Texas Education Agency 2017-18 Federal Report Card for Texas Public Schools

State

Part (i): General Description of the Texas State Accountability System Under Subsection (c)

Part (i)(1) the minimum number of students that the State determines are necessary to be included in each of the subgroups of students, as defined in subsection (c)(2), for use in the accountability system;

The Texas accountability minimum size criteria are 25 tests for assessments related indicators or 25 students for non-assessment related indicators, such as graduation, for any student group, and 10 tests or students for All student group.

Part (i)(II) the long-term goals and measurements of interim progress for all students and for each of the subgroups of students, as defined in subsection (c)(2);

										Two			EL
										or	_		(Current
			All	African American	Jianania	\A/bita	American Indian		Pacific Islander			Special Educ	and Former)
Academic Performance (At		Baseline 2016-17	Students	Americani	піѕрапіс	wille	Illulali	ASIAII	isianuer	Races	Disauv	Euuc	ronner)
Meets Grade Level or Above)	Reading/ELA		44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%
Weets Grade Level of Above,	rteading/LLA	2017-18 through	44 /0	JZ /0	37 70	0070	4370	1470	4370	30 /0	33 /0	1370	2370
		2021-22 2022-23 through	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%
		2026-27 2027-28 through	52%	42%	46%	66%	51%	78%	53%	62%	43%	31%	39%
		2031-32	62%	54%	58%	73%	62%	82%	63%	70%	55%	45%	52%
		2032-33	72%	66%	69%	80%	72%	87%	73%	78%	67%	60%	65%
		Baseline 2016-17	1270	0070	0370	0070	1270	01 /0	7370	1070	07 70	00 70	0370
	Mathematics	Rates 2017-18 through	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%
		2021-22 2022-23 through	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%
		2026-27 2027-28 through	54%	41%	49%	65%	53%	85%	57%	61%	45%	34%	49%
		2031-32	63%	54%	59%	73%	63%	88%	66%	69%	57%	48%	59%
		2032-33 Baseline 2016-17	73%	66%	70%	80%	73%	91%	75%	77%	68%	62%	70%
EL Progress		Rates 2017-18 through											41%
		2021-22											42%
		2022-23 through 2026-27											44%
		2027-28 through											
Graduation Rate:4-Year		2031-32 Baseline 2016-17											46%
Longitudinal Rate		Rates 2017-18 through	89%	85%	87%	93%	86%	95%	89%	92%	86%	78%	72%
		2021-22	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%
		2022-23 through 2026-27	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%
		2027-28 through 2031-32	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%

Part (i)(III) the indicators described in subsection (c)(4)(B) used to meaningfully differentiate all public schools in the State; a. Academic Achievement Indicator: STAAR Performance Status (Percent at or above Meets Grade Level)

- b. Other Academic Indicator for Non-High Schools: STAAR Growth Status c. Graduation Rate: Federal Graduation Status
- d. ELP Indicator: English Learner Language Proficiency Status
- e. School Quality or Student Success (SQSS) Indicators: College, Career, and Military Readiness for High Schools and K-12; Student Achievement Domain Score:
- STAAR only for All Other Schools without Annual Graduates

Part (i)(IV) the State's system for meaningfully differentiating all public schools in the State, including:

(aa) the specific weight of the indicators described in subsection (c)(4)(B) in such differentiation;

Campus Type	Indicator	Weight	
Elementary and Middle Schools	Academic Achievement	30%	
	Other Academic Indicator	50%	
	English Learner Language proficiency	10%	
	SQSS: Student Achievement Domain Score	10%	
High Schools and K-12	Academic Achievement	50%	
_	4-Year Graduation Rate	10%	
	English Learner Language proficiency	10%	
	SQSS: College, Career, and Military Readiness	30%	

(bb) the methodology by which the State differentiates all such schools;

which the State differentiates a school as computed from the number of items meeting targets divided by the number of items evaluated. The weighted average will be scaled to grades A (90-00), B (80-89), C (70-79), D (60-69), and F (0-59) and further used to differentiate all public schools.

(cc) the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students described in section (c)(4)(C)(iii), including

the time period used by the State to determine consistent underperformance;

Student group achievement is monitored annually through the Closing the Gaps domain of the State accountability. Any campus that has one or more achievement gap (s) between individual student groups and the interim goals for three consecutive years will be identified as a consistently underperforming school.

(dd) the methodology by which the State identifies a school for comprehensive support and improvement as required under subsection (o)(4)(D)(i); The Closing the Gaps domain scaled score is used to identify schools for comprehensive support and improvement. TEA rank orders the scaled domain score for all campuses. The lowest five percent of campuses that receive Title I, Part A funds are identified for comprehensive support and improvement. Also, if a campus does not attain a 67 percent four-year graduation rate for the all students group, the campus is also automatically identified for comprehensive support and improvement.

Additionally, any Title I campus identified for targeted support and improvement for three consecutive years is identified for comprehensive support and improvement the following school year.

TEA will annually identify campuses for comprehensive support and improvement beginning with the August 2018 accountability release, which is based on school year 2017-18 performance data.

Part (i)(V) the number and names of all public schools in the State identified by the State for comprehensive support and improvement under subsection (c)(4)(D)(i) or implementing targeted support and improvement plans under subsection (d)(2);

Comprehensive Support and Improvement Schools and Additional Targeted Support Schools list those campuses that have been identified for comprehensive support and additional targeted support based on performance in the Closing the Gaps domain (Excel file).

Part (i)(VI) the exit criteria established by the State as required under clause (i) of subsection (d)(3)(A), including the length of years established under clause (i)(II) of such subsection.

Campuses that do not rank in the bottom five percent of the Closing the Gaps domain for two consecutive years and have increased a letter grade (for example, from F

to D or from D to C) on the Closing the Gaps domain will be considered as having successfully exited comprehensive support and improvement status.

To exit additional targeted support and improvement status, a student group must meet at least 50 percent of the indicators evaluated and meet the targets for the Academic Achievement component in both reading and mathematics.

Part (ii): Student Achievement by Proficiency Level

This section provides information on student achievement on the STAAR (State of Texas Assessments of Academic Readiness) performance for mathematics, ELA/reading, and science by grade level and proficiency level for the 2017-18 school year. These results include all students tested, regardless of whether they were in the accountability subset.

									Two										
									or	_	Non								
	s		African mericani	Hispan		American Indian		Pacific Islande			Econ Disady	/CWD	cwor	EL Male	Female	Migrant	Homeless	Foster Care	
		tutorti	nonoun	mopun	iovviiito	maan	Aoiai	ioiaiiao	rtuoco	Diouut	Diouu		01101	LE Maio	Omaio	migranic	11011101000	Julio	
AAR Percer	nt at Approa	ches	Grade L	evel or	Above														
Grade 3 Reading	All 7	7%	65%	73%	86%	74%	90%	78%	83%	70%	88%	51%	70%	70%74%	79%	65%	67%	60%	84
Reading	Students	1 /0	0370	1370	00 /0	1470	90 /0	7 0 70	03 /0	1070	00 /0	3170	1970	10/014/0	1970	03 /0	07 70	00 /6	04
		51%	42%	46%	62%	49%	63%	55%	56%	45%	64%	51%	_	41%51%	52%	34%	41%	42%	59
	CWOD 7		68%	76%	89%	78%	92%	80%	85%	73%	90%	-	79%	72%77%	81%	68%	70%	65%	8
		'0%	63%	69%	69%	67%	79%	56%	75%	69%	77%	41%		70%67%	73%	63%	63%	55%	7
		4%	61%	71%	85%	72%	88%	81%	80%	67%	86%	51%		67% 74%	-	63%	64%	57%	8
	Female 7		69%	76%	88%	78%	92%	74%	85%	73%	90%	52%		73% -	79%	66%	70%	64%	8
Mathematic		7%	64%	75%	85%	76%	93%	77%	81%	72%	87%	52%	80%	74%77%	78%	70%	67%	62%	8
	Students	-00/	400/	400/	000/	E00/	740/	400/	E00/	400/	000/	F00/		470/ 540/	400/	470/	400/	440/	_
		2%	40%	49%	60%	53%	71%	42%	53%	46%	63%	52%	-	47% 54%	48%	47%	42%	41%	6
	CWOD 8		67%	78%	88%	79%	94%	79%	84%	75%	89%	470/		76% 80%	80%	72%	70%	68%	8
		4%	67%	73%	73%	74%	87%	60%	77%	73%	79%	47%	76%	74% 74%	74%	69%	69%	68%	7
		7%	63%	75%	85%	75%	92%	79%	81%	71%	87%	54%	80%	74%77%	-	71%	67%	61%	8
	Female 7	8%	66%	75%	85%	77%	94%	73%	81%	72%	87%	48%	80%	74% -	78%	68%	66%	64%	8
Grade 4																			
Reading		′2%	60%	68%	83%	73%	89%	73%	78%	64%	85%	46%	75%	60%70%	75%	56%	63%	56%	8
	Students	LC0/	200/	440/	FC0/	220/	600/	47%	E40/	400/	E00/	400/		220/ 460/	4.40/	220/	400/	2.40/	5
		16%	38%	41%	56%	33%	60%	47% 74%	51%	40%	59%	46%	750/	33% 46%	44%	32%	40%	34%	
	CWOD 7		63%	70%	86%	76%	91%		81%	67%	87%	-		62% 73%	77%	58%	66%	61%	8
		0%	55%	59%	61%	54%	70%	44%	70%	58%	67%	33%		60% 57%	62%	50%	54%	49%	6
		'0%	56%	65%	82%	70%	88%	69%	77%	62%	84%	46%		57% 70%	-	52%	60%	54%	7
	Female 7	5%	64%	70%	84%	75%	90%	75%	80%	67%	87%	44%	77%	62% -	75%	59%	66%	57%	8
Mathematic	s All 7	7%	64%	75%	85%	76%	93%	78%	81%	72%	87%	49%	81%	72%77%	78%	67%	67%	59%	8
	Students																		
	CWD 4	19%	38%	46%	57%	41%	71%	51%	50%	44%	61%	49%	-	42%51%	44%	38%	41%	33%	5
	CWOD 8	31%	67%	78%	88%	80%	95%	80%	84%	75%	90%	-	81%	75%81%	81%	71%	71%	67%	8
	EL 7	2%	59%	71%	70%	67%	82%	54%	76%	71%	76%	42%	75%	72% 72%	72%	64%	64%	57%	8
	Male 7	7%	62%	75%	85%	75%	93%	75%	80%	71%	87%	51%	81%	72%77%	-	67%	65%	58%	8
	Female 7		66%	76%	85%	78%	94%	81%	81%	72%	88%	44%		72% -	78%	68%	69%	61%	8
Grade 5																			
Reading	All 8	3%	74%	81%	91%	82%	94%	85%	88%	78%	92%	54%	87%	73%81%	86%	71%	75%	66%	ç
3	Students																		
		4%	47%	50%	64%	55%	67%	64%	61%	48%	67%	54%	_	42%54%	55%	48%	48%	43%	6
	CWOD 8		78%	84%	94%	85%	95%	86%	91%	82%	94%	-	87%	76% 85%	88%	75%	78%	74%	ç
		'3%	65%	73%	71%	71%	77%	59%	71%	72%	77%	42%		73% 70%	76%	66%	65%	61%	8
		31%	70%	78%	89%	79%	93%	83%	86%	75%	91%	54%	85%	70%81%	-	69%	71%	62%	8
	Female 8		78%	84%	92%	84%	95%	87%	90%	81%	94%	55%	88%	76% -	86%	74%	78%	71%	ç
			0.40/	000/	0.40/	070/	070/	000/	000/	070/	0.50/	700/	000/	000/ 000/	0.40/	0.40/	000/	700/	_
Mathematic	s All 9 Students	00%	81%	89%	94%	87%	97%	92%	92%	87%	95%	70%	92%	86% 89%	91%	84%	83%	79%	ξ
		'0%	58%	70%	76%	64%	82%	79%	69%	66%	78%	70%	_	67% 70%	69%	68%	64%	58%	8
	CWOD 9		84%	91%	96%	90%	98%	93%	94%	89%	96%	-	92%	88% 92%	92%	87%	85%	86%	ç
		36%	72%	86%	82%	81%	91%	88%	80%	85%	86%	67%		86% 85%	86%	83%	79%	82%	g
		39%	79%	88%	94%	86%	97%	92%	91%	86%	95%	70%		85% 89%	00 /0	83%	82%	78%	ç
	Female 9		83%	90%	95%	89%	98%	92%	93%	88%	95%	69%	92%	86% -	91%	86%	84%	80%	ç
	i omaic g	, ,	3070	0070	5570	3370	0070	0 <u>2</u> /0	0070	JJ /0	5570	0070	J_ /0	5070 -	0170	0070	O F /0	5570	
Science		′5%	61%	72%	85%	74%	91%	76%	81%	69%	86%	48%	78%	62%76%	75%	64%	65%	60%	8
	Students		0001	4=01	F.C.C.	E 401	0601	4607	56 27	4601	0621	4601		070/ - :::	4007	4007	4.00	4601	_
		18%	38%	45%	59%	54%	62%	43%	52%	43%	60%	48%		37% 51%	43%	40%	41%	40%	5
	CWOD 7		65%	75%	88%	77%	92%	78%	84%	72%	88%	-		65% 80%	77%	67%	68%	66%	8
		2%	52%	62%	57%	57%	70%	51%	63%	62%	66%	37%		62%64%	60%	57%	54%	53%	6
	Male 7	′6%	60%	73%	86%	74%	91%	78%	81%	69%	86%	51%	80%	64%76%	-	65%	66%	60%	8
	Female 7	' 5%	62%	71%	85%	74%	91%	74%	81%	68%	86%	43%	77%	60% -	75%	62%	64%	60%	8

