## **Texas Education Agency** 2017-18 Federal Report Card for Texas Public Schools

District Name: MCLEAN ISD District ID: 090903

Part (i): General Description of the Texas State Accountability System Under Subsection (c)

Part (i)(I) the minimum number of students that the State determines are necessary to be included in each of the subgroups of students, as defined in subsection (c)(2), for use in the accountability system:

The Texas accountability minimum size criteria are 25 tests for assessments related indicators or 25 students for non-assessment related indicators, such as graduation, for any student group, and 10 tests or students for All student group.

Part (i)(II) the long-term goals and measurements of interim progress for all students and for each of the subgroups of students, as defined in subsection (c)(2);

										Two			EL
										or			(Current
			All	African			American		Pacific		Econ	Special	
			Students	American	Hispanic	White	Indian	Asian	Islande	r Races	Disadv	Educ	Former)
Academic Performance (At Meets		Baseline 2016-17											
Grade Level or Above)	Reading/ELA	Rates	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%
		2017-18 through											
		2021-22	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%
		2022-23 through											
		2026-27	52%	42%	46%	66%	51%	78%	53%	62%	43%	31%	39%
		2027-28 through											
		2031-32	62%	54%	58%	73%	62%	82%	63%	70%	55%	45%	52%
		2032-33	72%	66%	69%	80%	72%	87%	73%	78%	67%	60%	65%
		Baseline 2016-17											
	Mathematics	Rates	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%
		2017-18 through											
		2021-22	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%
		2022-23 through											
		2026-27	54%	41%	49%	65%	53%	85%	57%	61%	45%	34%	49%
		2027-28 through			=-0.1								===:
		2031-32	63%	54%	59%	73%	63%	88%	66%	69%	57%	48%	59%
		2032-33	73%	66%	70%	80%	73%	91%	75%	77%	68%	62%	70%
El December		Baseline 2016-17											440/
EL Progress		Rates											41%
		2017-18 through											42%
		2021-22											42%
		2022-23 through 2026-27											44%
		2020-27 2027-28 through											44 70
		2027-20 tillough 2031-32											46%
Graduation Rate:4-Year Longitudinal		Baseline 2016-17											4070
Rate		Rates	89%	85%	87%	93%	86%	95%	89%	92%	86%	78%	72%
nato		2017-18 through	0070	0070	01 70	0070	0070	0070	0070	0270	0070	1070	1270
		2021-22	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%
		2022-23 through	0070	0070	0070	0070	0070	0070	0070	0070	0070	0070	0070
		2026-27	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%
		2027-28 through	32.0	0=.0	02.0	02.0	02.0	02.0	02.0	02.0	0_,0	02.0	02.0
		2031-32	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%
		· · · · <del></del>											

Part (i)(III) the indicators described in subsection (c)(4)(B) used to meaningfully differentiate all public schools in the State;

- a. Academic Achievement Indicator: STAAR Performance Status (Percent at or above Meets Grade Level) b. Other Academic Indicator for Non-High Schools: STAAR Growth Status
- c. Graduation Rate: Federal Graduation Status
- d. ELP Indicator: English Learner Language Proficiency Status
  e. School Quality or Student Success (SQSS) Indicators: College, Career, and Military Readiness for High Schools and K-12; Student Achievement Domain Score: STAAR only for All Other Schools without Annual Graduates

Part (i)(IV) the State's system for meaningfully differentiating all public schools in the State, including: (aa) the specific weight of the indicators described in subsection (c)(4)(B) in such differentiation;

Campus Type	Indicator	Weight
Elementary and Middle Schools	Academic Achievement	30%
•	Other Academic Indicator	50%
	English Learner Language proficiency	10%
	SQSS: Student Achievement Domain Score	10%
High Schools and K-12	Academic Achievement	50%
•	4-Year Graduation Rate	10%
	English Learner Language proficiency	10%
	SQSS: College, Career, and Military Readiness	30%

(bb) the methodology by which the State differentiates all such schools;

A weighted average of the accountability indicators will be computed from the number of items meeting targets divided by the number of items evaluated. The weighted average will be scaled to grades A (90-00), B (80-89), C (70-79), D (60-69), and F (0-59) and further used to differentiate all public schools.

(cc) the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students described in section (c)(4)(C)(iii), including the time period used by the State to determine consistent underperformance;

Student group achievement is monitored annually through the Closing the Gaps domain of the State accountability. Any campus that has one or more achievement gap(s) between individual student groups and the interim goals for three consecutive years will be identified as a consistently underperforming school.

(dd) the methodology by which the State identifies a school for comprehensive support and improvement as required under subsection (c)(4)(D)(i);

The Closing the Gaps domain scaled score is used to identify schools for comprehensive support and improvement. TEA rank orders the scaled domain score for all campuses. The

lowest five percent of campuses that receive Title I, Part A funds are identified for comprehensive support and improvement. Also, if a campus does not attain a 67 percent four-year graduation rate for the all students group, the campus is also automatically identified for comprehensive support and improvement. Additionally, any Title I campus identified for targeted support and improvement for three consecutive years is identified for comprehensive support and improvement the following school year.

TEA will annually identify campuses for comprehensive support and improvement beginning with the August 2018 accountability release, which is based on school year 2017-18

Part (i)(V) the number and names of all public schools in the State identified by the State for comprehensive support and improvement under subsection (c)(4)(D)(i) or implementing targeted support and improvement plans under subsection (d)(2);

Comprehensive Support and Improvement Schools and Additional Targeted Support Schools list those campuses that have been identified for comprehensive support and additional targeted support based on performance in the Closing the Gaps domain (Excel file).

Part (i)(VI) the exit criteria established by the State as required under clause (i) of subsection (d)(3)(A), including the length of years established under clause (i)(II) of such subsection. Campuses that do not rank in the bottom five percent of the Closing the Gaps domain for two consecutive years and have increased a letter grade (for example, from F to D or from D to C) on the Closing the Gaps domain will be considered as having successfully exited comprehensive support and improvement status.

To exit additional targeted support and improvement status, a student group must meet at least 50 percent of the indicators evaluated and meet the targets for the Academic Achievement component in both reading and mathematics.

Part (ii): Student Achievement by Proficiency Level

This section provides information on student achievement on the STAAR (State of Texas Assessments of Academic Readiness) performance for mathematics, ELA/reading, and science by grade level and proficiency level for the 2017-18 school year. These results include all students tested, regardless of whether they were in the accountability subset.

