) Class of 2011 - - 0.0% - - 0.0% Graduated 89.1% 93.8% 93.8% - 0.00% - - 0.0% Continued HS 1.4% 0.0% 0.0% - - - 0.0% Graduated 89.0% 93.8% 93.8% - 100.0% - - - 80.9% Graduated 88.0% 93.8% 93.8% - 100.0% - n/a n/a </td <td></td> <td></td> <td></td> <td></td> <td>_</td> <td>*</td> <td></td> <td>_</td> <td>_</td> <td>_</td> <td></td> <td></td>					_	*		_	_	_		
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Class of 2011 Class of 2013 Class of 2014 Class of 2014 Class of 2014 Class of 2015 Class of 2016 Class of 2017 Class of					-			-	-	-		
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Dropped Out 6.8% 6.3% 6.3% - * 0.0% - - - - - 1.11% S-Year Extended LongitudinalRate (Gr 9-12) Class of 2011 - - 0.0% - 0.0% - - - 0.0% Graduates of 2011 0.0% 0.0% - 0.0% - - - 0.0% Continued HS 1.6% 0.0% 0.0% - 0.0% - - 0.0% Comped Out 7.9% 6.3% 6.3% - 100.0% - - - 0.0% Graduates and GED 90.5% 93.8% 93.8% - 100.0% - n/a n/a n/a n/a 0.0% 0.0% Graduates and GED 1.6% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% - n/a n/a n/a n/a 0.0% Graduates 0.0% 0.0% 0.0% 0.0% 0.0%					-			-	-	-		
Set Set 2011 Graduated 89.1% 93.8% 93.8% * 100.0% - - - 88.9% Received GED 1.4% 0.0% 0.0% - 0.0% - - 0.0% Dropped Out 7.9% 6.3% 6.3% - 0.0% - - - 0.0% Graduates and GED 90.5% 93.8% - 100.0% - - - 88.9% Graduates and GED 90.5% 93.8% - 100.0% - n/a n/a 88.9% Graduated 88.0% 93.8% - 100.0% - n/a n/a 91.7% Graduated 88.0% 93.8% - 100.0% - n/a n/a 0.0% Class of 2010 (without exclusions) 93.8% - 0.0% - n/a n/a 0.0% 0.0% 0.0% - 0.0% 0.0% 0.0% - 0.0% 0.0% Continued HS 1.6% 0.3% 6.3% 5.3% 5.5% 5.5%					-			-	-	-		
Class of 2011 Graduated 89.1% 93.8% • • 100.0% - - - 6 88.9% Received GED 1.4% 0.0% 0.0% - 0.0% - - 0.0% Dropped Out 7.9% 6.3% 6.3% - 0.0% - - - 0.0% Graduates and GED 90.5% 93.8% - * 100.0% - - - 88.9% Graduates and GED 90.5% 93.8% - * 100.0% - - - 88.9% Class of 2011 00.0% 93.8% - * 100.0% - n/a n/a 91.7% Received GED 1.6% 0.0% 0.0% * 0.0% - n/a n/a 0.0% Dropped Out 8.6% 6.3% 6.3% * 0.0% - n/a n/a 0.0% Class of 2012 80.5% 100.0% 100.0% - 100.0% - - - 100.0% - -	Dropped Out	6.8%	6.3%	6.3%	-	*	0.0%	-	-	-	-	11.1%
Graduated 89.1% 93.8% - * 100.0% - - - - 88.9% Received GED 1.4% 0.0% 0.0% - 0.0% - - 0.0% Continued HS 1.6% 0.0% - 0.0% - - 0.0% Graduated 90.5% 93.8% 63.3% - 0.0% - - - 0.0% Graduates and GED 90.5% 93.8% 93.8% - 100.0% - n/a n/a n/a 91.7% Graduated 88.0% 93.8% 93.8% - 100.0% - n/a n/a n/a 0.0% 0.0% 0.0% - 0.0% n/a n/a 0.0% 0.0% 0.0% - 0.0% n/a n/a 0.0% 0.0% 0.0% 0.0% - 0.0% n/a n/a 0.0% 0.0% 0.0% - 0.0% n/a n/a 0.0% 0.0% 0.0% 0.0% 0.0% - n/a n/a 0.0% 0.0% <td>-</td> <td>Rate (Gr</td> <td>9-12)</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>	-	Rate (Gr	9-12)									
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	Class of 2011	20.5	21.0	21.0	-	-	21.0	-	-	-	-	n/a

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group. 'n/a' Indicates data reporting is not applicable for this group.

For more information about this campus, please see the Texas Academic Performance Report at http://ritter.tea.state.tx.us/perfreport/tapr/2013/index.html.