									Two		Non								
			African			American		Pacific	or More	Econ	Non Econ							Foster	
ade 6		State	Americar	Hispanio	cWhite	Indian	Asian	Islande	rRaces	Disadv	Disad	vCWD	CWO	EL Male	Female	Migranth	lomeless	Care	Milit
Reading	All	68%	57%	62%	79%	66%	89%	68%	76%	59%	82%	35%	71%	42%63%	72%	48%	56%	50%	77
3	Students																		
	CWD	35%	30%	31%	43%	34%	54%	23%	38%	30%	46%	35%		19% 35%	35%	22%	29%	35%	37
	CWOD		60%	66%	82%	70%	91%	72%	80%	62%	84%	-	71%	45% 67%	75%	52%	59%	55%	81
	EL Male	42% 63%	41% 51%	42% 58%	48% 76%	41% 61%	56% 87%	35% 62%	49% 72%	42% 54%	48% 78%	19% 35%	45% 67%	42% 38% 38% 63%	47%	31% 42%	33% 50%	25% 44%	44 72
	Female		64%	67%	82%	72%	92%	75%	80%	64%	85%	35%	67% 75%	47% -	- 72%	42% 54%	62%	57%	82
Mathematics		76%	64%	73%	86%	76%	94%	80%	83%	70%	87%	50%		61%76%	77%	61%	65%	60%	84
Matricinatio	Students	1070	0470	7070	0070	7070	J + 70	0070	0070	1070	01 70	00 /0	1370	01707070	1170	0170	0070	0070	04
	CWD	50%	41%	47%	57%	53%	72%	53%	53%	45%	60%	50%	-	42%51%	47%	39%	40%	43%	58
	CWOD		68%	76%	89%	79%	95%	83%	86%	73%	89%	-	79%	64%80%	79%	65%	69%	66%	88
	EL	61%	55%	61%	65%	59%	79%	56%	72%	61%	65%	42%	64%	61%62%	61%	51%	51%	48%	64
	Male	76%	63%	72%	86%	76%	94%	77%	82%	69%	87%	51%	80%	62% 76%		60%	63%	58%	84
	Female	77%	66%	73%	86%	76%	95%	83%	83%	70%	87%	47%	79%	61% -	77%	62%	67%	63%	85
rade 7																			
Reading	All	73%	64%	68%	83%	71%	92%	74%	81%	65%	85%	37%	77%	44%69%	79%	52%	63%	49%	82
3	Students																		
	CWD	37%	32%	34%	45%	34%	59%	31%	41%	32%	49%	37%	-	22%37%	38%	21%	32%	25%	44
	CWOD		68%	72%	87%	75%	93%	77%	84%	69%	88%	-		47% 72%	81%	56%	67%	58%	86
	EL	44%	49%	44%	46%	36%	58%	45%	45%	44%	48%	22%	47%	44% 40%	50%	33%	37%	26%	49
	Male	69%	57%	63%	80%	67%	90%	69%	76%	59%	82%	37%	72%	40% 69%	-	47%	58%	42%	77
	Female	79%	71%	74%	87%	75%	94%	79%	86%	71%	89%	38%	81%	50% -	79%	57%	68%	57%	8
Mathematics		71%	58%	67%	82%	71%	93%	76%	77%	64%	83%	42%	75%	52%69%	73%	56%	61%	46%	79
	Students CWD	42%	33%	40%	50%	48%	68%	41%	43%	38%	52%	42%	_	34% 42%	41%	32%	36%	29%	48
	CWD		62%	70%	86%	48% 75%	94%	41% 80%	43% 81%	38% 68%	52% 86%	4∠ 70	- 75%	55% 73%	76%	32% 60%	36% 65%	29% 54%	83
	EL	52%	48%	51%	59%	52%	73%	57%	58%	52%	56%	34%	55%	52% 51%	54%	46%	44%	37%	5
	Male	69%	54%	65%	80%	69%	92%	75%	75%	62%	81%	42%	73%	51%69%	J4 /0 -	54%	59%	45%	7
	Female		62%	69%	83%	74%	94%	78%	79%	66%	85%	41%	76%		73%	57%	64%	48%	82
ade 8																			
Reading	All	85%	78%	81%	92%	85%	95%	85%	90%	79%	93%	49%	88%	58%82%	88%	69%	76%	64%	9
	Students CWD	49%	42%	46%	57%	54%	64%	39%	54%	44%	60%	49%		32%48%	51%	31%	38%	40%	5
	CWD		83%	85%	95%	88%	96%	89%	94%	83%	95%	49 /0	88%	62%86%	90%	74%	81%	74%	9.
	EL	58%	50%	58%	57%	47%	67%	45%	67%	58%	59%	32%	62%	58% 56%	61%	50%	44%	39%	63
	Male	82%	73%	78%	90%	80%	94%	83%	88%	75%	91%	48%	86%	56% 82%	-	64%	72%	62%	88
	Female		83%	85%	94%	89%	96%	88%	93%	83%	94%	51%		61% -	88%	74%	81%	67%	94
Mathematics	S All Students	85%	76%	83%	90%	84%	96%	89%	87%	81%	91%	53%	89%	73% 82%	87%	75%	77%	65%	90
	CWD	53%	43%	54%	57%	55%	75%	59%	54%	50%	62%	53%	-	49% 53%	54%	38%	43%	42%	62
	CWOD	,-	81%	87%	94%	88%	97%	93%	92%	85%	94%	-	89%	77%87%	90%	81%	82%	74%	94
	EL	73%	61%	73%	72%	64%	86%	67%	80%	73%	72%	49%	77%	73%71%	76%	66%	64%	57%	78
	Male	82%	72%	81%	89%	83%	96%	86%	85%	78%	90%	53%	87%	71%82%	-	72%	74%	63%	8
	Female	87%	80%	86%	92%	84%	97%	93%	90%	84%	92%	54%	90%	76% -	87%	79%	80%	67%	9:
Science	All	75%	63%	70%	86%	76%	93%	79%	82%	66%	86%	39%	78%	46%74%	76%	56%	63%	52%	8
	Students					.=													
	CWD	39%	29%	35%	49%	45%	65%	39%	44%	34%	51%	39%	-	25% 41%	35%	20%	30%	32%	4
	CWOD		68%	73%	89%	79%	94%	83%	86%	71%	89%	- 250/		49% 78%	79%	60%	68%	60%	8
	EL Male	46% 74%	38% 50%	45% 60%	46% 85%	36% 74%	64%	37% 76%	50% 80%	46% 65%	47% 85%	25% 41%		46% 47% 47% 74%	45% -	37% 55%	35% 62%	37% 53%	8
	rviale Female		59% 66%	69% 71%	85% 86%	74% 77%	93% 93%	76% 83%	80% 84%	68%	85% 87%			47% 74% 45% -	76%	55% 56%	62% 65%	53% 51%	8
	i ciiiait	10/0	JU /0	1 1 /0	JU /0	11/0	JJ /0	JJ /0	U -1 /0	JU /0	J1 /0	JJ /0	1 3 /0	FO /0 -	10/0	JU /0	00 /0	J 1 /0	0
d of Course English I	e All	64%	52%	59%	77%	61%	85%	68%	74%	55%	77%	25%	68%	30% 57%	71%	43%	51%	39%	7
	Students	/0	J2 /0	30 /0	70	3170	2370	50 /0	. 170	2070	/0	_0 /0	5570	20.001 /0	. 170	.570	0170	20 /0	,
	CWD	25%	20%	23%	33%	22%	48%	30%	32%	22%	34%	25%	-	14%24%	28%	17%	19%	22%	3
	CWOD	68%	58%	63%	82%	66%	87%	71%	79%	60%	81%	-	68%	32%62%	75%	47%	56%	48%	8
	EL	30%	24%	29%	31%	23%	40%	23%	28%	29%	31%	14%	32%	30% 27%	34%	25%	21%	23%	3
	Male	57%	45%	52%	71%	55%	83%	62%	68%	49%	71%	24%		27% 57%	-	36%	45%	31%	6
	Female	71%	61%	66%	84%	67%	88%	75%	82%	63%	83%	28%	75%	34% -	71%	52%	58%	47%	8
English II	All Students	66%	57%	61%	80%	64%	83%	66%	78%	58%	79%	25%	71%	27%61%	72%	46%	54%	42%	7
		25%	19%	22%	34%	22%	44%	26%	34%	21%	33%	25%	-	12%24%	26%	16%	19%	26%	2
	CWOD		63%	65%	85%	69%	84%	69%	83%	63%	83%	-	71%	28%66%	76%	49%	59%	51%	8
	EL	27%	20%	26%	28%	21%	33%	18%	29%	26%	28%	12%		27% 24%	30%	20%	20%	21%	2
	Male	61%	51%	56%	75%	59%	80%	62%	73%	53%	74%	24%		24%61%	-	39%	49%	38%	7
	Female	72%	64%	67%	86%	69%	86%	69%	84%	64%	84%	26%	/6%	30% -	72%	54%	60%	46%	8
Algebra I	All Students	82%	72%	80%	88%	79%	96%	83%	87%	77%	89%	47%	86%	67% 78%	87%	73%	73%	54%	8
		47%	38%	48%	52%	49%	72%	41%	50%	44%	54%	47%	_	44%46%	51%	40%	39%	35%	5
	CWOD		79%	84%	92%	83%	97%	87%	91%	83%	92%		86%	70%83%	90%	79%	78%	65%	9:
	EL	67%	60%	66%	69%	55%	84%	53%	72%	68%	64%	44%		67% 63%	72%	66%	61%	59%	6
	Male	78%	66%	76%	85%	75%	95%	81%	83%	73%	86%	46%		63% 78%	-	68%	68%	49%	8
	Female		79%	85%	92%	84%	97%	85%	91%	83%	92%	51%			87%	79%	78%	59%	9
		86%	79%	83%	93%	85%	95%	86%	92%	81%	92%			64%83%	88%	74%	78%	66%	g