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		State	Region 16		African AmericanH	lispan		America Indian				Econ Disadv		CWE	CWODE	L Male	FemaleM	igrantl	lomeless	Foster Care	
ΓAAR Percent	at Appro	aches	Grad	e Level	or Above																
Grade 3 Reading	All	77%	79%	95%	*	*	93%	-	-	-	-	91%	100%	*	100%	- 90%	100%	-	-	-	-
,	Students CWD CWOD	51%	58% 81%	* 100%	-	*	* 100%	-	-	-	-	* 100%	- 100%	*	- 100%	- * - 100%	-	-	-	-	-
	EL		71%	100%	_	_	100%	-		-	-	100%	100%	-	100%	- 100% 	- 100%	-	-		-
			78%	90%	-	*	88%	-	-	-	-	83%	*	*	100%	- 90%	-	-	-	-	-
	Female	79%	81%	100%	*	*	100%	-	-	-	-	100%	*	-	100%		100%	-	-	-	-
Mathematics	All Students	77%	79%	76%	*	*	80%	-	-	-	-	67%	89%	*	78%	- 82%	70%	-	-	-	-
,		52%	58%	*	_	*	*	_	_	_	_	*	_	*	_	. *	_	_	-	-	-
	CWOD		82%	78%	*	*	85%	-	-	-	-	67%	89%	-	78%	- 88%	70%	-	-	-	-
	EL		74%	-	-	-	-	-	-	-	-	-	-	-	-		-	-	-	-	-
	Male Female		79% 80%	82% 70%	*	*	78% 83%	-	-	-	-	*	100%	-	0070	- 82% 	70%	-	-	-	-
0																					
Grade 4 Reading	All Students	72%	75%	83%	-	*	*	-	-	-	*	83%	-	-	83%	- *	*	-	-	-	-
`	CWD	46%	51%	_	_	-	_	_	_	_	_	_	_	_	_		_	_	-	-	_
	CWOD	75%	78%	83%	-	*	*	-	-	-	*	83%	-	-	83%	- *	*	-	-	-	-
	EL.	60%	58%	*	-	-	-	-	-	-	-	-	-	-	-	- :	-	-	-	-	-
	Male Female	70% 75%	74% 76%	*	-	*	_	-	- :	-	_	*	-	-	*		*	-	-		
Mathematics		77%	80%	56%	_	*	73%		_	_	*	50%	*	*	67%	* *	55%	_	*	_	_
	Students				-		1370	-	-	-		30 /0			01 /0		3370	-		-	_
	CWD	49%	53% 84%	* 67%	-	*	80%	-	-	-	*	64%	*	*	- 67%	* *	67%	-	*	-	-
	EL		70%	*	-	*	-	-	-	-	_	*	-	*	-	* *	*	-	-	-	_
	Male	77%	80%	*	-	*	*	-	-	-	*	*	-	*	*	* *	-	-	-	-	-
	Female	78%	81%	55%	-	*	71%	-	-	-	-	*	*	*	67%	* -	55%	-	*	-	-
Grade 5	•	000/	000/	0.40/			1000/					000/	1000/		1000/	4000/	000/				
Reading	All Students	83%	86%	91%	-	*	100%	-	-	-	*	83%	100%	*	100%	- 100%	83%	-	-	-	-
`	CWD	54%	63%	*	-	-	*	-	-	-	*	*	-	*	_		*	-	-	-	_
	CWOD	87%	89%	100%	-	*	100%	-	-	-	-	*	100%	-	100%	- 100%	*	-	-	-	-
	EL		72%	4000/	-	-	- *	-	-	-	-	-	-	-	1000/	4000/	-	-	-	-	-
	Male Female		85% 87%	100% 83%	-	*	*		-	-	*	*	*	*	100%	- 100% 	83%	-	-	-	-
Mathematics	All	90%	93%	100%	_	*	100%	_	_	_	*	100%	100%	*	100%	* 100%	100%	_	_	_	_
	Students			*			*					.0070	.0070		10070	100%	0070				
	CWD		81% 95%	100%	-	*	100%	-		-	_	100%	100%	_	100%	 * 100%	100%	-	-		
	EL	86%	88%	*	-	*	-	-	-	-	-	*	-	-	*	* -	*	-	-	-	-
	Male	89%	93%	100%	-	*	*	-	-	-	-	*	*	-		- 100%		-	-	-	-
	Female	91%	94%	100%	-	^	Î	-	-	-	•	^		•	100%	* -	100%	-	-	-	-
Science	All Students	75%	78%	83%	-	*	100%	-	-	-	*	71%	100%	*	90%	* 100%	71%	-	-	-	-
	CWD	48%	54%	*	-	-	*	-	-	-	*	*	-	*	-		*	-	-	-	-
	CWOD EL	78% 62%	82% 60%	90%	-	*	100%		-	-	-	*	100%	-	90%	* 100% * -	*	-	-	-	-
	Male			100%	-	*	*	-	-	-	-	*	*	-	100%	- 100%	-	-	-	-	-
	Female				-	*	*	-	-	-	*	*	*	*	*	* -	71%	-	-	-	-
Grade 6 Reading	All	68%	60%	100%	_	*	100%					*	*	*	100%	. *	*	_			
	Students				-		10070	-	-	-	-				10070			-	-	-	-
	CWD			* 100%	-	- *	*	-	-	-	-	*	- *	*	100%	- *	- *	-	-	-	-
	CWOD EL	71% 42%		100%	-	_	-	-	-	-	-	_	_	-	100%		_	-	-	-	-
	Male	63%	63%	*	-	*	*	-	-	-	-	*	*	*	*	- *	-	-	-	-	-
	Female	72%	76%	*	-	*	*	-	-	-	-	*	*	-	*		*	-	-	-	-
Mathematics	Students			100%	-	*	100%	-	-	-	*	100%	100%	*			100%	-	-	-	-
	CWD	50%	56%	* 100%	-	-	* 100%	-	-	-	-	*	*	*	100%		1000/	-	-	-	-
	CWOD EL	79% 61%		100% -	-	-	100%	-	-	-	-	100%	100%	-	100%		100%	-	-	-	-
	Male	76%	80%	100%	-	*	100%	-	-	-	*	100%	100%	*	100%	- 100%		-	-	-	-
		77%		100%	-	*	100%	_	_	_	_	*	*	_	100%			_	_	_	-

		State	Region 16		African tAmerican	Hispani		American Indian	Asia	Pacific nIslander				cwr	CWOD	El I	Male	FemaleM	ligrant	Homeless	Foster	
rade 7 Reading	All		73%	76%	-	*	74%	-		-	*	73%	83%	*	80%		86%	*	-	*	-	
	Students CWD	37%	34%	*	-	-	*	-	_	_	_	*	_	*	-		_	*	_	-	-	
	CWOD EL		77% 39%	80%	-	*	78%	-	-	-	*	79%	83%	-	80%	-	86%	*	-	*	-	
	Male	69%	67%	86%	-	*	83%	-	-	-	*	89%	*	-	86%	-	86%	-	-	*	-	
	Female		79%	*	-	-	*	-	-	-	-	*	*	*	*	-	-	*	-	-	-	
Mathematics	Students	71%	74%	83%	-	*	81%	-	-	-	*	80%	89%	*	86%	-	81%	88%	-	*	-	
		42% 75%	45% 77%	* 86%	-	*	* 85%	-	-	-	-	* 86%	* 88%	*	- 86%	-	* 80%	* 100%	-	- *	-	
	EL	52%	53%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	Male Female	69% 73%	72% 76%	81% 88%	-	*	77% 88%	-	-	-	*	78% 83%	86%	*	80% 100%	-	81%	- 88%	-	*	-	
ade 8																						
Reading	All	85%	85%	92%	-	-	92%	-	-	-	-	*	100%	*	92%	-	88%	100%	-	-	-	
		49%	45%	*	-	-	*	-	-	-	-	*	-	*	-	_	*	-	-	-	-	
	CWOD EL	88% 58%	90% 58%	92%	-	-	92%	-	-	-	-	*	100%	-	92%	-	86%	100%	-	-	-	
	Male	82%	82%	88%	-	-	88%	-	-	-	-	*	*	*	86%		88%	-	-	-	-	
	Female		89%	100%	-	-	100%		-	-	-	-		-	100%	-	-	100%	-	-	-	
Mathematics	All Students	85%	88%	100%	-	-	100%	-	-	-	-	100%	100%	*	100%	- 1	100%	100%	-	-	-	
		53%	59% 92%	* 100%	-	-	* 100%	-	-	-	-	*	- 100%	*	- 100%	- ,	*	- 100%	-	-	-	
	EL	73%	92% 77%	-		-	-	-	-		-	-	-	-	-	- '	-	-	-	-	-	
	Male Female	82% 87%	85% 91%	100% 100%	-	-	100% 100%		-	-	-	*	*	*	100% 100%	- 1 -	100%	- 100%	-	-	-	
Science												1000/	1000/	*							•	
	All Students	75%	75%	100%	-	-	100%	-	-	-	-	100%	100%		100%	- 1	100%	100%	-	-	-	
	CWD	39% 78%	37% 80%	* 100%	-	-	* 100%	-	-	-	-	*	- 100%	*	- 100%	- - 1	* IOO%	- 100%	-	-	-	
	EL	46%	41%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	Male Female	74% 76%	74% 76%	100% 100%	-	-	100% 100%		-	-	1	*	*	-	100% 100%	- 1 -	100%	100%	-	-	-	
d of Course																						
Inglish I	All Students	64%	62%	70%	-	*	69%	-	-	-	*	70%	64%	*	81%	-	54%	88%	-	*	-	
	CWD	25% 68%	21% 69%	* 81%	-	*	* 83%	-	-	-	*	* 86%	* 78%	*	- 81%	-	* 67%	* 100%	-	*	-	
	EL	30%	25%	-	-	-	-	-	-	-	-	-	- *	-	-	-	-	-	-	-	-	
	Male Female	57% 71%	55% 70%	54% 88%	-	*	56% 86%	-	-	-	-	*	*	*	67% 100%	-	54% -	88%	-	*	-	
nglish II	All	66%	65%	71%	-	100%	59%	-	-	-	-	67%	69%	*	78%	-	50%	90%	-	-	-	
	Students CWD	25%	23%	*	-	_	*	-	_	-	_	*	*	*	-	_	*	*	-	-	-	
	CWOD EL		71% 19%	78%	-	100%	69%	-	-	-	-	83%	75%	-	78%	-	56%	100%	-	-	-	
	Male	61%	61%	50%	-	*	45%	-	-	-	-	*	*	*	56%	-	- 50%	-	-	-	-	
	Female	72%	71%	90%	-	*	83%	-	-	-	-	*	86%	*	100%	-	-	90%	-	-	-	
lgebra I	All Students	82%	84%	93%	-	*	89%	-	-	-	*	83%	100%	*	100%	-	88%	100%	-	-	-	
	CWD		47%	*	-	*	*	-	-	-	-	*	*	*		-	*	-	-	-	-	
	CWOD EL	86% 67%	90% 68%	100%	-	-	100%	-	-	-	-	100%	100%	-	100%	- 1 -	100%	100%	-	-	-	
	Male	78%	80%	88%	-	*	* 100%	-	-	-	*	*	*	*			88%	100%	-	-	-	
	Female		89%	100%	-		100%	-	-	-	-	_		-	100%	-	-	100%	-	-	-	
iology	All Students	86%	88%	94%	-	*	92%	-	-	-	-	*	100%	*	100%	-	88%	100%	-	-	-	
	CWD		60%	* 100%	-	-	* 100%	-	-	-	-	*	* 100%	*	- 100%	- ,	*	* 100%	-	-	-	
	CWOD EL	64%	91% 63%	100% -	-	-	100%	-	-	-	-	-	100%	-	100%	- 1	-	100%	-	-	-	
	Male Female	83% 88%	86% 90%	88% 100%	-	*	86% 100%	-	-	-	-	*	100% 100%	*		-	88%	- 100%	-	-	-	
	romaio	0070	0070	10070			10070						10070		10070			10070				
AR Percent ade 3	t at Meets	Grad	le Leve	l or Ab	ove																	
teading	All	43%	42%	63%	*	*	57%	-	-	-	-	55%	75%	*	63%	-	70%	56%	-	-	-	
		28%	29%	*	-	*	*	-	-	-	-	*		*		-	*		-	-	-	
	CWOD EL	44% 32%	44% 27%	63% -	*	*	58%	-	-	-		50% -	75% -	-	63%	-	71%	56% -	-	-	-	
	Male	40%	41%	70% 56%	-	*	63%	-	-	-	-	67%	*	*		-	70% -	- 56%	-	-	-	
	Female		43%				50%	-	-	-	-	40%		-	56%			56%	-	-	-	
/lathematics	All Students	46%	47%	38%	*	*	47%	-	-	-	-	25%	56%	*	39%	-	36%	40%	-	-	-	
	CWD		30%	*	-	*	* 460/	-	-	-	-	*	-	*	-	-	*	-	-	-	-	
	CWOD EL	48% 39%	49% 40%	39% -	-	-	46% -	-	-	-	-	22%	56% -	-	39% -	-	38%	40% -	-	-	-	
		47%	48%	36%			44%					*	40%		38%		36%					