								Two										
		African			Americar	1	Pacific	or More	Econ	Non Econ							Foster	
		American	Hispani								/CWD	CWO	EL Male	Female	Migranth	lomeless		
	All Students																	
	CWD 56%	47%	53%	66%	62%	77%	57%	67%	52%	66%	56%	_	45% 56%	56%	44%	48%	48%	67%
	CWOD 89%	85%	86%	96%	88%	96%	88%	95%	85%	95%	-	89%	66%88%	91%	79%	83%	76%	95%
	EL 64 %	62%	63%	66%	54%	75%	51%	69%	64%	64%	45%	66%	64%62%	66%	60%	57%	48%	68%
	Male 83% Female 88%	75% 84%	80% 85%	91% 95%	83% 87%	94% 96%	85% 87%	90% 94%	78% 84%	91% 94%	56% 56%	88% 91%	62% 83% 66% -	- 88%	70% 79%	76% 81%	64% 67%	91% 93%
	nt at Meets Grad	de Level o	r Above															
Grade 3 Reading	All 43%	30%	36%	56%	38%	66%	38%	51%	33%	59%	28%	44%	32%40%	45%	28%	31%	26%	51%
	Students CWD 28%	24%	24%	35%	28%	38%	21%	28%	24%	37%	28%	_	19% 28%	28%	19%	22%	25%	30%
	CWOD 44%	30%	37%	59%	40%	68%	39%	53%	34%	61%	-	44%	33%42%	46%	28%	32%	26%	54%
	EL 32%	27%	31%	31%	30%	44%	15%	36%	31%	40%	19%	33%	32% 30%	34%	27%	25%	25%	34%
	Male 40%	27% 33%	34%	54% 59%	36% 41%	63% 70%	34% 42%	48% 55%	31% 35%	56%	28%	42% 46%	30% 40% 34% -	- 45%	27% 28%	29% 34%	23% 29%	49%
	Female 45%	33%	39%	39%	4170	70%		33%	33%	62%	28%	40%	3470 -	45%	2070	34 70	2970	54%
Mathematic	cs All 46% Students	31%	41%	57%	42%	77%	47%	52%	38%	61%	30%	48%	39%47%	45%	35%	34%	31%	55%
	CWD 30%	24%	27%	36%	32%	52%	26%	32%	26%	40%	30%	-	24%32%	28%	21%	23%	25%	36%
	CWOD 48%	32%	43%	60%	44%	78%	49%	54%	39%	63%	-	48%	41% 49%	46%	36%	35%	32%	58%
	EL 39%	35%	38%	43%	38%	61%	27% 47%	46%	38%	49%	24%	41%	39%41%	38%	34%	33%	27%	40%
	Male 47% Female 45%	31% 32%	42% 40%	58% 56%	42% 42%	77% 77%	47% 47%	53% 52%	39% 37%	62% 60%	32% 28%	49% 46%	41% 47% 38% -	- 45%	37% 33%	36% 33%	32% 29%	57% 53%
Dunda 4																		
Grade 4 Reading	All 45% Students	33%	38%	58%	43%	73%	43%	54%	35%	62%	28%	47%	29% 43%	47%	28%	35%	28%	55%
	CWD 28%	25%	25%	35%	20%	43%	32%	31%	24%	38%	28%	-	18%29%	27%	17%	25%	22%	32%
	CWOD 47%	34%	40%	61%	45%	75%	44%	56%	36%	64%	-		30% 45%	48%	29%	36%	30%	58%
	EL 29 % Male 43 %	27% 30%	28% 37%	31% 57%	27% 41%	42% 72%	20% 42%	36% 52%	27% 33%	37% 60%	18% 29%	30% 45%	29% 27% 27% 43%	30%	23% 25%	25% 33%	23% 26%	35% 52%
	Female 47%	36%	40%	60%	45%	75%	44%	55%	36%	64%	27%	48%		- 47%	30%	36%	31%	59%
Mathematic	cs All 48% Students	32%	43%	59%	46%	79%	45%	53%	39%	62%	29%	50%	38% 48%	47%	33%	35%	30%	54%
	CWD 29 %	23%	26%	35%	17%	53%	35%	30%	25%	38%	29%	_	21%31%	25%	22%	25%	21%	32%
	CWOD 50%	33%	45%	62%	49%	81%	45%	55%	41%	65%	-	50%	39%51%	49%	35%	36%	32%	57%
	EL 38%	28%	37%	38%	30%	56%	17%	42%	37%	45%	21%	39%	38% 39%	37%	28%	33%	28%	42%
	Male 48% Female 47%	31% 33%	44% 42%	60% 58%	45% 48%	80% 79%	44% 45%	54% 52%	39% 38%	63% 62%	31% 25%	51% 49%	39% 48% 37% -	47%	32% 35%	35% 35%	32% 27%	54% 54%
Grade 5																		
Reading	All 53% Students	40%	47%	66%	48%	79%	54%	63%	43%	69%	30%	56%	35% 50%	56%	36%	41%	32%	63%
	CWD 30%	25%	27%	36%	28%	46%	36%	34%	25%	39%	30%	_	18%30%	29%	28%	27%	25%	34%
	CWOD 56%	42%	49%	69%	51%	80%	55%	66%	45%	72%	-	56%	36% 53%	58%	37%	43%	35%	67%
	EL 35%	28%	35%	33%	25%	40%	17%	36%	34%	41%	18%	36%	35% 32%	37%	31%	28%	20%	40%
	Male 50% Female 56%	36% 43%	44% 50%	64% 68%	45% 51%	76% 81%	51% 56%	60% 65%	40% 46%	67% 72%	30% 29%	53% 58%	32% 50% 37% -	- 56%	35% 37%	38% 44%	30% 35%	61% 66%
Mathematic		40%	54%	67%	52%	86%	59%	62%	49%	71%	34%		46% 57%	58%	47%	44%	38%	68%
	Students CWD 34%	26%	33%	39%	24%	58%	37%	37%	30%	43%	34%	_	27% 36%	31%	35%	30%	28%	39%
	CWOD 60 %	42%	56%	70%	56%	87%	61%	65%	51%	73%	-	60%	48%60%	60%	49%	46%	42%	72%
	EL 46%	34%	45%	44%	37%	62%	31%	47%	45%	49%	27%	48%	46%46%	45%	44%	38%	40%	49%
	Male 57% Female 58%	38% 42%	53% 54%	67% 67%	53% 51%	85% 86%	57% 61%	61% 63%	48% 50%	70% 71%	36% 31%		46% 57% 45% -	- 58%	46% 49%	43% 45%	38% 39%	67% 69%
Science	All 40 %	25%	34%	53%	37%	69%	41%	48%	31%	55%			24% 42%	38%	29%	29%	22%	51%
25.51100	Students											/0						
	CWD 25%	21%	23%	31%	29%	41%	25% 42%	26%	22%	33%	25%	420/	16% 27%	21%	20%	23%	19%	30%
	CWOD 42 % EL 24 %	25% 17%	36% 23%	56% 25%	38% 19%	71% 35%	42% 13%	51% 30%	32% 23%	57% 28%	- 16%		25% 45% 24% 26%	39% 21%	30% 22%	30% 20%	23% 14%	53% 30%
	Male 42 %	26%	37%	56%	39%	71%	42%	50%	33%	57%	27%		26% 42%	- 1 /0	32%	32%	25%	53%
	Female 38%	24%	32%	50%	34%	68%	40%	46%	28%	53%	21%	39%	21% -	38%	25%	27%	18%	48%
rade 6	A11 6631	0701	040/	E40/	000/	0001	0001	470/	0001	E 407	000/	400/	4.40/.0.40/	4007	4007	0001	0001	470
Reading	All 38% Students	27%	31%	51%	38%	69%	36%	47%	28%	54%	22%	40%	14% 34%	42%	18%	26%	23%	47%
	CWD 22 %	20%	20%	25%	22%	35%	15%	22%	19%	27%	22%	-	10%22%	21%	11%	18%	26%	19%
	CWOD 40%	28%	32%	53%	40%	70%	38%	50%	28%	56%	-		14%35%	44%	19%	27%	23%	50%
	EL 14%	13%	13%	19%	15%	23%	6%	19%	13%	18%	10%		14% 12%	16%	7%	10%	5%	14%
	Male 34% Female 42%	23% 32%	27% 35%	46% 56%	32% 45%	65% 73%	31% 42%	43% 52%	24% 31%	49% 59%	22% 21%	35% 44%	12% 34% 16% -	- 42%	14% 22%	22% 29%	19% 29%	41% 52%
Mathematic		29%	37%	57%	42%	80%	47%	52%	33%	60%	23%	46%	24% 44%	42%	25%	29%	26%	52%
	Students CWD 23%	19%	21%	28%	25%	49%	18%	24%	20%	31%	23%	_	14% 25%	20%	16%	19%	24%	26%
	CWOD 46 %	30%	38%	60%	44%	82%	50%	55%	35%	62%	-		25%47%	44%	27%	31%	26%	55%
	EL 24%	19%	23%	32%	20%	48%	12%	35%	23%	30%	14%	25%	24%25%	23%	16%	19%	14%	25%
	Male 44% Female 42%	28%	37%	58%	42%	80%	43%	53%	34%	61%	25%		25% 44%	-	23%	30%	25%	53%
		30%	36%	55%	42%	80%	50%	51%	32%	59%	20%	44%	23% -	42%	28%	28%	26%	51%

								Two or		Non								
	Stato	African	Hienani		American		Pacific			Econ	/CWD	CWOL	EL Malel	Fomalo	Migranth	lomalas	Foster	
	State	American	ıı ııspaııı	CVVIIILE	Illulali	Asiaii	isiailuei	Naces	Disauv	Disau	CVVD	CVVOL	LL Wale	emaic	Migranti	ionieles	s care	IVIIII
Grade 7 Reading	All 47% Students	35%	40%	61%	45%	78%	48%	57%	36%	64%	23%	50%	16%42%	53%	25%	35%	23%	56
	CWD 23%	20%	21%	27%	17%	44%	17%	23%	20%	29%	23%	-	10% 23%	22%	13%	19%	13%	25
	CWOD 50% EL 16%	37% 21%	42% 15%	64% 20%	48% 16%	79% 26%	50% 18%	61% 18%	38% 15%	66% 20%	10%		16% 45% 16% 13%	55% 18%	27% 8%	37% 10%	27% 2%	59' 19'
	Male 42 %	29%	35%	56%	39%	74%	45%	51%	31%	59%	23%		13% 42%	1070	22%	32%	22%	49
	Female 53%	42%	45%	67%	50%	82%	51%	64%	41%	69%	22%		18% -	53%	28%	39%	25%	62
Mathematic	s All 39% Students	25%	33%	52%	38%	79%	45%	46%	29%	55%	20%	41%	17% 38%	40%	23%	29%	18%	47
	CWD 20%	17%	19%	24%	20%	47%	22%	20%	18%	26%	20%	-	11%22%	18%	15%	17%	14%	22
	CWOD 41%	26%	34%	56%	40%	80%	47%	49%	31%	57%	-		18% 40%	42%	25%	30%	20%	50
	EL 17% Male 38%	18% 23%	16% 32%	24% 51%	15% 38%	41% 78%	27% 44%	24% 44%	17% 28%	23% 54%	11% 22%		17% 17% 17% 38%	17%	12% 23%	14% 29%	12% 19%	20 46
	Female 40%	27%	33%	53%	38%	80%	46%	48%	30%	56%	18%		17% -	40%	23%	28%	17%	48
Grade 8																		
Reading	All 48%	36%	41%	62%	47%	77%	47%	60%	37%	64%	23%	51%	13% 44%	53%	25%	37%	28%	57
	Students	000/	0.40/	000/	000/	400/	000/	000/	000/	000/	000/		00/ 000/	000/	00/	470/	000/	0.5
	CWD 23% CWOD 51%	20% 39%	21% 43%	26% 66%	23% 50%	40% 78%	26% 49%	23% 64%	20% 39%	28% 67%	23%	- 51%	9% 23% 14% 47%	22% 55%	9% 28%	17% 39%	23% 29%	25°
	EL 13%	39% 11%	43% 13%	15%	50% 8%	20%	49% 11%	27%	13%	16%	9%		13% 12%	55% 15%	28% 11%	39% 8%	29% 6%	10
	Male 44%	31%	36%	58%	43%	74%	43%	55%	33%	60%	23%		12%44%	-	22%	33%	24%	51
	Female 53%	43%	45%	67%	51%	80%	51%	65%	42%	69%	22%	55%	15% -	53%	29%	41%	31%	63
Mathematic	s All 50% Students	36%	45%	61%	47%	82%	52%	56%	42%	63%	25%	53%	30%48%	53%	37%	39%	33%	56
	CWD 25%	20%	24%	28%	26%	54%	27%	24%	23%	31%	25%	-	16% 26%	23%	12%	19%	24%	30
	CWOD 53%	38%	48%	65%	50%	84%	55%	60%	44%	66%	-		32% 51%	55%	41%	42%	36%	60
	EL 30%	26%	29%	35%	20%	55%	18%	49%	30%	32%	16%		30% 28%	32%	25%	24%	23%	29
	Male 48% Female 53%	32% 40%	43% 48%	60% 63%	46% 48%	82% 83%	52% 52%	53% 59%	39% 45%	61% 65%	26% 23%		28% 48% 32% -	- 53%	33% 42%	37% 42%	34% 32%	53 59
Science	All 50 %	34%	43%	66%	49%	82%	53%	60%	39%	67%	23%		19%51%	50%	29%	38%	27%	61
	Students CWD 23%	17%	21%	29%	28%	49%	27%	24%	20%	31%	23%		10% 25%	19%	10%	17%	23%	28
	CWDD 53%	36%	45%	70%	52%	83%	55%	64%	41%	70%	23/0	53%	20% 55%	52%	32%	41%	28%	64
	EL 19%	16%	18%	23%	7%	36%	8%	28%	19%	21%	10%		19% 21%	16%	13%	13%	10%	18
	Male 51%	33%	44%	67%	52%	82%	54%	60%	40%	68%	25%		21% 51%	-	30%	37%	30%	61
	Female 50 %	35%	42%	65%	46%	82%	52%	60%	38%	66%	19%	52%	16% -	50%	28%	38%	24%	61
End of Cours English I	e All 43% Students	30%	36%	60%	42%	76%	48%	57%	33%	60%	14%	47%	10%37%	51%	22%	30%	22%	56
	CWD 14%	11%	12%	19%	9%	35%	13%	18%	11%	19%	14%	_	5% 13%	14%	7%	11%	15%	19
	CWOD 47%	33%	39%	66%	46%	78%	51%	62%	36%	64%	-	47%	11%40%	54%	24%	33%	25%	61
	EL 10%	9%	10%	13%	9%	20%	8%	12%	10%	12%	5%		10% 9%	12%	7%	6%	7%	13
	Male 37% Female 51%	23% 38%	30% 43%	53% 70%	36% 49%	72% 81%	41% 57%	49% 66%	27% 40%	53% 69%	13% 14%	40% 54%	9% 37% 12% -	- 51%	17% 28%	25% 36%	17% 26%	48 65
English II	All 47% Students	34%	40%	65%	46%	73%	47%	62%	36%	63%	14%	51%	9% 41%	54%	25%	34%	27%	58
	CWD 14%	11%	12%	20%	12%	30%	14%	19%	12%	19%	14%		5% 14%	15%	6%	11%	19%	15
	CWOD 51%	38%	43%	70%	50%	74%	50%	67%	39%	67%	- -		10% 45%	57%	27%	38%	31%	64
	EL 9 % Male 41 %	7% 28%	9% 34%	12% 58%	7% 40%	14% 69%	7% 41%	10% 55%	9% 31%	11% 56%	5% 14%	10% 45%	9% 8% 8% 41%	11% -	5% 19%	6% 29%	9% 24%	12 51
	Female 54 %	42%	46%	73%	53%	77%	53%	70%	42%	70%			11% -	54%	31%	40%	29%	67
Algebra I	All 53% Students	37%	49%	65%	49%	88%	53%	62%	44%	66%	19%	58%	29%49%	58%	37%	40%	22%	63
	CWD 19%	13%	18%	23%	19%	50%	20%	23%	17%	24%	19%	_	13% 19%	18%	12%	15%	14%	25
	CWOD 58%	42%	53%	70%	53%	89%	56%	66%	49%	70%	-	58%	31% 54%	62%	41%	44%	26%	68
	EL 29%	22%	27%	34%	24%	58%	12%	33%	29%	29%	13%		29% 26%	32%	26%	22%	25%	31
	Male 49% Female 58%	32% 44%	44% 54%	61% 69%	47% 51%	86% 89%	52% 54%	57% 66%	40% 50%	62% 70%	19% 18%		26% 49% 32% -	58%	31% 44%	35% 44%	20% 24%	59 67
Biology	All 57% Students	43%	49%	74%	56%	85%	58%	71%	46%	73%	22%	61%	20% 55%	59%	34%	44%	31%	70
	CWD 22%	15%	19%	32%	22%	53%	20%	31%	18%	31%	22%		11% 24%	19%	16%	18%	21%	31
	CWOD 61%	49%	53%	79%	61%	87%	61%	75%	50%	76%	440/		21% 60%	62%	36%	49%	36%	74
	EL 20% Male 55%	19% 40%	19% 48%	26% 72%	17% 55%	39% 84%	10% 56%	25% 69%	20% 45%	23% 71%	11% 24%		20% 21% 21% 55%	20%	15% 33%	15% 43%	15% 32%	28 68
	Female 59%	48%	51%	76%	58%	87%	60%	74%	48%				20% -	59%	35%	46%	30%	71
AAR Percei	nt at Masters Gr	ade Lava	ı															
Grade 3 Reading	All 24%	15%	18%	35%	19%	46%	21%	31%	16%	38%	9%	26%	15% 22%	26%	13%	16%	11%	30
-	Students	60/	70/	450/	00/	100/	00/	100/	60/	450/	00/		E0/ O0/	00/	E0/	70/	60/	
	CWD 9% CWOD 26%	6% 16%	7% 20%	15% 38%	9% 20%	16% 48%	0% 23%	12% 33%	6% 17%	15% 39%	9%	- 26%	5% 9% 16% 24%	9% 27%	5% 14%	7% 17%	6% 13%	11 32
					20% 12%	25%			14%								9%	32 14
	EL 15%	13%	14%	16%	1270	2570	5%	17%	1470	21%	5%	10%	15% 14%	16%	12%	11%	970	14

								Two or		Non								
	State	African American	Lienani		American Indian		Pacific			Econ	CWD	CWOD	EL Malel	Eomalo	Migrant	Lomolos	Foster	
	Female 26%	17%	20%	38%	23%	50%	25%	35%	18%	41%	9%	27%		26%	13%	18%	13%	32
N 4 - 41 41 -	- 411 000/	400/	400/	000/	400/	500 /	040/	070/	400/	0.40/	400/	0.40/	470/ 000/	040/	4.40/	4.40/	440/	0.0
Mathematic	s All 22% Students	12%	18%	30%	18%	53%	21%	27%	16%	34%	12%	24%	17% 23%	21%	14%	14%	11%	28
	CWD 12 %	8%	10%	16%	13%	25%	7%	13%	9%	16%	12%	-	9% 12%	10%	9%	8%	9%	15
	CWOD 24%	13%	19%	32%	19%	55%	22%	29%	16%	35%	-	24%	18% 25%	22%	15%	15%	12%	30
	EL 17%	15%	16%	18%	16%	35%	9%	21%	16%	24%	9%		17% 18%	16%	14%	13%	9%	16
	Male 23%	12%	19%	32%	20%	54%	22%	28%	16%	35%	12%		18% 23%	-	15%	15%	11%	30
	Female 21 %	12%	17%	29%	17%	52%	20%	27%	15%	33%	10%	22%	16% -	21%	14%	13%	11%	26
rade 4																		
Reading	All 23%	15%	18%	33%	22%	51%	21%	31%	15%	37%	9%	25%	12%22%	25%	11%	16%	10%	29
•	Students																	
	CWD 9%	7%	7%	14%	7%	17%	12%	12%	7%	15%	9%	-	5% 10%	9%	5%	8%	6%	13
	CWOD 25%	16%	19%	35%	23%	53%	22%	33%	16%	38%	-		12% 24%	26%	12%	17%	12%	3
	EL 12% Male 22%	11% 13%	11% 17%	14% 32%	10% 22%	20% 50%	9% 20%	17% 29%	11% 14%	17% 35%	5% 10%		12% 11% 11% 22%	12%	9% 11%	10% 15%	8% 10%	10 20
	Female 25%	16%	19%	35%	22%	52%	20%	32%	16%	38%	9%	26%		25%	12%	16%	11%	3
	i cinalo 2070	1070	1070	0070	2270	0270	2270	0270	1070	0070	0 70	2070	1270	2070	1270	1070	1170	Ü
Mathematic	s All 26%	14%	21%	35%	24%	60%	21%	31%	19%	39%	11%	28%	18%27%	25%	15%	17%	12%	30
	Students																	
	CWD 11%	8%	9%	16%	4%	23%	14%	12%	9%	17%	11%	-	8% 12%	9%	10%	10%	6%	1
	CWOD 28%	15%	23%	37%	26%	62%	22%	33%	20%	41%	-		19% 29%	26%	16%	18%	13%	33
	EL 18% Male 27%	13% 14%	17% 22%	19% 37%	16% 24%	33% 62%	4% 21%	27% 32%	17% 19%	23% 40%	8% 12%		18% 19% 19% 27%	16%	12% 14%	14% 18%	14% 14%	2 ⁻
	Male 27% Female 25%	14%	22% 20%	37%	24% 25%	62% 59%	21%	32%	18%	40% 37%	9%	29% 26%		25%	15%	16%	9%	30
	. Smale 23 /0	1-7/0	20 /0	JU /0	2070	JJ /0	_ 1 /0	JU /0	10 /0	J1 /0	J /0	_0 /0	.0,0 -	_0 /0	.070	1070	J /0	J
rade 5																		
Reading	All 26 %	16%	20%	36%	23%	53%	28%	34%	17%	40%	9%	27%	12% 24%	28%	13%	16%	10%	3
	Students																	
	CWD 9%	7%	7%	13%	7%	14%	8%	11%	7%	14%	9%	-	4% 9%	8%	8%	9%	5%	1
	CWOD 27%	17%	21%	39%	25%	55% 14%	29% 8%	36%	18%	42%	- 4%		13% 26%	29%	14%	17%	12% 5%	3
	EL 12% Male 24%	9% 13%	12% 18%	10% 34%	7% 22%	50%	27%	17% 31%	11% 15%	15% 37%	9%		12% 10% 10% 24%	13%	10% 12%	7% 15%	9%	1
	Female 28%	18%	22%	39%	24%	56%	29%	37%	19%	42%	8%		13% -	28%	14%	17%	12%	3
	1 Omaio 20 70	1070	22 /0	0070	2170	0070	2070	01 70	1070	1270	0 70	2070	1070	2070	1170	11 70	1270	0
Mathematic		17%	26%	38%	26%	65%	30%	35%	22%	42%	13%	31%	19% 29%	30%	19%	19%	13%	3
	Students																	
	CWD 13%	10%	12%	15%	10%	25%	11%	15%	11%	17%	13%	-	9% 14%	11%	10%	13%	10%	1
	CWOD 31%	18%	27%	40%	28%	67%	32%	37%	23%	44%	-		20% 32%	31%	20%	20%	14%	4
	EL 19% Male 29%	13% 16%	19% 25%	19%	16% 26%	34%	10% 27%	20% 35%	19% 22%	23% 42%	9% 14%		19% 19% 19% 29%	19%	17%	15% 19%	18%	2
	Female 30%	18%	26%	38% 37%	27%	65% 66%	33%	35%	22%	42%	11%	31%		30%	18% 20%	19%	13% 13%	3
	i emale 30 /0	1070	2070	31 /0	21 /0	0070	33 /0	JJ 70	22 /0	42 /0	1170	3170	1370 -	30 /0	2070	1370	1370	0
Science	All 16%	8%	12%	24%	16%	41%	17%	22%	10%	26%	9%	17%	7% 18%	15%	9%	11%	7%	2
	Students																	
	CWD 9 %	7%	8%	11%	7%	15%	8%	10%	7%	12%	9%	-	5% 10%	7%	7%	8%	7%	1
	CWOD 17%	8%	13%	26%	17%	42%	18%	24%	11%	27%	-	17%	7% 19%	15%	10%	11%	6%	22
	EL 7%	5%	7%	7%	5%	12%	5%	12%	7%	9%	5%	7%	7% 8%	5%	6%	6%	3%	3
	Male 18% Female 15%	8% 7%	14% 10%	27% 22%	17% 14%	43% 39%	18% 16%	24% 21%	12% 9%	28% 24%	10% 7%	19% 15%	8% 18% 5% -	- 15%	10% 8%	12% 9%	8% 5%	2: 1:
	remaie 15%	1 70	10%	2270	1470	3970	1076	Z 1 70	970	2470	1 70	1370	370 -	1570	0 70	970	370	13
rade 6																		
Reading	All 18%	11%	13%	27%	17%	44%	18%	25%	11%	30%	8%	20%	4% 15%	22%	7%	11%	9%	2
	Students																	
	CWD 8%	7%	7%	10%	8%	10%	2%	7%	7%	10%	8%		4% 8%	7%	5%	6%	6%	7
	CWOD 20%	12%	14%	29%	18%	46%	19%	27%	11%	31%	-	20%	4% 16%	23%	7%	11%	10%	2
	EL 4%	4%	4%	6%	6%	8%	2%	6%	4%	6%	4%	4%	4% 3%	5%	2% 5%	3%	1% 6%	
	Male 15% Female 22%	9% 14%	10% 16%	24% 31%	14% 21%	39% 49%	13% 22%	21% 30%	9% 13%	26% 34%	8% 7%	16% 23%	3% 15% 5% -	- 22%	5% 8%	9% 13%	13%	1 2
	i cinalo 2270	1170	1070	0170	2170	1070	2270	0070	1070	0170	1 70	2070	070		070	1070	1070	-
Mathematic	s All 18%	10%	13%	26%	16%	54%	18%	24%	11%	29%	9%	19%	6% 18%	17%	7%	10%	8%	2
	Students																	
	CWD 9 %	8%	8%	10%	6%	20%	4%	9%	8%	11%	9%	-	5% 10%	7%	6%	8%	9%	8
	CWOD 19%	10%	13%	28%	17%	56%	19%	25%	11%	31%	-	19%	7% 20%	18%	7%	10%	7%	2
	EL 6%	5%	6%	11%	6%	20%	0%	12%	6%	10%	5%	7%	6% 7% 7% 18%	6%	3%	6%	1%	7
	Male 18% Female 17%	9% 10%	13% 12%	27% 25%	16% 16%	55% 54%	17% 19%	24% 23%	11% 11%	30% 28%	10% 7%	20% 18%	6% -	- 17%	6% 8%	10% 9%	7% 8%	2
	T Citiale 17 /0	1070	12 /0	2070	1070	O -1 70	1370	2070	1170	2070	1 /0	1070	070 -	17 70	070	370	070	_
rade 7																		
Reading	All 28%	18%	21%	40%	27%	59%	27%	36%	18%	42%	10%	30%	6% 24%	33%	12%	18%	11%	3
	Students					4-0		4.5.		400	4000		40/ 1	400:	601			
	CWD 10%	9%	9%	12%	7%	17%	8%	10%	9%	13%	10%	200/	4% 10%	10%	8%	9%	6%	10
	CWOD 30%	19%	23%	42%	29%	60%	28%	39%	20%	44%	- 10/-	30%	6% 26% 6% 5%	34%	12%	20%	12%	3
	EL 6% Male 24%	8% 14%	6% 18%	9% 35%	5% 24%	12% 54%	4% 22%	7% 31%	6% 15%	8% 37%	4% 10%	6% 26%	6% 5% 5% 24%	7% -	3% 10%	4% 16%	0% 10%	2
	Female 33%	23%	25%	35% 45%	24% 30%	54% 64%	31%	42%	22%	48%	10%	34%	5% 24% 7% -	33%	14%	21%	12%	3
	i Giliale 33%	۰/0	20/0	-1 0 /0	JU /0	U -1 /0	J 1 /0	→∠ /0	~~ /0	70 /0	10 /0	J -1 /0	1 /0 -	JJ /0	i -1 /0	Z 1 /0	12 /0	J
		9%	13%	26%	17%	58%	22%	23%	11%	29%	7%	19%	5% 17%	18%	9%	11%	5%	2
Mathematic	Students																	
Mathematic	CWD 7%	6%	7%	8%	2%	18%	12%	7%	6%	9%	7%	-	4% 8%	6%	8%	8%	5%	7
Mathematic					400/	60%	22%	25%	11%	31%	-	19%	5% 18%	19%	9%	12%	5%	2
Mathematic	CWOD 19%	9%	13%	28%	19%													
Mathematic		9% 6% 8%	13% 4% 12%	28% 9% 25%	6% 17%	19% 56%	7% 21%	11% 22%	4% 10%	8% 28%	4% 8%	5% 18%	5% 5% 5% 17%	5%	3% 11%	5% 12%	2% 5%	2