											Two or		Non								
			Region		African	Hienor!	c\//bi+-	American		Pacific	More		Econ	CML	CMOD	El Mais	Fomala	Micross	Homoloca	Foste	
		State	10	DISTRICT	Americani	пърапі	CAALIILE	e Indian	ASIB	msiander	Naces	ומפצוחי	וייאפוטי	CVVL	CAAOD	LL IVIAI	- remaie	wigrant	ioneless	<u>vare</u>	willtai
rade 4 Reading	All	45%	45%	67%	-	*	*	-	-	-	*	67%	-	-	67%	- *	*	-	-	-	-
	Students CWD	28%	30%	_								_									
	CWD		47%	67%	-	*	*	-	-	-	*	67%	-	-	67%	. *	*	-	-	-	-
	EL	29%	26%	-	-	-	-	-	-	-	-	-	-	-	-		-	-	-	-	-
	Male Female	43%	44% 46%	*	-	*	*	-	-	-	*	*	-	-	*	- *	*	-	-	-	-
	romaic	71 70	4070																		
Mathematics	All Students	48%	50%	22%	-	*	18%	-	-	-	*	14%	*	*	27%	* *	18%	-	*	-	-
	CWD	29%	29%	*	-	*	*	-	-	-	-	*	-	*	-	* *	*	-	-	-	-
	CWOD EL		52%	27%	-	*	20%	-	-	-	*	18%	*	-	27%	- *	22%	-	*	-	-
	⊏∟ Male	38% 48%	33% 50%	*	-	*	*	-	-	-	*	*	-	*	*	* *	_	-	-	-	-
	Female		49%	18%	-	*	14%	-	-	-	-	*	*	*	22%	* -	18%	-	*	-	-
Grade 5																					
Reading	All	53%	50%	55%	-	*	63%	-	-	-	*	33%	80%	*	56%	- 40%	67%	-	-	-	-
	Students CWD	30%	30%	*	_	_	*	_	_	_	*	*	_	*	_		*	_	_	_	_
	CWOD		53%	56%	-	*	57%	-	-	-	-	*	80%	-	56%	- 40%	*	-	-	-	-
	EL	35%	27%	-	-	-	-	-	-	-	-	-	-	-	-		-	-	-	-	-
	Male Female	50% 56%	48% 53%	40% 67%	-	*	*	-	-		*	*	*	*	40% *	- 40%	67%	-	-	-	-
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Mathematics	All Students	57%	60%	50%	-	*	63%	-	-	-	*	29%	80%	*	50%	* 40%	57%	-	-	-	-
	CWD		40%	*	-	-	*	-	-	-	*	*	-	*	-		*	-	-	-	-
	CWOD EL	60% 46%	63% 45%	50% *	-	*	57%	-	-	-	-	20%	80%	-	50%	* 40% *	60%	-	-	-	-
	⊏∟ Male		45% 59%	40%	-	*	*	-	-		-	*	*	-	40%	- 40%	, -	-	-	-	-
	Female		61%	57%	-	*	*	-	-	-	*	*	*	*	60%	* -	57%	-	-	-	-
Science	All	40%	40%	67%	_	*	75%	_	_	_	*	43%	100%	*	70%	* 60%	71%	_	_	_	_
	Students												10070		1070	007	, , , , , ,				
	CWD		27% 41%	* 70%	-	- *	* 71%	-	-	-	*	*	100%	*	- 70%	* 60%	*	-	-	-	-
	EL	24%	19%	*	-	*	- 170	-	-	-	-	*	-	-	*	* -	*	-	-	-	-
	Male	42%	42%	60%	-	*	*	-	-	-	-	*	*	-	60%	- 60%		-	-	-	-
	Female	38%	37%	71%	-	*	*	-	-	-	*	*	*	*	*	* -	71%	-	-	-	-
Grade 6																					
Reading	All Students	38%	36%	43%	-	*	60%	-	-	-	-	*	*	*	33%	- *	*	-	-	-	-
	CWD	22%	21%	*	-	-	*	-	_	-	-	*	-	*	-	- *	-	-	-	-	_
	CWOD		38%	33%	-	*	*	-	-	-	-	*	*	-	33%	- *	*	-	-	-	-
	EL Male	14% 34%	13% 31%	*	-	*	*	-	-	-	-	*	*	*	*	- *	-	-	-	-	-
	Female		42%	*	-	*	*	-	-	-	-	*	*	-	*		*	-	-	-	-
Mathematics	ΔII	43%	47%	74%	_	*	80%	_	_	_	*	78%	70%	*	71%	- 73%	75%		_	_	_
	Students	4070	41 70	1470			0070					1070	1070		7 1 70	10%	1070				
	CWD		26%	*	-	-	*	-	-	-	-	*	*	*	-	- *	-	-	-	-	-
	CWOD EL	46% 24%	50% 23%	71% -	-	-	77% -	-	-	-	-	75% -	67% -	-	71% -	- 67%	75%	-	-	-	-
	Male	44%	46%	73%	-	*	78%	-	-	-	*	60%	83%	*	67%	- 73%		-	-	-	-
	Female	42%	48%	75%	-	*	83%	-	-	-	-	*	*	-	75%		75%	-	-	-	-
Grade 7																					
Reading	All Students	47%	46%	43%	-	*	47%	-	-	-	*	33%	67%	*	45%	- 43%	*	-	*	-	-
	Students CWD		19%	*	_	_	*	-	_	_	_	*	-	*	-		*	_	-	-	-
	CWOD	50%	49%	45%	-	*	50%	-	-	-	*	36%	67%	-	45%	- 43%	*	-	*	-	-
	EL Male	16% 42%	11% 41%	43%	-	*	- 50%	-	-	-	*	33%	*	-	43%	- 43%	- 1 -	-	*	-	-
	Female		51%	*	-	-	*	-	-	-	-	*	*	*	*		*	-	-	-	-
Mathematics	ДІІ	39%	40%	50%	_	*	52%	_	_	_	*	47%	56%	*	55%	- 50%	50%	_	*	_	_
	Students				-			-	-	-					JJ 70	- 30%	JU70	-		-	-
	CWD	20%		*	-	*	*	-	-	-	-	*	*	*	-	- *	*	-	-	-	-
	CWOD EL		42% 18%	55% -	-	*	55% -	-	-	-	*	50%	63%	-	55% -	- 53%	57%	-	*	-	-
	Male	38%	39%	50%	-	*	54%	-	-	-	*	44%	57%	*		- 50%		-	*	-	-
	Female	40%	41%	50%	-	-	50%	-	-	-	-	50%	*	*	57%		50%	-	-	-	-
Grade 8																					
Reading	All	48%	46%	31%	-	-	31%	-	-	-	-	*	25%	*	25%	- 13%	60%	-	-	-	-
	Students CWD		20%	*	_	_	*	_	_	_	_	*	_	*	-	- *	_	_	_	_	_
	CWOD	51%	48%	25%	-	-	25%	-	-	-	-	*	25%	-	25%	- 0%	60%	-	-	-	-
	EL Male	13% 44%	7% 41%	- 13%	-	-	- 13%	-	-	-	-	*	*	*	- 0%	- 13%	-	-	-	-	-
	Female			60%	-	-	60%	-	-	-	-	*	*	-	60%	- 137	60%	-	-	-	-
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Mathematics	All Students	50%	24%	92%	-	-	92%	-	-	-	-	80%	100%	•	92%	- 88%	100%	-	-	-	-
	CWD	25%		*	-	-	*	-	-	-	-	*	-	*	-	*	-	-	-	-	-
	CWOD EL	53% 30%		92%	-	-	92%	-	-	-	-	*	100%	-	92%	- 86%	100%	-	-	-	-
		30% 48%		88%	-	-	88%	-	-	-	-	*	*	*		- 88%	- ) -	-	-	-	-
	Female			100%	-	-	100%		-	-	-	*	*	-	100%		100%	-	-	-	-