									Two		Non									
			African			American	1	Pacific	or More	Econ	Non Econ								Foster	
	<u>s</u>	tate	Americani	Hispani	cWhite	Indian	Asianl	slander	Races	Disadv	Disadv	CWD	CWOD	EL I	Male	Female	MigrantH	lomeless	Care	Milita
Grade 8			.=						. =	.=										
Reading	All 2 Students	26%	17%	20%	37%	24%	54%	26%	35%	17%	39%	8%	28%	4%	22%	30%	10%	18%	11%	32%
		8%	7%	7%	9%	9%	15%	13%	7%	7%	9%	8%	-	3%	8%	7%	3%	7%	10%	8%
	CWOD 2		18%	21%	39%	26%	55%	27%	38%	18%	41%	-	28%	4%		32%	11%	19%	12%	34%
		4% 22%	4% 13%	4% 17%	5% 32%	2% 21%	5% 49%	4% 21%	10% 30%	4% 14%	5% 34%	3% 8%	4% 24%	4% 3%	3% 22%	5% -	3% 8%	2% 15%	3% 11%	2% 26%
	Female 3		21%	23%	42%	27%	59%	31%	40%	20%	44%	7%	32%	5%	-	30%	13%	21%	12%	37%
Mathematics		15%	8%	11%	21%	13%	47%	16%	18%	10%	23%	9%	16%	6%	14%	16%	8%	10%	8%	15%
	Students CWD	9%	8%	8%	8%	9%	19%	12%	8%	8%	10%	9%	_	4%	9%	7%	3%	6%	12%	8%
	CWOD 1		7%	12%	22%	14%	49%	16%	19%	10%	24%	-	16%	6%		16%	9%	11%	6%	16%
		6%	4%	5%	8%	5%	17%	6%	10%	5%	7%	4%	6%		5%	6%	4%	4%	0%	4%
	Male 1 Female 1	I4% I6%	7% 9%	11% 12%	20% 21%	14% 12%	46% 48%	15% 17%	18% 18%	9% 10%	22% 23%	9% 7%	15% 16%	5% 6%	14%	- 16%	7% 9%	9% 12%	9% 7%	14% 16%
Science		27%	13%	20%	41%	28%	62%	25%	36%	17%	42%	8%	29%	6%	29%	25%	12%	18%	10%	34%
	Students	8%	6%	7%	12%	8%	17%	15%	9%	7%	12%	8%	_	3%		6%	4%	6%	11%	11%
	CWOD 2		15%	21%	43%	30%	64%	26%	39%	18%	44%	-	29%	6%		27%	13%	19%	10%	36%
		6%	5%	5%	9%	3%	14%	2%	10%	5%	8%	3%	6%		7%	4%	4%	4%	1%	6%
		29%	13%	21%	43%	30%	64%	27%	37%	18%	44%	10%	31%	7%		-	14%	19%	12%	36%
	Female 2	25%	13%	18%	38%	25%	60%	24%	35%	15%	39%	6%	27%	4%	-	25%	11%	17%	8%	31%
End of Course English I		7%	3%	4%	12%	6%	29%	7%	12%	3%	13%	3%	7%	0%	5%	9%	1%	3%	3%	9%
	Students	20/	201	20/	40/	201	CO/	00/	407	201	20/	20/		40/	20/	20/	00/	20/	E0/	00/
		3% 7%	3% 3%	3% 4%	4% 13%	2% 6%	6% 30%	2% 8%	4% 13%	3% 3%	3% 14%	3% -	- 7%	1% 0%	3% 5%	3% 10%	2% 1%	3% 3%	5% 2%	3% 10%
		0%	0%	0%	1%	0%	1%	1%	1%	0%	14%	- 1%	0%		0%	0%	0%	0%	0%	10%
	Male	5%	2%	3%	8%	5%	23%	5%	8%	2%	9%	3%	5%	0%	5%	-	1%	2%	2%	6%
	Female	9%	5%	5%	16%	7%	34%	10%	16%	4%	17%	3%	10%	0%	-	9%	2%	4%	3%	12%
English II	All Students	8%	4%	4%	13%	5%	29%	9%	14%	4%	14%	4%	8%	0%	5%	10%	1%	4%	3%	9%
		4%	4%	4%	5%	2%	8%	9%	5%	4%	4%	4%	-		4%	4%	2%	3%	8%	3%
		8% •%	4%	4%	14%	5%	30%	9%	15%	4%	14%	-	8%		6%	11%	1%	4%	1%	10%
		0% 5%	0% 2%	0% 3%	0% 9%	0% 4%	1% 23%	0% 5%	2% 10%	0% 3%	0% 10%	2% 4%	0% 6%		0% 5%	0%	0% 1%	0% 2%	2% 4%	0% 6%
	Female 1		2% 5%	3% 6%	9% 18%	4% 6%	35%	13%	18%	5%	18%	4% 4%	11%	0%	-	10%	2%	2% 5%	3%	13%
Algebra I	All 3	31%	17%	26%	40%	27%	71%	32%	37%	23%	42%	7%	34%	12%	28%	34%	16%	20%	8%	38%
		7%	4%	7%	9%	7%	21%	4%	9%	6%	9%	7%	_	4%	8%	6%	3%	6%	5%	11%
	CWOD 3	34%	20%	29%	44%	29%	73%	35%	40%	25%	45%	-		13%	31%	36%	18%	22%	10%	42%
		12%	8%	11%	16%	8%	36%	7%	17%	12%	14%	4%		12%		14%	8%	9%	9%	17%
	Male 2 Female 3	28% 34%	14% 21%	24% 29%	37% 43%	25% 28%	70% 72%	29% 36%	35% 39%	20% 25%	39% 45%	8% 6%		11%: 14%	28% -	34%	13% 20%	18% 22%	7% 10%	36% 42%
Biology	All 2 Students	23%	12%	15%	36%	21%	59%	23%	35%	13%	36%	5%	25%	3%	22%	23%	7%	13%	7%	31%
		5%	3%	4%	8%	5%	13%	6%	9%	4%	7%	5%	_	2%	6%	4%	3%	5%	6%	6%
	CWOD 2	25%	14%	17%	39%	23%	61%	24%	38%	15%	39%	-	25%	3%	25%	25%	7%	15%	8%	35%
		3%	3%	3%	7%	3%	12%	3%	2%	3%	5%	2%	3%	3%		3%	1%	2%	2%	4%
	Male 2 Female 2	22% 23%	10% 14%	16% 15%	36% 37%	20% 21%	58% 61%	22% 24%	34% 36%	13% 13%	36% 37%	6% 4%	25% 25%	3% 3%	22%	23%	7% 7%	13% 14%	6% 8%	30% 32%
FAAR Percent All Grades	• • •																			
All Subjects	All 7 Students	77%	66%	73%	86%	75%	92%	78%	83%	70%	87%	45%	80%	60%	74%	79%	62%	66%	57%	85%
		15%	37%	43%	54%	46%	65%	44%	50%	41%	56%	45%		36%		45%	34%	38%	36%	54%
	CWOD 8	30%	70%	76%	89%	79%	93%	81%	86%	74%	89%	-	80%			82%	65%	70%	65%	88%
		30%	52%	60%	61%	56%	72%	50%	64%	60%	62%	36%	63%			63%	51%	52%	47%	64%
	Male 7 Female 7	74% 79%	61% 70%	70% 76%	84% 88%	72% 78%	91% 93%	76% 80%	80% 85%	67% 73%	85% 89%	46% 45%	78% 82%			- 79%	58% 65%	63% 70%	54% 60%	82% 87%
Reading	All 7	73%	62%	68%	84%	71%	90%	74%	81%	65%	84%	39%	77%	52%	69%	77%	54%	62%	53%	82%
	Students																			
		39%	31%	35%	48%	37%	58%	37%	46%	34%	50%	39%		27%		40%	25%	32%	32%	47%
	CWOD 7	77% 52%	67% 45%	72% 51%	87% 53%	75% 47%	91% 62%	77% 39%	85% 56%	69% 51%	87% 54%	- 27%	77% 54%			80% 56%	58% 40%	66% 44%	60% 37%	86% 56%
	Male 6	9%	57%	64%	80%	67%	88%	70%	77%	61%	81%	38%	73%	48%	69%	-	49%	58%	48%	78%
Mother -4:	Female 7		69%	73%	87%	76%	91%	77%	85%	70%	88%	40%	80%			77%	60%	67%	57%	86%
Mathematics	Students	30%	69%	78%	87%	78%	95%	82%	84%	75%	88%		83%			82%	70%	70%	61%	87%
	CWD 5	52%	41%	50%	59%	52%	73%	51%	53%	47%	61%	52%		47%		51%	43%	44%	40%	61%
			720/	81%	91%	82%	96%	85%	87%	78%	91%	-	83%	73%	82%	84%	74%	74%	69%	90%
	CWOD 8		73%					0007				4701		7001						
	EL 7	33% 70% 78%	73% 61% 66%	70% 76%	71% 86%	67% 77%	84% 94%	63% 81%	75% 83%	70% 73%	72% 87%	47% 52%	73% 82%		69%	72%	64% 68%	63% 68%	59% 59%	74% 86%