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Science	All	50%	49%	69%	-	- -	69%	-	<u> -</u>	-	-	80%	63%	*				100%	-	-	- -	_ <del></del>
	Students			*			*															
	CWD CWOD	23% 53%	20% 53%	67%	-	-	67%	-	-	-	-	*	63%	-	67%	-	43%	100%	-	-	-	-
	EL	19%	14%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male Female	51%	51% 48%	50% 100%	-	-	50% 100%	-	-	-	-	*	*	-	43% 100%	-	50%	100%	-	-	-	-
end of Course																						
English I	All Students	43%	40%	45%	-	*	44%	-	-	-	*	40%	45%	*	56%	-	23%	75%	-	*	-	-
		14%	10% 44%	* 56%	-	*	* 58%	-	-	-	-	* 57%	* 56%	*	- 56%	-	* 33%	* 86%	-	-	-	-
	EL	10%	6%	<b>50</b> %	-	-	50%	-	-	-	_	5/%	-	-	50%	-	-	-	-	-	-	
	Male Female	37%	33% 48%	23% 75%	-	*	11% 86%	-	-	-	*	*	*	*	33% 86%	-	23%	- 75%	-	- *	-	
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English II	All Students	47%	44%	43%	-	40%	41%	-	-	-	-	22%	54%	*	50%	-	33%	50%	-	-	-	-
	CWD	14%	14%	*	-	-	*	-	-	-	-	*	*	*		-	*	*	-	-	-	-
	CWOD EL	51% 9%	48% 6%	50% -	-	40%	54%	-	-	-	-	33%	58%	-	50%	-	44%	56%	-	-	-	-
	Male	41%	39%	33%	-	*	27%	-	-	-	-	*	*	*	44%	-	33%	-	-	-	-	-
	Female	54%	50%	50%	-	*	67%	-	-	-	-	*	57%	*	56%	-	-	50%	-	-	-	-
Algebra I	All	53%	55%	79%	-	*	89%	-	-	-	*	67%	88%	*	92%	-	63%	100%	-	-	-	-
	Students CWD	19%	17%	*	_	*	*	_	_	_	_	*	*	*	_	_	*	_	_	_	_	_
	CWOD	58%	60%	92%	-	*	100%	-	-	-	*	80%	100%	-	92%	-	83%	100%	-	-	-	-
	EL Male	29% 49%	24% 49%	63%	-	*	*	-	-	-	*	*	*	*	83%	-	63%	-	-	-	-	
	Female		60%	100%	-	*	100%	-	-	-	-	*	*	-	100%	-	-	100%	-	-	-	-
Biology	All	57%	57%	56%	-	*	42%	-	_	-	_	*	64%	*	69%	_	38%	75%	_	-	-	
•	Students	000/	040/	*			*						*									
	CWD CWOD	22% 61%	21% 62%	69%	-	*	56%	-	-	-	-	*	70%	-	69%	-	50%	86%	-	-	-	
	EL Male	20% 55%	14% 55%	- 38%	-	-	- 29%	-	-	-	-	-	- 60%	-	- 50%	-	- 38%	-	-	-	-	-
	Female		58%	75%	-	*	60%	-	-	-	-	*	67%	*	86%	-	-	75%	-	-	-	
AAR Percen Grade 3							400/					450/	000/		500/		500/	500/				
Reading	All Students	24%	23%	53%			43%	-	-	-	-	45%	63%		50%	-	50%	56%	-	-	-	-
	CWD CWOD	9% 26%	9% 25%	* 50%	*	*	* 42%	-	-	-	-	* 38%	63%	*	- 50%	-	* 43%	56%	-	-	-	-
	EL	15%	13%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male Female	22%	21% 25%	50% 56%	*	*	38% 50%	-	-	-	-	50% 40%	*	-	43% 56%	-	50%	56%	-	-	-	
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Mathematics	Students	22%	22%	19%			20%	-	-	-	-	17%	22%		17%	-	9%	30%	-	-	-	-
	CWD	12%	11% 23%	* 17%	-	*	* 15%	-	-	-	-	* 11%	- 22%	*	- 17%	-	* 0%	30%	-	-	-	-
	EL	17%	16%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male Female			9% 30%	-	*	11% 33%	-	-	-	-	*	0%	*	0% 30%	-	9%	30%	-	-	-	-
	i emale	2170	2170	30 /6			33 /0	-	-	-	-				30 70	•	-	30 /0	-	-	-	
	All	23%	21%	17%	-	*	*	-	-	-	*	17%	-	-	17%	-	*	*	-	-	-	-
Grade 4 Reading	Studento		11%	-	-	-	-	-	-	-	-	<u>-</u>	-	-	-	-	-	-	-	-	-	-
	Students CWD	9%		17%	_		*	-	-	-	*	17% -	-	-	17% -	-	*	*	-	-	-	-
	CWD CWOD	25%	23% 9%	17%	-	-	_	_	-	-			_	-	*	-	*	-	-	-	-	-
	CWD CWOD EL Male	25% 12% 22%	9% 21%	*	-	* - -	*	-	-	-	*	*	_			_	-	*	-	-	-	-
	CWD CWOD EL	25% 12% 22%	9% 21%	-	-	* - - *	*	- - -	-	- - -	*	*	-	-	-							
Grade 4 Reading	CWD CWOD EL Male Female	25% 12% 22% 25% 26%	9% 21%	*	-	* - *	- * - 9%	- - -	-	-	* - *	* 7%	*	*	7%	*	*	0%	-	*	-	
Reading	CWD CWOD EL Male Female s All Students	25% 12% 22% 25% 26%	9% 21% 22% 27%	- * *	-	* - *	- * - 9% *	-	-	-	* - *	* 7% *	*	*	7%	*	*	0%	-	*	-	
Reading	CWD CWOD EL Male Female s All Students CWD CWOD	25% 12% 22% 25% 26% 11% 28%	9% 21% 22% 27% 12% 29%	- * * 6% * 7%	-	* * * *	- * - 9% * 10%	- - -	-	-	* - *	* 9%	*	*	7% - 7%	* *	* *	0% * 0%	-	* - *	- - -	
Reading	CWD CWOD EL Male Female s All Students CWD	25% 12% 22% 25% 26% 11%	9% 21% 22% 27% 12% 29% 15%	- * * 6% *		* * * * * *	*	-	-	-	* - * - *	*	*	* * * * * *	_	* * - * *	* * * * * *	*	-	* - * -	-	
Reading	CWD CWOD EL Male Female s All Students CWD CWOD EL	25% 12% 22% 25% 26% 11% 28% 18% 27%	9% 21% 22% 27% 12% 29% 15% 28%	- * 6% * 7% *		* * * * * * *	* 10% -	-	-	- - - - - - -	* - * - * - * - *	* 9%	*	* * * * * *	_	* - * *	* * * *	*	-	* - * - *	-	
Reading	CWD CWOD EL Male Female s All Students CWD CWOD EL Male	25% 12% 22% 25% 26% 11% 28% 18% 27%	9% 21% 22% 27% 12% 29% 15% 28%	- * * 6% * 7% *		* * * * * * *	* 10% - *	-	-	-	* - * - * - *	* 9%	*	* * * * *	- 7% - *	* * * * *	* * * *	* 0% *	-	* - * - *	-	
Reading  Mathematics	CWD CWOD EL Male Female S All Students CWD CWOD EL Male Female	25% 12% 22% 25% 26% 11% 28% 18% 27% 25%	9% 21% 22% 27% 12% 29% 15% 28% 26%	- * * 6% * 7% *		* * * * * * *	* 10% - *	-	-	-	* - * - * - *	* 9%	* - * - * - * - * - 40%	* * * * *	- 7% - * 0%	* * * * * *	* * * * -	* 0% *	-	* - * - *	-	
Reading  Mathematics	CWD CWOD EL Male Female S All Students CWD CWOD EL Male Female All Students CWD	25% 12% 22% 25% 26% 11% 28% 18% 27% 25%	9% 21% 22% 27% 12% 29% 15% 26% 22% 9%	- * * 6% * 7% * * 0%		* * * * * * * * * * * * * * * * * * * *	* 10% - * 0% 25% *		-		* - * - * * *	* 9% * *	_	* * * * * *	- 7% - * 0% 22%	-	-	0% * - 0%		* - * - *		
Reading  Mathematics	CWD CWOD EL Male Female s All Students CWD CWOD EL Male Female Students CWD CWOD CWOD CWOD CWOD CWOD CWOD CWOD	25% 12% 22% 25% 26% 11% 28% 18% 27% 25% 26% 9% 27%	9% 21% 22% 27% 12% 29% 15% 28% 26% 22% 9% 24%	- * * * 6% * 7% * * 0%		* * * * * * * * * * * * * * * * * * * *	* 10% - * 0%				* - * - * - * - *	* 9% * *		* * * * * * *	- 7% - * 0% 22% - 22%	-	*  *  *  *  -  20%  -  20%	0% * - 0%		* - * - *		
Reading  Mathematics	CWD CWOD EL Male Female S All Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Male Male Male Male Male Male Male	25% 12% 22% 25% 26% 11% 28% 18% 27% 25% 26% 9% 27% 12% 24%	9% 21% 22% 27% 12% 29% 15% 28% 26% 22% 9% 24% 7% 20%	- * * * 6% * * 7% * * 0% * * 22% - 20%		* * * * * * * * * * * * * * * * * * * *	* 10% - * 0% 25% *				* - * - * - *	* 9% * *	_	* * * * * * * * * * * * * * * * * * * *	- 7% - * 0% 22%	-	-	* 0% * - 0% 17% * *		*		
Reading  Mathematics	CWD CWOD EL Male Female S All Students CWD CWOD EL Male Female All Students CWD CWD EL CWD CWOD EL	25% 12% 22% 25% 26% 11% 28% 18% 27% 25% 26% 9% 27% 12% 24%	9% 21% 22% 27% 12% 29% 15% 28% 26% 22% 9% 24% 7% 20%	- * * * 6% * * 7% * * 0% * 18% * * 22%		* * * * * * * * * * * * * * * * * * * *	* 10% - * 0% 25% *				* - * - * * *	* 9% * *	- 40% -	* * * * * * * * * * * * * * * * * * * *	- 7% - * 0% 22% - 22%	-	- 20% -	0% * - 0%				-
Reading  Mathematics	CWD CWOD EL Male Female S All Students CWD EL Male Female  All Students CWD CWOD EL Male Female S All	25% 12% 22% 25% 26% 26% 27% 25% 26% 9% 27% 12% 24% 28% 30%	9% 21% 22% 27% 12% 29% 15% 28% 26% 22% 9% 24% 7% 20%	- * * * 6% * * 7% * * 0% * * 22% - 20%		* * * * * * * * * * * * * * * * * * * *	* 10% - * 0% 25% *				* - * * - * * - * * * * * * * * * * * *	* 9% * *	- 40% -	* * * * * * * * * * * * * * * * * * * *	- 7% - * 0% 22% - 22%	-	- 20% -	* 0% * - 0% 17% * *				-
Reading  Mathematics  Grade 5  Reading	CWD CWOD EL Male Female S All Students CWD CWOD EL Male Female  All Students CWD CWOD EL Male Female  All Students CWD Students CWD CWOD EL Male Female  S All Students CWD CWOD EL Male Female S All Students CWD CWOD	25% 12% 22% 25% 26% 26% 11% 28% 18% 27% 25% 26% 9% 27% 12% 24% 24% 30%	9% 21% 22% 27% 12% 29% 15% 28% 26% 22% 9% 24% 7% 20% 24% 29%	- * * * 6% * * 7% * * 0% * 18% * 22% - 20% 17% 25% * *			* 10% - * 0% 25% * 29% - * * 25% *				* - * * - * * * * * * * * * * * * * * *	* 9% * * * 0%  * * 14%  *	- 40% - * * 40%	* * * * * * * * * * * * * * * * * * * *	7% - 0% 22% - 22% - 20% *	*	- 20% - 20% - 0%	* 0% * - 0% * 17% * * 17% 43% *				
Reading  Mathematics  Grade 5  Reading	CWD CWOD EL Male Female S All Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female S All Students	25% 12% 22% 25% 26% 26% 11% 28% 18% 27% 25% 26% 9% 27% 12% 24% 24% 30%	9% 21% 22% 27% 12% 29% 15% 28% 26% 22% 9% 24% 7% 20% 24% 29%	- * * * 6% * * 7% * * * 0% * * 22% - 20% 17% * 25%			* 10% - * 0% 25% * 29% - * * 25%				* * * * * * * * * * * * * * * * * * * *	* 9% * * * 0% * * *	- 40% - *	* * * * * * * * * * * * * * * * * * * *	7% - * 0% 22% - 22% - *		20% - 20% -	* 0% * - 0% * 17% * * 17%		*		