			African			American		Pacific	or More	Fcon	Non Econ							Foster	
		State	American	Hispani								CWD	cwor	EL Malel	emale	Migranth	lomeless		
Science	All Students	79%	68%	75%	88%	79%	93%	81%	85%	72%	88%	48%	82%	58%78%	80%	66%	69%	60%	87
	CWD	48%	39%	45%	59%	54%	68%	47%	54%	43%	59%	48%	-	36% 50%	45%	36%	41%	41%	59
	CWOD		73%	79%	91%	82%	94%	83%	88%	76%	91%	-	82%	61% 82%	83%	70%	73%	68%	9
	EL	58%	52%	58%	57%	51%	70%	48%	62%	58%	60%	36%	61%	58% 59%	58%	52%	50%	46%	6
	Male Female	78% 80%	66% 71%	74% 76%	88% 89%	78% 80%	93% 94%	80% 81%	84% 86%	71% 73%	88% 89%	50% 45%	82% 83%	59% 78% 58% -	80%	64% 67%	68% 70%	60% 60%	8
AAR Percen II Grades	t at Meets	Grad	de Level o	r Above															
All Subjects	All Students	47%	33%	41%	61%	45%	78%	48%	56%	37%	63%	23%	50%	26% 45%	50%	29%	35%	27%	5
	CWD	23%	18%	21%	29%	22%	45%	23%	26%	20%	31%	23%	-	15% 24%	22%	15%	19%	21%	2
	CWOD		36%	43%	64%	48%	79%	50%	60%	39%	66%	- 4 E 0 /	50%	27% 48%	52%	31%	37%	29%	6
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	Male Female		37%	43%	63%	47%	79%	51%	59%	39%	65%	22%	52%		50%	32%	37%	28%	5
Reading	All	46%	33%	39%	60%	43%	74%	45%	56%	35%	62%	22%	48%	21%41%	50%	25%	33%	26%	5
	Students CWD	22%	18%	19%	27%	19%	39%	20%	25%	19%	28%	22%		12% 22%	21%	12%	18%	20%	2
	CWD		35%	41%	64%	46%	39% 75%	20% 47%	25% 60%	37%	65%	ZZ70 -	48%	22%44%	52%	27%	36%	28%	5
	EL	21%	18%	21%	23%	19%	31%	13%	26%	20%	25%	12%		21% 19%	24%	14%	16%	13%	2
	Male	41%	28%	35%	56%	39%	71%	41%	52%	31%	57%	22%	44%	19%41%	-	22%	30%	23%	5
	Female	50%	39%	43%	65%	48%	77%	50%	61%	39%	67%	21%	52%	24% -	50%	29%	37%	29%	6
Mathematics	s All Students	48%	33%	43%	60%	45%	82%	50%	55%	39%	63%	26%	51%	33%47%	49%	34%	36%	28%	5
	CWD	26%	20%	24%	31%	23%	52%	25%	27%	22%	33%	26%	-	18%27%	23%	18%	21%	21%	3
	CWOD	51%	35%	46%	63%	48%	83%	52%	58%	42%	65%	-	51%	35% 51%	51%	36%	38%	31%	6
	EL	33%	27%	32%	37%	29%	56%	21%	41%	33%	39%	18%	35%	33% 33%	34%	27%	27%	25%	3
	Male	47%	31%	43%	60%	45%	81%	49%	54%	38%	62%	27%	51%	33% 47%	-	32%	35%	28%	5
	Female	49%	36%	44%	60%	46%	82%	51%	56%	40%	64%	23%	51%	34% -	49%	37%	37%	28%	5
Science	All Students	49%	35%	42%	65%	48%	79%	51%	60%	39%	65%	23%	52%	21% 50%	49%	31%	37%	27%	6
	CWD	23%	17%	21%	31%	26%	47%	24%	27%	20%	31%	23%	-	13% 25%	20%	15%	19%	21%	3
	CWOD		37%	45%	68%	51%	80%	53%	63%	41%	68%	-	52%	22% 54%	51%	33%	40%	29%	6
	EL	21% 50%	18% 33%	21% 43%	25% 66%	16% 49%	37% 79%	10% 51%	28% 59%	21% 39%	24% 66%	13% 25%	22% 54%		19%	17% 32%	16% 37%	13% 29%	2 6
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	t at Maste		36%	42%						38% 14%	65% 32%	20% 8%	51% 23%	19% - 9% 20%	49% 22%				
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All Grades All Subjects Reading Mathematics	All Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female S All Students CWD CWOD EL Male Female Female Female	21% 8% 23% 9% 20% 22% 19% 7% 20% 7% 20% 16% 22% 10% 23% 10% 23% 24%	36% 12% 6% 13% 7% 10% 14% 11% 5% 12% 6% 9% 14% 13% 7% 14% 10% 14%	16% 7% 17% 9% 15% 17% 14% 6% 15% 7% 12% 18% 19%	30% 11% 33% 11% 32% 28% 10% 30% 8% 32% 31% 12% 34% 15% 31%	19% 7% 20% 8% 18% 20% 17% 6% 15% 19% 21% 8% 22% 12% 21%	79% 52% 17% 53% 20% 50% 54% 45% 13% 46% 13% 49% 59% 61% 30% 59%	51% 21% 8% 22% 5% 19% 23% 18% 6% 19% 4% 22% 23% 8% 25% 7% 25%	28% 9% 30% 13% 27% 8% 29% 10% 23% 31% 28% 11% 30% 19% 28%	14% 7% 15% 9% 13% 15% 12% 6% 13% 7% 10% 14% 16% 16%	32% 11% 34% 12% 31% 30% 10% 32% 10% 26% 34% 35%	8% 8% - 5% 9% 7% 7% 7% 10% 10% - 6% 10% 8%	23% - 23% 10% 22% 24% 20% - 25% - 25% 14% 25%	9% 20% 5% 9% 10% 22% 9% 9% 9% 20% 10% - 7% 16% 4% 7% 8% 18% 7% 6% 6% 16% 8% - 13% 23% 6% 10% 14% 25% 13% 13% 13% 23%	22% 7% 24% 10% - 22% 22% 7% 23% 8% - 22% 24% 8% 25% 13% - 24%	10% 5% 10% 6% 9% 10% 7% 4% 6% 8% 13% 7% 14% 9% 12%	13% 7% 14% 7% 13% 14% 12% 6% 13% 5% 10% 14% 15% 8% 16% 10% 15%	24% 9% 7% 9% 5% 8% 9% 4% 7% 9% 48% 10% 8% 10% 9%	2 1 2 1 2 2 2 2 2 2 1 3 1 2 2 2 2 2 2 2
All Grades All Subjects Reading	All Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female S All Students CWD CWOD EL Male Male Male Students CWD CWOD EL Male Male Male Male Male Male Male Male	21% 8% 23% 20% 22% 19% 7% 20% 7% 16% 22% 10% 23%	36% tade Level 12% 6% 13% 7% 10% 14% 11% 5% 12% 6% 9% 14% 13% 7% 14% 10% 10% 12%	16% 7% 17% 9% 15% 17% 14% 6% 15% 7% 14% 6% 12% 16% 19% 20% 12% 18%	30% 11% 33% 11% 32% 229% 32% 28% 10% 30% 88, 32% 31% 12% 34% 55% 34% 55% 34% 55% 34%	19% 7% 20% 8% 18% 20% 17% 6% 15% 19% 21% 8% 22% 12% 21%	79% 52% 17% 53% 20% 54% 45% 13% 46% 13% 49% 59%	51% 8% 22% 5% 19% 23% 18% 6% 19% 22% 23% 8% 25% 25% 22%	28% 9% 30% 13% 27% 8% 29% 30% 27% 10% 28% 11% 30% 28%	14% 7% 15% 9% 13% 15% 12% 6% 13% 14% 16%	32% 11% 34% 12% 31% 30% 10% 26% 34% 35% 13% 37% 13% 37% 37%	8% 8% - 5% 9% 7% 7% - 4% 7%, 7% 10% - 6% 10%	23% - 23% 10% 22% 24% 20% - 20% 8% 18% 23% 25% - 14% 25%	9% 20% 5% 9% 10% 22% 9% 9% 9% 20% 10% - 7% 16% 4% 7% 8% 18% 7% 6% 6% 16% 8% - 13% 23% 6% 10% 14% 25% 13% 13% 13% 23%	22% 7% 24% 10% - 22% 22% 22% 22% 24% 8% 24% 8% 25% 13% -	30% 10% 5% 10% 6% 9% 10% 7% 4% 7% 4% 6% 8% 13% 7% 14% 9% 12%	13% 7% 14% 7% 13% 13% 14% 12% 6% 13% 5% 10% 14% 15%	24% 9% 7% 9% 5% 8% 6% 9% 4% 77 9% 9% 8% 10%	2 1 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2
All Grades All Subjects Reading Mathematics	All Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female S All Students CWD CWOD EL Male Female S All Students CWD CWOD EL Male Female S Students CWD CWOD EL Male Female S CWD CWOD EL Male Female S CWD CWOD EL Male Female CWD CWOD EL Male Female CWD CWOD EL Male Female CWD CWOD EL MAIE S CWD CWOD EL MAIE S CWD CWD CWD CWD CWOD EL MAIE S CWD	21% 8% 23% 9% 20% 22% 19% 7% 16% 23% 10% 22% 10% 24% 7%	36% 12% 6% 13% 7% 10% 14% 11% 5% 124% 6% 9% 144% 13% 7% 144% 11% 55%	16% 7% 17% 9% 15% 17% 14% 6% 15% 7% 18% 19% 19% 16% 18% 19%	30% 11% 33% 11% 29% 32% 28% 10% 30% 85 32% 31% 15% 34% 15% 34% 10%	19% 7% 20% 8% 18% 20% 17% 6% 15% 19% 21% 21% 21% 21% 6%	79% 52% 17% 53% 20% 54% 45% 13% 46% 13% 49% 59% 22% 61% 30% 59% 54% 15%	51% 8% 22% 5% 19% 23% 18% 6% 19% 4% 22% 23% 8% 25% 7% 22% 22% 21% 9%	28% 9% 30% 13% 27% 27% 8% 29% 10% 31% 28% 11% 30% 19% 31%	14% 7% 15% 9% 13% 15% 12% 6% 13% 7% 10% 14% 16% 16% 17% 16% 13% 16%	32% 11% 34% 12% 31% 30% 10% 32% 10% 35% 35% 35%	8% 8% - 5% 9% 7% 7% 7% 10% 10% - 6% 10% 8%	23% 10% 22% 24% 20% - 20% 8% 23% 18% 25% 14% 25% 24%	9% 20% 5% 9% 10% 22% 9% 9% 9% 20% 10% - 7% 16% 4% 7% 8% 18% 7% 6% 6% 16% 8% - 13% 23% 6% 10% 14% 25% 13% 13% 13% - 5% 23% 3% 8%	22% 7% 244% 10% - 22% 22% 7% 23% 8% - 22% 244% 8% 25% 13% - 244% 21% 5%	30% 10% 5% 10% 6% 9% 10% 7% 4% 7% 4% 6% 8% 13% 7% 144% 9% 12% 144% 9% 5%	13% 7% 14% 7% 13% 14% 12% 6% 13% 5% 10% 14% 15% 8% 16% 10% 15% 14% 7%	24% 9% 7% 9% 5% 8% 6% 9% 4% 9% 8% 10% 8% 8% 8%	2 1 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2
All Grades All Subjects Reading Mathematics	All Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female S All Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female All Students CWD CWOD CWOD CWOD CWOD CWOD CWOD CWOD	21% 8% 23% 9% 20% 22% 19% 7% 16% 22% 23% 10% 25% 13% 24% 22% 7% 24%	36% tade Level 12% 6% 13% 7% 10% 14% 11% 5% 12% 6% 9% 14% 13% 7% 14% 11% 55% 12% 11%	16% 7% 17% 9% 15% 17% 14% 6% 15% 7% 12% 18% 19% 19% 16% 6% 17%	30% 11% 33% 11% 29% 28% 10% 30% 8% 25% 31% 12% 34% 15% 31% 31% 34% 10% 36%	19% 7% 20% 8% 18% 20% 17% 6% 15% 19% 21% 21% 21% 21% 6% 23%	79% 52% 17% 53% 20% 55% 45% 45% 41% 49% 59% 61% 30% 59% 54% 15% 56%	51% 21% 8% 22% 5% 19% 23% 18% 6% 19% 4% 15% 22% 23% 8% 25% 7% 22% 21% 9% 22%	28% 9% 30% 13% 27% 8% 29% 10% 23% 31% 28% 11% 30% 19% 31% 9% 33%	14% 7% 15% 9% 13% 15% 12% 6% 13% 7% 10% 14% 16% 16% 13% 6% 14%	32% 11% 34% 12% 31% 34% 30% 10% 26% 34% 35% 13% 35% 13% 35% 10% 35%	8% 8% - 5% 9% 7% 7% 7% 10% 10% - 6% 10% 8% 7%	23% 10% 22% 24% 20% 8% 18% 23% 25% 14% 25% 25% 24%	9% 20% 5% 9% 10% 22% 9% 9% 9% 20% 10% - 7% 16% 4% 7% 8% 18% 7% 6% 6% 16% 8% - 13% 23% 6% 10% 14% 25% 13% 13% 13% 23% 13% - 5% 23% 3% 8% 6% 25%	22% 7% 24% 10% - 22% 22% 7% 23% 8% - 22% 24% 8% 25% 13% - 24% 5% 21%	10% 5% 10% 6% 9% 10% 7% 4% 7% 4% 6% 8% 13% 7% 14% 9% 124% 9% 10%	13% 7% 14% 7% 13% 14% 12% 6% 13% 5% 10% 14% 15% 14% 15%	24% 9% 7% 9% 5% 8% 6% 9% 4% 7% 9% 8% 10% 8% 10% 8% 8%	6 2 1 2 2 2 2 2 2 2 2 2 3 3 1 2 2 2 3 3 3 3
All Grades All Subjects Reading Mathematics	All Students CWD CWOD EL Male Female All Students CWD CWOD EL	21% 8% 23% 9% 20% 22% 19% 7% 16% 22% 10% 22% 23% 10% 24% 24% 7% 24% 5%	36% 12% 6% 13% 7% 10% 14% 11% 5% 12% 6% 9% 14% 13% 7% 14% 11% 5% 14% 11% 5% 14% 11%	16% 7% 17% 9% 15% 17% 14% 6% 15% 12% 16% 19% 16% 19% 16% 6% 17% 5%	30% 11% 33% 111% 329% 32% 28% 10% 30% 32% 31% 31% 31% 34% 31% 34% 31% 34% 31% 36% 7%	19% 7% 20% 8% 18% 20% 17% 6% 15% 19% 21% 21% 21% 21% 6% 23% 4%	79% 52% 17% 53% 20% 54% 45% 13% 46% 41% 49% 59% 59% 54% 59% 54%	51% 8% 22% 5% 19% 23% 18% 6% 19% 22% 25% 21% 9% 22% 21%	28% 9% 30% 13% 27% 8% 29% 10% 28% 11% 28% 31% 28% 31%	14% 7% 15% 9% 13% 15% 12% 6% 13% 7% 10% 14% 16% 13% 6% 14% 5%	32% 11% 34% 12% 31% 34% 30% 10% 26% 34% 35% 13% 35% 35% 17% 35%	8% 8% - 5% 9% 7% 7% 7% 10% 10% 8% 7% 7%	23% 10% 22% 24% 20% 8% 18% 23% 25% 25% 25% 24% 6%	9% 20% 5% 9% 10% 22% 9% 9% 9% 20% 10% - 7% 16% 4% 7% 8% 18% 7% 6% 6% 16% 8% - 13% 23% 6% 10% 13% 23% 13% 23% 13% 23% 13% 38% 13% 25% 3% 8% 6% 25% 5% 6%	22% 7% 24% 10% - 22% 22% 7% 23% 8% - 22% 24% 8% 25% 13% - 24% 21% 5% 4%	10% 5% 10% 6% 9% 10% 7% 4% 6% 8% 13% 7% 144% 9% 12% 14% 9% 10% 5%	13% 7% 14% 7% 13% 14% 12% 6% 13% 5% 10% 14% 15% 15% 14% 7% 15% 44%	24% 9% 7% 9% 8% 6% 9% 4% 77% 9% 8% 10% 9% 8% 8% 8% 8% 8% 2%	6 2 1 2 2 2 2 2 2 2 2 3 6 6 6 6 6 6 6 6 6 6 6
All Grades All Subjects Reading Mathematics	All Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female S All Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female All Students CWD CWOD CWOD CWOD CWOD CWOD CWOD CWOD	21% 8% 23% 9% 20% 19% 7% 20% 7% 22% 10% 23% 10% 25% 33% 24% 22% 7% 24% 23% 23% 24%	36% tade Level 12% 6% 13% 7% 10% 14% 11% 5% 12% 6% 9% 14% 13% 7% 14% 11% 55% 12% 11%	16% 7% 17% 9% 15% 17% 14% 6% 15% 7% 12% 18% 19% 19% 16% 6% 17%	30% 11% 33% 11% 29% 28% 10% 30% 8% 25% 31% 12% 34% 15% 31% 31% 34% 10% 36%	19% 7% 20% 8% 18% 20% 17% 6% 15% 19% 21% 21% 21% 21% 6% 23%	79% 52% 17% 53% 20% 55% 45% 45% 41% 49% 59% 61% 30% 59% 54% 15% 56%	51% 21% 8% 22% 5% 19% 23% 18% 6% 19% 4% 15% 22% 23% 8% 25% 7% 22% 21% 9% 22%	28% 9% 30% 13% 27% 8% 29% 10% 23% 31% 28% 11% 30% 19% 31% 9% 33%	14% 7% 15% 9% 13% 15% 12% 6% 13% 7% 10% 14% 16% 16% 13% 6% 14%	32% 11% 34% 12% 31% 34% 30% 10% 26% 34% 35% 13% 35% 13% 35% 10% 35%	8% 8% - 5% 9% 7% 7% 7% 10% 10% - 6% 10% 8% 7%	23% 10% 22% 24% 20% 8% 18% 23% 25% 14% 25% 25% 24%	9% 20% 5% 9% 10% 22% 9% 9% 9% 20% 10% - 7% 16% 4% 7% 8% 18% 7% 6% 6% 16% 8% - 13% 23% 6% 10% 14% 25% 13% 13% 13% 23% 13% - 5% 23% 3% 8% 6% 25%	22% 7% 24% 10% - 22% 22% 7% 23% 8% - 22% 24% 8% 25% 13% - 24% 5% 21%	10% 5% 10% 6% 9% 10% 7% 4% 7% 4% 6% 8% 13% 7% 14% 9% 124% 9% 10%	13% 7% 14% 7% 13% 14% 12% 6% 13% 5% 10% 14% 15% 14% 15%	24% 9% 7% 9% 5% 8% 6% 9% 4% 7% 9% 8% 10% 8% 10% 8% 8%	6 2 1 2 2 2 2 2 2 2 2 2 3 3 1 2 2 2 3 3 3 3

Part (iii): Academic Growth and Graduation Rate

Part (iii)(I): Academic Growth

This section provides information on students' academic growth for mathematics and ELA/reading for public elementary schools and secondary schools which don't have a graduation rate. These results include all students tested, regardless of whether they were in the accountability subset.

	All	African			American		Pacific	Two or More	Econ	014/15	
	Students	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv	CWD	EL
Academic Growth Score											
Reading											
All Students	69	65	68	70	67	79	68	70	66	61	66
CWD	61	59	61	63	57	70	57	63	60	61	60
CWOD	69	66	68	71	68	79	69	71	67	-	67
EL	66	70	66	69	67	73	67	67	66	60	66
Male	67	63	66	68	65	78	66	68	64	61	65
Female	71	68	70	72	70	81	70	72	69	63	68
Mathematics											
All Students	70	66	69	72	69	85	73	71	67	63	67
CWD	63	59	63	64	62	74	65	64	62	63	62
CWOD	71	67	69	73	70	85	73	72	68	-	67
EL	67	69	66	71	65	77	71	72	67	62	67
Male	68	64	67	71	67	84	71	70	66	62	66
Female	71	68	70	73	71	85	74	73	69	64	68

Part (iii)(II): Graduation Rate

This section provides information on high school graduation rates.

								Two or					
	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More	Econ Disadv	CWD	EL	Homeless	Foster Care
Federal Graduation Rates	_		•									_	
4-year Longitudinal Cohort G	raduation I	Rate (Gr 9-	12): Class	of 2017									
All Students	89.7%	86.1%	87.7%	93.6%	86.3%	96.0%	88.6%	91.7%	86.9%	77.4%	75.5%	72.1%	58.2%
CWD	77.4%	75.6%	77.1%	79.6%	77.5%	66.5%	72.4%	79.4%	77.5%	77.4%	77.5%	68.3%	51.4%
CWOD	90.7%	87.5%	88.5%	94.7%	87.0%	96.8%	89.4%	92.7%	87.9%	-	75.3%	72.6%	61.2%
EL	75.5%	77.8%	74.8%	75.9%	67.2%	85.0%	70.0%	74.6%	77.6%	77.5%	75.5%	62.1%	63.6%
Male	87.3%	82.5%	84.8%	92.4%	85.1%	95.5%	89.2%	89.8%	84.1%	76.4%	72.5%	66.7%	56.3%
Female	92.1%	89.8%	90.6%	94.8%	87.5%	96.6%	87.9%	93.7%	89.7%	79.4%	79.3%	77.1%	59.8%
'*' Indicates results are mas	ked due to	small numb	ers to prote	ct studen	t confidentia	lity.							
-' Indicates there are no stu	udents in the	group.											

Part (iv): English Language Proficiency

This section provides information on the number and percentage of English learners achieving English language proficiency.

	Total EL in Class	Proficiency of EL	Rate of Proficiency
	922,009	150,884	16%
'*' '-'	Indicates results are masked due t Indicates zero observations reporte	o small numbers to protect student collect for this group.	nfidentiality.

Part (v): School Quality or Student Success (SQSS)

This section provides information on the other indicator of school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate.

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Student Success (Student Achi	evement Dor	nain Score	: STAAR C	omponen	t Only)						
STAAR Component Score	48	37	43	59	46	74	49	56	40	25	32
School Quality (College, Career	, and Military	Readines	s Performa	nce)							
%Students meeting CCMR	52%	35%	47%	63%	49%	79%	49%	57%	42%	21%	27%
*' Indicates results are maske -' Indicates there are no stude n/a' Indicates the student group	ents in the gro	up.		ident con	identiality.						

Part (vi): Goal Meeting Status

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency.

44% Y 52% N 62% N 72% N 46% Y 54% N 63% N	32% Y 42% N 54% N 66% N 31% Y 41% N	37% Y 46% N 58% N 69% N	60% Y 66% N 73% N 80% N	43% Y 51% N 62% N 72% N	74% Y 78% N 82% N 87% N	45% Y 53% N 63% N 73% N	56% Y 62% N 70% N 78%	33% Y 43% N 55% N 67% N	19% Y 31% N 45% N 60%	29% Y 39% N 52% N 65%
Y 52% N 62% N 72% N 46% Y 54% N 63%	Y 42% N 54% N 66% N 31% Y 41%	Y 46% N 58% N 69% N	Y 66% N 73% N 80% N	Y 51% N 62% N 72% N	Y 78% N 82% N 87% N	Y 53% N 63% N 73%	Y 62% N 70% N 78%	Y 43% N 55% N 67%	Y 31% N 45% N 60%	Y 39% N 52% N 65%
Y 52% N 62% N 72% N 46% Y 54% N 63%	Y 42% N 54% N 66% N 31% Y 41%	Y 46% N 58% N 69% N	Y 66% N 73% N 80% N	Y 51% N 62% N 72% N	Y 78% N 82% N 87% N	Y 53% N 63% N 73%	Y 62% N 70% N 78%	Y 43% N 55% N 67%	Y 31% N 45% N 60%	Y 39% N 52% N 65%
Y 52% N 62% N 72% N 46% Y 54% N 63%	Y 42% N 54% N 66% N 31% Y 41%	Y 46% N 58% N 69% N	Y 66% N 73% N 80% N	Y 51% N 62% N 72% N	Y 78% N 82% N 87% N	Y 53% N 63% N 73%	Y 62% N 70% N 78%	Y 43% N 55% N 67%	Y 31% N 45% N 60%	Y 39% N 52% N 65%
52% N 62% N 72% N 46% Y 54% N 63%	42% N 54% N 66% N 31% Y 41%	46% N 58% N 69% N	66% N 73% N 80% N	51% N 62% N 72% N	78% N 82% N 87% N	53% N 63% N 73% N	62% N 70% N 78% N	43% N 55% N 67%	31% N 45% N 60%	39% N 52% N 65%
N 62% N 72% N 46% Y 54% N 63%	N 54% N 66% N 31% Y 41% N	N 58% N 69% N 40%	N 73% N 80% N	N 62% N 72% N	N 82% N 87% N	N 63% N 73% N	N 70% N 78% N	N 55% N 67%	N 45% N 60%	N 52% N 65%
62% N 72% N 46% Y 54% N 63%	54% N 66% N 31% Y 41% N	58% N 69% N 40% Y	73% N 80% N	62% N 72% N	82% N 87% N	63% N 73% N	70% N 78% N	55% N 67%	45% N 60%	52% N 65%
N 72% N 46% Y 54% N 63%	N 66% N 31% Y 41% N	N 69% N 40% Y	N 80% N 59%	N 72% N	N 87% N	N 73% N	N 78% N	N 67%	N 60%	N 65%
72% N 46% Y 54% N 63%	66% N 31% Y 41% N	69% N 40% Y	80% N 59%	72% N	87% N	73% N	78% N	67%	60%	65%
N 46% Y 54% N 63%	N 31% Y 41% N	N 40% Y	N 59%	N	N	N	N			
46% Y 54% N 63%	31% Y 41% N	40% Y	59%					.,		
Y 54% N 63%	Y 41% N	Υ		45%	000/	E00/				
Y 54% N 63%	Y 41% N	Υ			0.7%	50%	54%	36%	23%	40%
54% N 63%	41% N			Υ	Y	Y	Y	Y	Y	Ϋ́
N 63%	N		65%	53%	85%	57%	61%	45%	34%	49%
63%		N	N	N	N	N	N	N	N	N
	54%	59%	73%	63%	88%	66%	69%	57%	48%	59%
1.4	N	N	N	N	N	N	N	N	N	N
73%	66%	70%	80%	73%	91%	75%	77%	68%	62%	70%
										N
cy Statu	IS									42% Y 44% Y 46% Y 46% Y
90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%
N	N	N	Y	N	Y	N	Y	N	N	N
										92%
N	N	N	Y	N	Y		N		N	N
94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%
N	N	N	N	N	Y	N	N	N	N	N
94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%
N	N	N	N	N	Υ	N	N	N	N	N
	90% N 92% N 94% N 94% N 94%	N N cy Status 90% 90% N N N 92% 92% N N N 94% 94% N N N 94% 94% N N N station use EL(Currer	N N N cy Status 90% 90% 90% N N N 92% 92% 92% N N N 94% 94% N N N 94% 94% N N N 94% 94% N N N N N N N N N N N N N N N N N N N	N N N N cy Status 90% 90% 90% 90% N N N Y 92% 92% 92% N N N N Y 94% 94% 94% 94% N N N N N 94% 94% 94% 94% N N N N N N N N N N N N N N N N	N N N N N N cy Status 90% 90% 90% 90% 90% N N N Y N 92% 92% 92% 92% N N N N Y N 94% 94% 94% 94% 94% N N N N N N N 94% 94% 94% 94% 94% N N N N N N N N N N N N N N N N N N N N N N N N N N N N N N N N N N N N N N N N N N N N N N N N N N N N N N N N N N station use EL(Current & Monitored), EL English Learne	N N N N N N N cy Status 90% 90% 90% 90% 90% 90% 90% N N N N Y N Y 92% 92% 92% 92% 92% 92% 92% N N N N Y N Y 94% 94% 94% 94% 94% 94% N N N N N N N Y 94% 94% 94% 94% 94% 94% N N N N N N N Y	N N N N N N 90% Status 90% 90% 90% 90% 90% 90% 90% 90% 90% N 90% 90% 90% 90% 90% 90% 90% N 90% 90% 90% 90% 90% 90% N 90% 90% 90% 90% 90% 90% N 90% 90% 90% 90% 90% 90% 90% 90% N 90% 90% 90% 90% 90% 90% 90% 90% 90% 90%	N N N N N N N 90% Status 90% 90% 90% 90% 90% 90% 90% 90% 90% 90%	N N N N N N N N cy Status 90%	N N N N N N N N N N Cy Status 90%

Source: 2018 Accountability Closing the Gaps Status Table

Part (vii): STAAR Participation

This section provides the percentage of students assessed and not assessed for mathematics, ELA/reading, and science.

		-	African			American		Pacific	Two or More	Econ	Non Econ						
		State	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv	Disadv	CWD	CWOD	EL	Male	Female	Migrant
articipation Ra	ate																
All Subjects	All	99%	99%	99%	99%	99%	100%	99%	99%	99%	100%	99%	99%	100%	99%	99%	99%
•	Students																
	CWD	99%	99%	99%	99%	99%	100%	99%	99%	99%	99%	99%	-	99%	99%	99%	99%
	CWOD	99%	99%	99%	100%	99%	100%	99%	99%	99%	100%	-	99%	100%	99%	99%	99%
	EL	100%	100%	100%	100%	99%	100%	100%	100%	100%	99%	99%	100%	100%	99%	100%	99%
	Male	99%	99%	99%	99%	99%	100%	99%	99%	99%	99%	99%	99%	99%	99%	-	99%
	Female	99%	99%	99%	99%	99%	100%	99%	99%	99%	100%	99%	99%	100%	-	99%	99%
Reading	All	99%	99%	99%	99%	99%	100%	99%	99%	99%	100%	99%	99%	100%	99%	99%	99%
•	Students																
	CWD	99%	99%	99%	99%	98%	100%	99%	99%	99%	99%	99%	-	100%	99%	99%	99%
	CWOD	99%	99%	99%	100%	99%	100%	99%	99%	99%	100%	-	99%	100%	99%	100%	99%
	EL	100%	100%	100%	100%	100%	100%	100%	100%	100%	99%	100%	100%	100%	100%	100%	100%
	Male	99%	99%	99%	99%	99%	100%	100%	99%	99%	99%	99%	99%	100%	99%	-	99%
	Female	99%	99%	99%	99%	99%	100%	99%	99%	99%	100%	99%	100%	100%	-	99%	99%
Mathematics	All	100%	99%	100%	100%	99%	100%	99%	100%	99%	100%	99%	100%	100%	100%	100%	99%
	Students																
	CWD	99%	99%	99%	99%	99%	100%	98%	99%	99%	99%	99%	-	99%	99%	99%	99%
	CWOD	100%	99%	100%	100%	99%	100%	99%	100%	100%	100%	-	100%	100%	100%	100%	99%
	EL	100%	100%	100%	100%	99%	100%	100%	100%	100%	99%	99%	100%	100%	100%	100%	99%
	Male	100%	99%	99%	100%	99%	100%	100%	100%	99%	100%	99%	100%	100%	100%	-	99%

			African			American		Pacific	Two or More	Econ	Non Econ						
		State	American	Hispanic	White	Indian	Asian	Islander		Disadv	Disadv	CWD	CWOD	EL	Male	Female	Migran
	Female	100%	99%	100%	100%	99%	100%	99%	100%	100%	100%	99%	100%	100%	-	100%	99%
Science	All Students	99%	99%	99%	99%	99%	100%	99%	99%	99%	99%	99%	99%	99%	99%	99%	98%
•	CWD	99%	98%	99%	99%	98%	99%	99%	98%	98%	99%	99%	_	99%	98%	99%	98%
	CWOD	99%	99%	99%	99%	99%	100%	99%	99%	99%	99%	-	99%	99%	99%	99%	98%
	EL	99%	99%	99%	99%	99%	99%	99%	100%	99%	99%	99%	99%	99%	99%	99%	99%
	Male	99%	99%	99%	99%	99%	100%	99%	99%	99%	99%	98%	99%	99%	99%	-	98%
	Female	99%	99%	99%	99%	99%	100%	99%	99%	99%	99%	99%	99%	99%	-	99%	98%
n-Participatio		0070	0070	0070	0070	0070	.0070	0070	0070	0070	0070	0070	0070	0070		0070	0070
All Subjects	All	1%	1%	1%	1%	1%	0%	1%	1%	1%	0%	1%	1%	0%	1%	1%	1%
	Students																
	CWD	1%	1%	1%	1%	1%	0%	1%	1%	1%	1%	1%	-	1%	1%	1%	1%
	CWOD	1%	1%	1%	0%	1%	0%	1%	1%	1%	0%	_	1%	0%	1%	1%	1%
	EL	0%	0%	0%	0%	1%	0%	0%	0%	0%	1%	1%	0%	0%	1%	0%	1%
	Male	1%	1%	1%	1%	1%	0%	1%	1%	1%	1%	1%	1%	1%	1%	_	1%
	Female	1%	1%	1%	1%	1%	0%	1%	1%	1%	0%	1%	1%	0%	-	1%	1%
Reading	All	1%	1%	1%	1%	1%	0%	1%	1%	1%	0%	1%	1%	0%	1%	1%	1%
	Students																
	CWD	1%	1%	1%	1%	2%	0%	1%	1%	1%	1%	1%	-	0%	1%	1%	1%
	CWOD	1%	1%	1%	0%	1%	0%	1%	1%	1%	0%	-	1%	0%	1%	0%	1%
	EL	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%
	Male	1%	1%	1%	1%	1%	0%	0%	1%	1%	1%	1%	1%	0%	1%	-	1%
	Female	1%	1%	1%	1%	1%	0%	1%	1%	1%	0%	1%	0%	0%	-	1%	1%
Mathematics	All	0%	1%	0%	0%	1%	0%	1%	0%	1%	0%	1%	0%	0%	0%	0%	1%
;	Students																
	CWD	1%	1%	1%	1%	1%	0%	2%	1%	1%	1%	1%	-	1%	1%	1%	1%
	CWOD	0%	1%	0%	0%	1%	0%	1%	0%	0%	0%	-	0%	0%	0%	0%	1%
	EL	0%	0%	0%	0%	1%	0%	0%	0%	0%	1%	1%	0%	0%	0%	0%	1%
	Male	0%	1%	1%	0%	1%	0%	0%	0%	1%	0%	1%	0%	0%	0%	-	1%
	Female	0%	1%	0%	0%	1%	0%	1%	0%	0%	0%	1%	0%	0%	-	0%	1%
Science	All	1%	1%	1%	1%	1%	0%	1%	1%	1%	1%	1%	1%	1%	1%	1%	2%
;	Students	40/	00/	40/	40/	00/	40/	40/	00/	00/	40/	40/		40/	00/	40/	001
	CWD	1%	2%	1%	1%	2%	1%	1%	2%	2%	1%	1%	40/	1%	2%	1%	2%
	CWOD	1%	1%	1%	1%	1%	0%	1%	1%	1%	1%	-	1%	1%	1%	1%	2%
	EL	1%	1%	1%	1%	1%	1%	1%	0%	1%	1%	1%	1%	1%	1%	1%	1%
	Male	1% 1%	1% 1%	1% 1%	1%	1%	0%	1%	1%	1%	1%	2%	1%	1%	1%	- 1%	2%
	Female			10/-	1%	1%	0%	1%	1%	1%	1%	1%	1%	1%	-	1 1/2	2%

Part (viii): Civil Rights Data

Part (viii)(I) This section provides information submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety.