		State		District	African tAmericanH	lispani *	cWhite	American Indian		Pacific nIslander				CWD		EL *	. Male		Migrantl	lomeles	Foster s Care I	Milita
Science	Female All	16%	31% 14%	43% 33%	-	*	50%	-	-	-	*	14%	60%	*	60% 30%	*	20%	43% 43%	-	-	-	-
	Students	9%	8%	*			*				*	*		*				*				
	CWOD	17%	15%	30%	-	*	43%	-	-	-	-	*	60%	-	30%	*	20%	*	-	-	-	-
	EL Male	7% 18%	4% 16%	* 20%	-	*	*	-	-	-	-	*	*	-	20%	-	20%	-	-	-	-	-
	Female		13%	43%	-	*	*	-	-	-	*	*	*	*	*	*	-	43%	-	-	-	-
Grade 6 Reading	All Students	18%	16%	29%	-	*	40%	-	-	-	-	*	*	*	17%	-	*	*	-	-	-	-
`	CWD	8%	6%	*	-	-	*	-	-	-	-	*	-	*	-	-	*	-	-	-	-	-
	CWOD EL	20% 4%	17% 4%	17% -	-	-	-	-	-	-	-	_	-	-	17% -	-	-	-	-	-	-	-
	Male Female	15% 22%	13% 20%	*	-	*	*	-	-	-	-	*	*	*	*	-	*	*	-	-	-	-
Mathematics		18%	19%	21%		*	27%				*	11%	30%	*	18%	_	27%	13%				
	Students				-		Z1 70 *	-	-	-		*	*		10 70	•	2170	1370	-	-	-	-
	CWD	9% 19%	9% 20%	* 18%	-	*	23%	-	-	-	*	0%	33%	-	- 18%	-	22%	- 13%	-	-	-	-
	EL	6%	6%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male Female	18% 17%	18% 19%	27% 13%	-	*	33% 17%	-	-	-	-	20%	33%	-	22% 13%	-	27% -	13%	-	-	-	-
Grade 7																						
Reading	All Students	28%	26%	19%	-	*	21%	-	-	-	*	13%	33%	*	20%	-	7%	*	-	*	-	-
`		10%	9% 28%	* 20%	-	-	* 22%	-	-	-	-	* 14%	- 33%	*	- 20%	-	- 7%	*	-	-	-	-
	EL	6%	4%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male Female	24% 33%	22% 30%	7% *	-	*	8%	-	-	-	*	0%	*	*	7% *	-	7% -	*	-	*	-	-
Mathematics	All Students	18%	17%	38%	-	*	38%	-	-	-	*	33%	44%	*	41%	-	38%	38%	-	*	-	-
`	CWD	7%	7%	*	-	*	*	-	-	-	-	*	*	*	-	-	*	*	-	-	-	-
	CWOD EL	5%	18% 3%	41% -	-	_	40% -	-	-	-	_	36% -	50% -	-	41% -	-	40%	43%	-	-	-	-
	Male Female	17% 18%	15% 18%	38% 38%	-	*	38% 38%	-	-	-	*	33% 33%	43%	*	40% 43%	-	38%	- 38%	-	*	-	-
Grade 8		26%	22%				31%					*	25%	*		_	13%	60%				
Reading	All Students CWD	20%	8%	31%	-	-	31%	-	-	-	-	*	25%	*	25%	-	13%	60%	-	-	-	-
	CWOD	28%	24%	25%	-	-	25%	-	-	-	-	*	25%	-	25%	-	0%	60%	-	-	-	-
	EL Male	4% 22%	2% 19%	- 13%	-	-	- 13%	-	-	-	-	*	*	*	- 0%	-	- 13%	-	-	-	-	-
	Female		26%	60%	-	-	60%	-	-	-	-	*	*	-	60%	-	-	60%	-	-	-	-
Mathematics	Students	15%	16%	46%	-	-	46%	-	-	-	-	40%	50%	*	42%	-	25%	80%	-	-	-	-
	CWD	9% 16%	9% 17%	* 42%	-	-	* 42%	-	-	-	-	*	50%	-	42%	-	14%	80%	-	-	-	-
	EL Male	6% 14%	6% 16%	- 25%	-	-	- 25%	-	-	-	-	-	*	*	- 14%	-	- 25%	-	-	-	-	-
	Female			80%	-	-	80%	-	-	-	-	*	*	-	80%	-	-	80%	-	-	-	-
Science	All Students	27%	25%	31%	-	-	31%	-	-	-	-	20%	38%	*	33%	-	0%	80%	-	-	-	-
		8% 20%	7% 27%	* 33%	-	-	* 33%	-	-	-	-	*	- 38%	*	33%	-	* 0%	- 80%	-	-	-	-
	EL	6%	3%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male Female	29% 25%	26% 23%	0% 80%	-	-	0% 80%	-	-	-	-	*	*	*	0% 80%	-	0% -	- 80%	-	-	-	-
End of Course English I	All	7%	4%	0%	_	*	0%	_	_	_	*	0%	0%	*	0%	_	0%	0%	_	*	_	_
	Students	3%	3%	*	_	*	*	_	-	_	_	*	*	*	_	_	*	*	_	_	_	_
	CWOD	7%	5%	0%	-	*	0%	-	-	-	*	0%	0%	-	0%	-	0%	0%	-	*	-	-
	EL Male	0% 5%	0% 3%	0%	-	*	0%	-	-	-	*	*	*	*	0%	-	0%	-	-	-	-	-
	Female	9%	6%	0%	-	*	0%	-	-	-	-	*	*	*	0%	-	-	0%	-	*	-	-
English II	All	8%	5%	0%	-	0%	0%	-	-	-	-	0%	0%	*	0%	-	0%	0%	-	-	-	-
	CWD CWOD		3% 6%	* 0%	-	0%	0%	-	-	-	-	0%	0%	-	0%	-	0%	0%	-	-	-	-
	EL Male	0% 5%	0% 4%	- 0%	-	*	- 0%	-	-	-	-	*	*	*	- 0%	-	- 0%	-	-	-	-	-
	Female		7%	0%	-	*	0%	-	-	-	-	*	0%	*	0%	-	-	0%	-	-	-	-
Algebra I	Students	31%	30%	43%	-	*	44%	-	-	-	*	17%	63%	*		-	13%	83%	-	-	-	-
	CWD CWOD	7% 34%	7% 34%	* 50%	-	*	* 50%	-	-	-	*	20%	* 71%	*	- 50%	-	* 17%	- 83%	-	-	-	-
	EL	12%	8%	-	-	-	-	-	-	-	-	- *	-	-	-	-	-	-	-	-	-	-
	Male Female	28%	27% 33%	13% 83%	-	*	80%	-	-	-		*	*		17% 83%	-	13%	83%	-	-	-	-

			Region		African			American		Pacific	Two or More	Econ	Non Econ								Foster	r
		State				Hispanio	cWhite	Indian A	Asian					CWD	CWOD	EL	Male I	emale	ligrant	Homeless		
Biology	All Students	23%	20%	6%	-	*	8%	-	-	-	-	*	9%	*	8%	-	0%	13%	-	-	-	-
	CWD	5%	4%	*	-	-	*	-	-	-	-	*	*	*	-	-	*	*	-	-	-	-
	CWOD EL	25% 3%	22% 1%	8%	-	*	11%	-	-	-	-	*	10%	-	8%	-	0%	14%	-	-	-	-
	Male	22%	19%	0%	-	*	0%	-	-	-	-	*	0%	*	0%	-	0%	-	-	-	-	-
	Female	23%	20%	13%	-	*	20%	-	-	-	-	*	17%	*	14%	-	-	13%	-	-	-	-
AAR Percent	at Appro	oaches	s Grade	e Level	or Above																	
All Grades All Subjects	All	77%	78%	85%	*	85%	87%	-	-	-	64%	80%	91%	54%	89%	*	85%	86%	-	*	-	-
	Students CWD	45%	48%	54%	-	*	56%	-	-	-	*	53%	*	54%	-	*	63%	38%	-	-	-	-
	CWOD EL	80% 60%	82% 60%	89%	*	90%	90%	-	-	-	75%	86%	93%	*	89%	*	87%	92%	-	*	-	-
	Male	74%	76%	85%	-	90%	84%	-	-	-	75%	82%	88%	63%	87%	*	85%	-	-	*	-	-
	Female	79%	81%	86%	*	81%	90%	-	-	-	*	79%	94%	38%	92%	*	-	86%	-	*	-	-
Reading	All Students	73%	74%	82%	*	95%	81%	-	-	-	*	81%	83%	41%	87%	-	78%	88%	-	*	-	-
	CWD	39%	39%	41%	-	*	43%	-	-	-	*	50%	*	41%	-		50%	*	-	-	-	-
	CWOD EL	77% 52%	78% 51%	87% -	-	100%	85% -	-	-	-	-	87% -	88%	-	87% -	-	81%	95%	-	-	-	-
	Male Female	69%	70% 78%	78% 88%	-	89% 100%	77% 86%	-	-	-	*	80% 83%	76% 92%	50% *	81% 95%	-	78%	- 88%	-	*	-	-
Mathematics		80%	83%	85%	*	77%	88%				83%	78%	94%	60%	89%	*	86%	84%		*		
	Students					*		-	-	-	0370		*		09 /0			0470	-		-	Ī
	CWD CWOD		57% 86%	60% 89%	*	82%	56% 92%	-	-	-	*	50% 84%	94%	60%	89%		70% 89%	88%	-	*	-	-
	EL Male	70% 78%	71% 81%	* 86%	-	90%	- 86%	-	-	-	*	* 79%	- 96%	* 70%	* 89%	*	* 86%	*	-	*	-	-
	Female		85%	84%	*	67%	90%	-	-	-	*	77%	92%	*	88%	*	-	84%	-	*	-	-
Science	All	79%	80%	95%	-	86%	100%	-	-	-	*	82%	100%	*	97%	*	100%	90%	-	-	-	-
	Students CWD	48%	51%	*	_	_	*	_	_	_	*	*	*	*	_	_	*	*	_	_	_	_
	CWOD	82%	84%	97%	-	86%	100%	-	-	-	-	92%	100%	-	97%	*	100%	94%	-	-	-	-
	EL Male	58% 78%	56% 80%	100%	-	*	100%	-	-	-	-	90%	100%	*	100%		- 100%		-	-	-	
	Female		81%	90%	-	*	100%	-	-	-	*	71%	100%	*	94%	*	-	90%	-	-	-	-
AAR Percent	at Meets	Grad	e Leve	l or Abo	ove																	
III Grades All Subjects	All	47%		53%	*	50%	56%	_	_	_	18%	43%	65%	32%	56%	*	48%	60%		*	_	_
	Students	41 /0	71 /0	33 /6		30 /0	30 70				1070	4570	0070	JZ /0	30 /0		4070	0070				
	CWD	23% 50%	23% 50%	32% 56%	- *	* 56%	41% 58%	-	-	-	* 25%	37% 44%	* 68%	32%	- 56%		38% 49%	23% 65%	-	-	-	-
	CWOD EL	50% 26%	50% 23%	56% *	- * -	56%	58% -	-	-	- - -	25%	44% *	68% -	*	56%	*	49% *	23% 65% *	-	- * -	-	-
	CWOD EL Male	50% 26% 45%	50%	56%	- * - - *	56% * 48%	58%	- - - -	-	- - - -		44% * 39%			* 49%	*		65%	-	- * - *	- - - -	-
Dooding	CWOD EL Male Female	50% 26% 45% 50%	50% 23% 45% 50%	56% * 48% 60%	-	56% * 48% 52%	58% - 49% 66%	- - - -	-	-	25%	44% * 39% 49%	68% - 59% 71%	38% 23%	* 49% 65%	* * *	49% * 48% -	65% * - 60%	-	- * - *	-	-
Reading	CWOD EL Male	50% 26% 45%	50% 23% 45%	56% * 48%	-	56% * 48%	58% - 49%	-		-	25%	44% * 39%	68% - 59%	- * 38%	* 49%	* * *	49% *	65%	-	- * - * *	-	-
	CWOD EL Male Female All Students CWD	50% 26% 45% 50% 46% 22%	50% 23% 45% 50% 44% 21%	56% * 48% 60% 47%	-	56% * 48% 52% 53%	58% -49% 66% 49% 29%	-	-	-	25%	44% * 39% 49% 41% 36%	68% - 59% 71% 56%	38% 23%	* 49% 65% 50%	* * *	49% 48% - 41% 33%	65% * - 60% 57% *	-	- * - * *	-	-
	CWOD EL Male Female All Students	50% 26% 45% 50% 46% 22%	50% 23% 45% 50%	56% * 48% 60% 47%	-	56% * 48% 52%	58% - 49% 66% 49%	-		-	25% - 25% *	44% * 39% 49% 41%	68% - 59% 71% 56%	38% 23% 29%	* 49% 65%	* * *	49% 48% - 41%	65% * - 60%		- * - * *	-	-
	CWOD EL Male Female All Students CWD CWOD EL Male	50% 26% 45% 50% 46% 22% 48% 21% 41%	50% 23% 45% 50% 44% 21% 46% 17% 40%	56% * 48% 60% 47% 29% 50% - 41%	-	56% 48% 52% 53% * 53% - 56%	58% -49% 66% 49% 29% 51% -40%	-		-	25% - 25% *	44% 39% 49% 41% 36% 40% - 35%	68% - 59% 71% 56% * 59% - 48%	38% 23% 29% 29% - - 33%	* 49% 65% 50% - 50% - 41%	* * *	49% * 48% - 41% 33% 41% - 41%	65% - 60% 57% * 61% - -		* * * * * * * * * * * * * * * * * * * *	-	-
·	CWOD EL Male Female All Students CWD CWOD EL Male Female	50% 26% 45% 50% 46% 22% 48% 21% 41% 50%	50% 23% 45% 50% 44% 21% 46% 17% 40% 48%	56% * 48% 60% 47% 29% 50% - 41% 57%	*	56% * 48% 52% 53% * 53% - 56% 50%	58% - 49% 66% 49% 29% 51% - 40% 62%			-	25% - 25% * * * *	44% * 39% 49%  41%  36% 40%  - 35%  50%	68% - 59% 71% 56% * 59% - 48% 64%	38% 23% 29% 29% - - 33% *	* 49% 65% 50% - 50% - 41% 61%	* * *	49% 48% - 41% 33% 41% - 41%	65%  - 60%  57%  * 61%  - 57%		* * * * * * *	-	-
Mathematics	CWOD EL Male Female All Students CWD CWOD EL Male Female	50% 26% 45% 50% 46% 22% 48% 21% 41% 50%	50% 23% 45% 50% 44% 21% 46% 17% 40% 48%	56% * 48% 60% 47% 29% 50% - 41%	*	56% 48% 52% 53% * 53% - 56%	58% -49% 66% 49% 29% 51% -40%			-	25% - 25% *	44% 39% 49% 41% 36% 40% - 35%	68% - 59% 71% 56% * 59% - 48%	38% 23% 29% 29% - - 33%	* 49% 65% 50% - 50% - 41%	* * *	49% * 48% - 41% 33% 41% - 41%	65% - 60% 57% * 61% - -			-	-
Mathematics	CWOD EL Male Female All Students CWD CWOD EL Male Female Students CWD	50% 26% 45% 50% 46% 22% 48% 21% 41% 50% 48%	50% 23% 45% 50% 44% 21% 46% 40% 40% 48% 51% 26%	56% * 48% 60% 47% 29% 50% - 41% 57% 55% 33%	*	56% * 48% 52% 53% * 53% - 56% 50% 36%	58% -49% 66% 49% 29% 51% -40% 62% 62%			-	25% - 25% * * * * * * * * * * * * * * * * * * *	44% * 39% 49%  41%  36%  40%  50%  43%  33%	68% -59% 71% 56% * 59% -48% 64% 72%	38% 23% 29% 29% - - 33% *	* 49% 65% 50% - 50% - 41% 61% 58%	* * * * * * *	49%  48%  - 41%  33%  41%  - 55%  40%	65% * - 60% 57% * 61% 57% 56% *		:	-	-