									Two			Students with
						Indian or			or		Students	Disabilities
		Total	African			Alaska		Pacific	More		with	(Section
			American	Hispanic	White	Native	Asian	Islander		EL	Disabilities	
Students Without Disabilities												
In-School Suspensions												
	Male	258,396	57,031	129,349	59,862	1,330	3,536	518	6,770	35,991		
	Female	134,221	34,494	69,765	24,327	672	1,293	278	3,392	15,719		
	Total	392,617	91,525	199,114	84,189	2,002	4,829	796	10,162	51,710		
Out-of-School Suspensions												
	Male	131,472	39,455	65,930	20,251	647	1,510	230	3,449	21,613		
	Female	66,274	23,666	32,469	7,621	313	531	114	1,560	8,464		
	Total	197,746	63,121	98,399	27,872	960	2,041	344	5,009	30,077		
Expulsions		,	,	,					,	,		
With Educational Services	Male	7,853	1,792	4,125	1,519	45	130	14	228	1,081		
	Female	3,460	861	1,873	573	**	46	*	93	408		
	Total	11,313	2,653	5,998	2,092	55	176	18	321	1,489		
Without Educational Services	Male	723	124	388	175	*	*	*	28	72		
	Female	224	42	130	44	*	*	*	*	18		
	Total	947	166	518	219	8	*	*	32	90		
Under Zero Tolerance	Male	895	164	488	211	*	8	*	18	140		
Policies												
	Female	297	53	166	64	*	6	*	6	34		
	Total	1,192	217	654	275	**	14	*	24	174		
School-Related Arrests		, -										
	Male	4,635	1,162	2,647	674	20	38	6	88	732		
	Female	2,062	585	1,125	276	6	22	6	42	258		
	Total	6,697	1,747	3,772	950	26	60	12	130	990		
Referrals to Law Enforcement		3,001	.,,	5,. 12	550	_0			.50	550		l
	Male	8,331	1.757	4,604	1,507	36	88	14	325	1,206		l
	Female	4,089	1,015	2,280	580	24	32	6	152	519		l
	Total	12,420	2,772	6,884	2,087	60	120	20	477	1,725		l
	10101	12,420	2,772	3,304	2,507		120	20		1,120		l

Fr Tr Out-of-School Suspensions M	fale emale otal	63,350 20,645 83,995	15,187 5,724 20,911	27,282	40.000							
Fi To Out-of-School Suspensions M	emale otal 1ale	20,645	5,724		40.000							
Fr Tr Out-of-School Suspensions M	emale otal 1ale	20,645	5,724									
Out-of-School Suspensions M	otal Iale				18,089	342	467	66	1,917	8,871		25,319
Out-of-School Suspensions M	1ale	83,995	20 911	8,978	5,147	112	94	20	570	2,697		8,795
. м			20,011	36,260	23,236	454	561	86	2,487	11,568		34,114
[Sec 1 -	42,385	13,097	17,872	9,670	170	258	40	1,278	6,182		14,189
[F	emale	12,304	4,378	5,166	2,346	**	58	*	296	1,647		4,808
Te Te	otal	54,689	17,475	23,038	12,016	226	316	44	1,574	7,829		18,997
Expulsions												
With Educational Services M	1ale	2,721	705	1,350	584	16	**	*	54	355		914
F	emale	702	205	325	136	*	6	*	28	104		306
To To	otal	3,423	910	1,675	720	**	18	*	82	459		1,220
Without Educational Services M	1ale	174	18	80	68	*	*	*	8	20		81
l Fe	emale	36	8	20	8	*	*	*	*	*		14
l To	otal	210	26	100	76	*	*	*	8	22		95
Under Zero Tolerance M	1ale	257	38	160	55	*	*	*	*	41		73
Policies												
	emale	54	20	19	15	*	*	*	*	*		18
-	otal	311	58	179	70	*	*	*	*	45		91
School-Related Arrests	otai	011	00	170	7.0							01
	1ale	1.625	491	886	221	*	*	*	23	163		223
	emale	470	173	225	54	*	*	*	12	30		68
I	otal	2,095	664	1,111	275	6	*	*	35	193		291
Referrals to Law Enforcement	Otal	2,090	004	1,111	215	U			33	190		231
	1ale	2,913	783	1.496	563	19	**	*	46	333		474
	emale	862	276	416	134	*	*	*	28	90		181
	otal	3.775	1,059	1,912	697	23	**	*	20 74	423		655
All Students	otai	3,773	1,059	1,912	097	23			74	423		655
Chronic Absenteeism	4ala	226 506	47.040	177 070	05.000	1.020	E 074	CEZ	7 0 4 0	45 470	EE E04	04.045
	/lale	326,596	47,648	177,273	85,966	1,939	5,271	657		45,478	55,504	24,845
	emale	312,828	43,232	170,993	83,746	1,801	4,662	669	7,725	38,852	31,003	19,339
Į To	otal	639,424	90,880	348,266	169,712	3,740	9,933	1,326	15,567	84,330	86,507	44,184

	Total
ncidents of Violence	
Incidents of rape or attempted rape	12
Incidents of sexual assault (other than rape)	551
Incidents of robbery with a weapon	64
Incidents of robbery with a firearm or explosive device	7
Incidents of robbery without a weapon	971
Incidents of physical attack or fight with a weapon	427
Incidents of physical attack or fight with a firearm or explosive device	41
Incidents of physical attack or fight without a weapon	47,970
ncidents of threats of physical attack with a weapon	391
ncidents of threats of physical attack with a firearm or explosive device	153
ncidents of threats of physical attack without a weapon	6,272
Incidents of possession of a firearm or explosive device	235
legations of Harassment or bullying	
On the basis of sex	1,587
On the basis of race	964
On the basis of disability	361
•	

Part (viii)(II) This section provides information submitted by school districts to the Office for Civil Rights on the number and percentage of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities
Preschool Programs											
Ü	Male Female Total	121,821 114,908 236,729	17,526 16,772 34.298	74,965 72,287 147,252	20,762 18,164 38,926	588 589 1,177	4,727 4,215 8,942	252 224 476	3,001 2,657 5,658	43,994 43,330 87,324	15,535 6,724 22,259
Accelerated Coursework	TOTAL	230,729	34,290	147,232	30,920	1,177	0,942	4/0	5,056	01,324	22,239
Advanced Placement Courses	Male Female Total	156,203 191,646 347,849	13,051 19,672 32,723	69,162 87,712 156.874	54,026 62,726 116,752	694 740 1.434	15,562 16,153 31,715	312 361 673	3,396 4,282 7.678	4,949 5,526 10.475	2,060 1,213 3,273
International Baccalaureate Courses	Male	4,024	468	1,675	1,030	13	720	12	106	281	96
	Female Total	5,324 9,348	686 1,154	2,171 3,846	1,482 2,512	21 34	815 1,535	12 24	137 243	327 608	69 165

	Indian or		Two or	Students
Total African	Alaska	Pacific	More	with
students American Hispanic WI	hite Native As	sian Islander	Races E	EL Disabilities

- Indicates results are masked due to small numbers to protect student confidentiality.
- **' When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).
- Indicates there are no students in the group.
- Blank cell indicates the student group is not applicable to this report.

Part (ix): Teacher Quality Data

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

	All S	chool	High-Pover	rty Schools	Low-Poverty Schools		
	Number	Percent	Number	Percent	Number	Percent	
Inexperienced Teachers, Principals, and Other School Leaders	58,245.5	15.5%	15,517.2	19.3%	13,030.0	12.0%	
Teachers Teaching with Emergency or Provisional Credentials	11,861.1	3.3%	3,179.3	4.2%	2,345.5	2.3%	
Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed	30,218.6	8.5%	5,845.8	7.7%	8,209.8	7.9%	

Indicates there are no data available in the group.
 Blank cell Indicates data are not applicable to this report.

Source: TEA Division of Research and Analysis

Part (x): Per-pupil Expenditure

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the preceding fiscal year.

The Public Education Information Management System (PEIMS) encompasses all data requested and received by Texas Education Agency (TEA) about public education, including student demographic and academic performance, personnel, financial, and organizational information. The submission of PEIMS data is required of all local education agencies (LEAs).

The TEA will utilize PEIMS submissions to develop and report the per-pupil expenditures of Federal, State, and local funds, including actual personnel expenditures and actual non-personnel expenditures of Federal, State, and local funds, disaggregated by source of funds, for each LEA and each school in the State for the preceding fiscal year; the data will be reported on 2018-2019 school year report cards.

Part (xi): STAAR Alternate 2 Participation

This section provides information on the number and percentage of students with the most-significant cognitive disabilities who take STAAR Alternate 2, by grade and subject.

	State Number of ALT2	State Rate of ALT2
Grade 3 Reading	6,019	1%
Mathematics	6,020	1%
Grade 4 Reading	6,061	1%
Mathematics	6,056	1%
Grade 5 Reading	6,162	2%
Mathematics	6,160	1%
Science	6,164	1%
Grade 6 Reading	5,678	1%
Mathematics	5,677	1%
Grade 7 Reading Mathematics	5,298 5,294	1% 1%
Grade 8 Reading	5,088	1%
Mathematics	5,087	2%
Science	5,087	1%

	State Number of ALT2	State Rate of ALT2
End of Course English I	4,868	1%
English II	4,556	1%
Algebra I	4,884	1%
Biology	4,861	1%
All Grades All Subjects	99,020	1%
Reading	43,730	1%
Mathematics	39,178	1%
Science	16,112	1%
	sked due to small numbers to pro ons reported for this group.	tect student confidentiality.

Part (xii): Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the National Assessment of Educational Progress, compared to the national average of such results.

State Level: 2017 Percentages at NAEP Achievement Levels

			% Belo	w Basic	% At or At	oove Basic		r Above icient		Above
Grade	Subject	Student Group	TX	US	TX	US	TX	US	TX	US
Grade 4	Reading	Overall	40	32	32	31	23	27	5	9
	· ·	Black	44	49	34	31	19	17	3	3
		Hispanic	49	46	31	32	16	19	3	4
		White	21	22	34	32	35	34	10	13
		American Indian	*	52	*	28	*	17	*	3
		Asian	16	16	23	25	42	37	19	22
		Pacific Islander	*	42	*	31	*	23	*	4
		Two or More Races	33	27	29	31	29	30	8	11
		Econ Disady	50	46	32	32	16	18	2	3
		Students with Disabilities	70	68	20	20	9	10	1	2
		English Language Learners	63	68	25	23	11	8	1	1
		English Language Learners	00	00	20	20	• • •	O	•	
	Mathematics	Overall	18	20	40	39	33	32	8	8
	maniomano	Black	30	37	46	44	22	17	3	2
		Hispanic	21	29	45	44	29	23	5	3
		White	9	12	32	37	46	40	13	11
		American Indian	*	31	*	44	*	21	*	3
		Asian	8	8	18	25	40	42	34	25
		Pacific Islander	*	29	*	42	*	25	*	4
		Two or More Races	13	15	30	39	41	35	17	11
		Econ Disady	23	31	46	44	25	22	4	3
		Students with Disabilities	43	51	38	32	16	14	2	3
		English Language Learners	29	47	44	39	23	13	4	2
		Zinginon Zanigaago Zoamoro		••	• • •	00		.0	•	_
rade 8	Reading	Overall	29	24	44	40	26	32	2	4
		Black	42	40	43	42	14	17	n/a	1
		Hispanic	34	33	45	44	20	22	1	1
		White	17	16	43	39	37	39	3	6
		American Indian	*	37	*	41	*	20	*	1
		Asian	8	13	29	30	53	45	10	12
		Pacific Islander	*	35	*	42	*	22	*	2
		Two or More Races	23	18	42	40	31	36	5	6
		Econ Disady	38	35	45	43	16	20	1	1
		Students with Disabilities	65	61	29	29	6	9	n/a	1
			62	68	33	29 27	5	9 5	n/a	n/a
		English Language Learners	02	00	33	21	5	5	II/a	II/a
	Mathematics	Overall	30	30	37	36	24	24	9	10
	Matricinatios	Black	44	53	41	34	13	11	1	2
		Hispanic	38	43	39	37	19	16	4	4
		White	16	20	33	37	35	31	16	13
		American Indian	*	20 44	*	38	*	14	*	4
		American indian Asian	3	12	19	38 24	37	32	40	32
			ა *		19	24 39	31 *		40 *	3∠ 6
		Pacific Islander		36				18		
		Two or More Races	24	27	43	36	24	25	8	13
		Econ Disadv	40	45	40	37	17	15	3	3
		Students with Disabilities	67	69	23	22	8	7	2	2
		English Language Learners	61	71	32	23	7	5	1	1

State Level: 2017 Participation Rates for Students with Disabilities and Limited English Proficient Students

Grade	Subject	Student Group	%

Grade	Subject	Student Group	%				
Grade 4	Reading	Students with Disabilities	81				
		Limited English Proficient	94				
	Mathematics	Students with Disabilities	79				
		Limited English Proficient	94				
Grade 8	Reading	Students with Disabilities	81				
		Limited English Proficient	94				
	Mathematics	Students with Disabilities	82				
		Limited English Proficient	96				
*' Indicates reporting standards not met.							
'n/a' Indicate	es data reporting is r	ot applicable for this group.					

Source: TEA Division of Student Assessment

Part (xiii): Cohort Rate of Graduates Enrolled in Postsecondary Education

This section provides information on the cohort rate at which students who graduate from the high school enroll, for the first academic year that begins after the student's graduation, in (I) programs of public postsecondary education in Texas; and (II) programs of private postsecondary education in Texas or programs of postsecondary education outside Texas.

Data are not available.

Texas Education Agency | Academics | Performance Reporting

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