Mathematics	CWOD EL Male Female All Students CWD CWOD EL Male Female All Students Students	50% 26% 45% 50% 46% 22% 48% 41% 50% 48% 26% 51%	50% 23% 45% 50% 44% 21% 46% 40% 48% 51% 26% 54%	56% 48% 60% 47% 29% 50% - 41% 57% 55%	*	56% 48% 52% 53% * 53% - 56% 50% 36%	58% - 49% 66% 49% 51% - 40% 62%				25% - 25% * * * *	44% * 39% 49%  41%  36%  40%  - 35%  50%  43%	68% - 59% 71% 56% * 59% - 48% 64%	38% 23% 29% 29% - 33% *	* 49% 65% 50% - 50% - 41% 61%	* * * * * * *	49% * 48% - 41% 33% 41% - 41% - 55%	65%  - 60%  57%  * 61%  - 57%			-	-
Mathematics	CWOD EL Male Female  All Students CWD CWOD EL Male Female  All Students CWD CWOD EL Male Female  All Students CWD CWOD EL Male Male	50% 26% 45% 50% 46% 22% 48% 21% 41% 50% 48% 26% 51% 33% 47%	50% 23% 45% 50% 44% 21% 46% 17% 40% 48% 51% 26% 54% 32% 49%	56%  * 48% 60%  47% 29% 50% - 41% 57% 55% 33% 55%		56% * 48% 52% 53% * 53% 56% 50% 36% * 47% * 30%	58% -49% 66% 49% 51% -40% 62% 62% 56% 63% -61%				25% - 25% * * * * 33% * * - *	44% * 39% 49% 41% 36% 40% - 35% 50% 43% 43% 45% * 42%	68% - 59% 71% 56% * 59% - 48% 64% 72% * 74% - 71%	38% 23% 29% 29% - 33% * 33% - 40%	* 49% 65% 50% - 50% - 41% 61% 58% - 58% * 57%	* * * * * * * * *	49%  * 48% - 41%  33% 41% - 55%  40% 57%  * 55%	65%  - 60%  57%  * 61%  - 57%  56%  * 60%  -			-	-
Mathematics	CWOD EL Male Female All Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female	50% 26% 45% 50% 46% 22% 48% 21% 41% 50% 48% 26% 51% 33% 47% 49%	50% 23% 45% 50% 44% 21% 46% 40% 48% 51% 26% 54% 32% 49% 52%	56%  *  48% 60%  47% 29% 50% - 41% 57%  55% 33% 58% * 55% 56%	:	56%  48% 52% 53%  * 53% 56% 50% 36%  47% 30% 42%	58% 66% 49% 29% 51% - 40% 62% 62% 56% 63% - 61% 63%				25% - 25% * * * * * * * * * * * * * * * * * * *	44% ** 39% 49% 41% 36% 40% - 35% 50% 43% 43% 42% 43%	68% 59% 71% 56% 48% 64% 72% 71% 72%	38% 23% 29% 29% - 33% * 33%	* 49% 65% 50% - 50% - 41% 61% 58% - 58% * 57% 60%	****	49% * 48% - 41% 33% 41% - 55% 40% 57% *	65%				-
Mathematics Science	CWOD EL Male Female  All Students CWD CWOD EL Male Female  All Students CWD CWOD EL Male Female  All Students CWD CWOD EL Male Male	50% 26% 45% 50% 46% 22% 48% 21% 41% 50% 48% 26% 51% 33% 47% 49%	50% 23% 45% 50% 44% 21% 46% 40% 48% 51% 26% 54% 32% 49% 52%	56%  * 48% 60%  47% 29% 50% - 41% 57% 55% 33% 55%		56% * 48% 52% 53% * 53% 56% 50% 36% * 47% * 30%	58% -49% 66% 49% 51% -40% 62% 62% 56% 63% -61%				25% - 25% * * * * 33% * * - *	44% *** 49% 41% 36% 40% -35% 50% 43% 43% 42% 43% 53%	68%	38% 23% 29% 29% - 33% * 33% - 40%	* 49% 65% 50% - 50% - 41% 61% 58% - 58% * 57%	****	49%  * 48% - 41%  33% 41% - 55%  40% 57%  * 55%	65%  - 60%  57%  * 61%  - 57%  56%  * 60%  -				
Mathematics Science	CWOD EL Male Female All Students CWD CWOD EL Male Female CWOD EL Male Female All Students CWD CWOD EL Male Female All Students CWD Students CWD Students CWD	50% 26% 45% 50% 46% 22% 48% 21% 41% 50% 48% 49% 49% 49%	50% 23% 45% 50% 44% 21% 46% 17% 40% 48% 51% 26% 54% 32% 49% 49% 23%	56%  * 48% 60% 47% 29% 50% - 41% 57% 55% 33% 58% * 65% *		56% 48% 52% 53% * 56% 50% 36% * 47% * 30% 42%	58% -49% 66% 49% 51% -40% 62% 62% 63% -61% 63%				25% - 25% * * * * 33% * * - *	44% 39% 49% 41% 36% 40% 50% 43% 43% 43% 42% 43% 53% *	68% - 59% 71%  56% - 48% 64%  72% - 71% 72%  71% - 71% - *	38% 23% 29% 29% - 33% * 33% - 40%	* 49% 65% 50% - 50% - 41% 61% 58% * 57% 60% 69%	**** * * * * * * -	49% * 48% - 41% 33% 41% - 55% 40% 55% 55% - 50% *	65% * - 60% 57% * 61% - 57% 56% * 80% * *				
Mathematics Science	CWOD EL Male Female  All Students CWD CWOD EL Male Female  All Students CWD CWOD EL Male Female  All Students CWD CWOD EL	50% 26% 45% 50% 46% 22% 48% 21% 41% 50% 48% 26% 51% 33% 47% 49% 23% 52% 21%	50% 23% 45% 50% 44% 21% 46% 40% 48% 51% 51% 26% 49% 52% 49% 52% 49%	56% 48% 60% 47% 29% 50% -41% 57% 55% 33% 58% * * * 65% * 65% *		56% 48% 52% 53% * 56% 50% 36% * 47% * 30% 42%	58% -9% 66% 49% 29% 51% -40% 62% 62% 63% 63% 63% *				25% - 25% * * * * * * * * * * * * * * * * * * *	44% * 39% 49% 41% 36% 40% 50% 43% 53% 42% 43% 53% * 58% *	59% 71% 56% * 59% - 48% 64% 72% 71% 72% 71% 71%	- 38% 23% 29% - 33% - 33% 33% - 40% *	* 49% 65% 50% - 50% 61% 58% * 57% 60% 69% * *	**** * **** * -**	49%  48%  - 41%  33% 41%  - 41%  55%  40% 57%  * 50%  * 50%	65% * - 60% 57% * 61% 57% 56% * 60% * 80% * 88% *				- - -
Mathematics Science	CWOD EL Male Female All Students CWD CWOD EL Male Female CWOD EL Male Female	50% 26% 45% 50% 46% 22% 48% 21% 50% 48% 26% 51% 33% 49% 49% 49% 49%	50% 23% 44% 50% 44% 46% 17% 40% 48% 51% 26% 54% 32% 49% 52% 49% 23% 49% 23% 49%	56%  48% 60% 47% 29% 50% -41% 57% 55% 33% 55% 65% 65%		56% 48% 52% 53% * 56% 50% 36% * 47% * 30% 42%	58% - 49% 66% 49% 51% 62% 62% 63% - 61% 63% 63% 464%				25% - 25% * * * * * * * * * * * * * * * * * * *	44% 39% 49% 41% 36% 40% - 50% 43% 43% 45% 42% 43% 53% *	68% - 59% 71%  56% - 48% 64%  72% - 71% 72%  71% - 71% - *	- 38% 23% 29% - 33% - 33% 33% - 40% *	* 49% 65% 50% - 50% - 41% 61% 58% * 57% 60% 69%	**** * **** * -**	49% * 48% - 41% 33% 41% - 55% 40% 55% 55% - 50% *	65% * - 60% 57% * 61% - 57% 56% * 80% * *				- - -
Mathematics Science	CWOD EL Male Female All Students CWD CWOD EL Male Female	50% 26% 45% 50% 46% 22% 48% 21% 41% 50% 48% 26% 51% 33% 47% 49% 23% 52% 50% 49%	50% 23% 44% 50% 44% 46% 17% 40% 48% 51% 26% 54% 32% 49% 49% 49% 48%	56% * 48% 60% 47% 29% - 41% 57% 55% 65% * 65% * * 50% 80%		56% 48% 52% 53% * 56% 50% 36% * 47% * 30% 42%	58% - 49% 66% 69% 62% 62% 63% 63% 44% 44%				25% - 25% * * * * * * * * * * * * * * * * * * *	44% * 39% 49% 41% 36% 40% 50% 43% 42% 43% 53% * 42% 43% 58% * 40%	59% 71% 56% * 59% - 48% 64% 72% * 74% - 71% 55%	- 38% 23% 29% - 33% - 33% 33% - 40% *	* 49% 65% 50% - 50% - 41% 61% 58% - 57% 60% 69% - 69% * 50%	**** * **** * -**	49% * 48% - 41% 33% 41% - 41% 55% 40% 57% * 55% - 50% * 50% 50%	65% * - 60% 57% * 61% - 57% 56% * 60% * - 56% 80% * * 88% *				- - -
Mathematics Science  AAR Percent	CWOD EL Male Female All Students CWD CWOD EL Male Female	50% 26% 45% 46% 46% 21% 41% 50% 48% 26% 51% 49% 49% 49% 49%	50% 23% 50% 44% 44% 21% 46% 17% 40% 48% 51% 26% 54% 49% 52% 49% 49% 49% 48% 49% 48%	56% 48% 60% 47% 29% 41% 57% 55% 33% 58% * * 69% * * * * * * * * * * * * * * * * * * *		56% 48% 52% 53% * 56% 50% 36% * 47% * 42% 86% * *	58% - 49% 666% 49% 51% 62% 63% - 44% 86%				25% - 25% *  * 33%  *	44% * 39% 49% 411% 36% 40% 50% 43% 45% 42% 43% 53% * 40% 711%	68% 59% 71% 56% * 48% 64% 72% * 74% - 71% * 74% - 71% 85%	38% 23% 29% 29% - 33% * 33% - 40% *	* 49% 65% 50% - 50% - 41% 61% 58% - 58% * 57% 60% 69% - 50% 88%	**** * **** * -**-*	49% * 48% - 41% 33% 41% - 41% 55% 40% 57% * 50% - 50% -	65% * - 60% 57%  * 61% 57% 56%  * 60% * * 80%  * 88% 88%				-
Mathematics Science  AAR Percent II Grades All Subjects	CWOD EL Male Female All Students CWD CWOD EL Male Female	50% 26% 45% 50% 46% 22% 48% 21% 41% 50% 48% 26% 51% 33% 49% 49% 23% 50% 49% 23% 50% 49%	50% 23% 50% 44% 44% 21% 46% 17% 40% 48% 51% 26% 54% 49% 52% 49% 49% 49% 48% 49% 48%	56% * 48% 60% 47% 29% - 41% 57% 55% 65% * 65% * * 50% 80%		56% 48% 52% 53% * 56% 50% 36% * 47% 30% 42% 86% * *	58% - 49% 66% 69% 62% 62% 63% 63% 44% 44%				25% - 25%	44% * 39% 49% 41% 36% 40% 50% 43% 42% 43% 53% * 42% 43% 58% * 40%	59% 71% 56% * 59% 64% 72% * 74% - 71% * 74% - \$5% 85%	38% 23% 29% 29% - 33% * 33% - 40% *	* 49% 65% 50% - 50% - 41% 61% 58% - 57% 60% 69% - 69% * 50%	**** * **** * -**-*	49% * 48% - 41% 33% 41% - 41% 55% 40% 57% * 55% - 50% * 50% 50%	65% * - 60% 57% * 61% - 57% 56% * 60% * - 56% 80% * * 88% *				-
Mathematics Science  AAR Percent III Grades All Subjects	CWOD EL Male Female  All Students CWD CWOD EL Male Female  Tat Maste	50% 26% 45% 46% 22% 41% 50% 48% 21% 41% 50% 48% 26% 51% 49% 49% 49% 23% 50% 49% 21% 49% 88%	50% 23% 44% 49% 49% 49% 48% 49% 48% 49% 48% 49% 49% 49% 48% 49% 49% 48% 8%	56%		56% 48% 52% 53% * 56% 50% 36% * 47% * 30% 42% 86% * * *	58% - 49% 666% 49% 51% - 40% 62% 63% - 44% 86% 26% 26%				25% - 25% *  * 33%  *	44% * 49% 41% 36% 40% 50% 43% 42% 43% 53% * 42% 47% 18%	68% 59% 71% 56% * 48% 64% 72% * 74% - - 71% * 74% 35% 85%	38% 29% 29% - 33% * 33% - 40% * *	* 49% 65% 50% - 141% 611% 58% - 58% * 57% 60% 69% - 50% 88% - 23%	**** * **** * - * * * *	49% * 48% - 41% 33% 41% - 41% 55% 40% 57% * 50% - 16% 29%	65%  *  60%  57%  *  61%  557%  56%  *  60%  *  80%  *  88%  *				- - -
Mathematics Science  AAR Percent III Grades All Subjects	CWOD EL Male Female All Students CWD EL Male Female All Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female All Students CWD CWOD EL All Students CWD CWOD EL All Students CWD CWOD EL Male Female	50% 26% 45% 46% 22% 41% 50% 48% 21% 41% 50% 48% 26% 51% 49% 49% 49% 23% 50% 49% 21% 49% 88%	50% 23% 50% 44% 41% 46% 17% 40% 48% 51% 26% 49% 52% 49% 23% 49% 52% 49% 23% 49% 23% 49% 20%	56%		56% 48% 52% 53% * 56% 50% 36% * 47% 30% 42% 86% * *	58% - 49% 666% 49% 51% 62% 63% - 61% 63% 86%				25% - 25%	44% 39% 49% 41% 36% 40% 35% 50% 43% 45% 42% 43% 53% * 18%	59% 71% 56% * 59% 64% 72% * 74% - 71% * 74% - \$5% 85%	38% 29% 29% - 33% * 33% * 40% * *	* 49% 65% 50% - 50% 61% 58% - 58% * 57% 60% 69% - 59% 88% 23%	**** * **** * - * * * *	49%  48%  - 41%  33%  41%  - 55%  40%  55%  - 50%  - 16%	65%  * 60%  57%  * 61% - 57%  56%  * 80%  * 88%  * 80%				- - -
Mathematics Science  AAR Percent III Grades All Subjects	CWOD EL Male Female  All Students CWD CWOD EL Male Female  All Students CWD CWOD EL Male Female  All Students CWD CWOD EL Male Female  at Maste All Students CWD CWOD EL Male Female  at Maste All Students CWD CWOD EL Male Female  at Maste Maste Male Male Male Male Male Male Male Mal	50% 26% 45% 46% 21% 41% 50% 48% 26% 51% 33% 47% 49% 49% 21% 50% 49% 21% 88% 23% 21% 88% 23% 21% 89% 20%	50% 23% 44% 21% 46% 17% 40% 48% 52% 49% 52% 49% 48% 20% 88% 21% 88% 18%	56% 48% 60% 47% 29% 50% 41% 57% 55% 33% 58% * * * * * * * * * * * * * * * * * * *		56% 48% 52% 53% * 56% 50% 36% * 47% * 30% 42% 86% * * * *	58% - 49% 666% 49% 51% - 40% 62% 63% - 44% 86% 26% 26% 26% 25% - 17%				25% - 25% 33%	44% * 39% 49% 41% 36% 40% 50% 43% 42% 43% 53% * 42% 47% 18% 27% 15% * 16%	68% 59% 71% 56% 48% 64% 72% * 74% - - 71% * * * * * * * * * * * * *	38% 29% 29% - 33% * 33% 33% - 40% * * *	* 49% 65% 50% - 141% 611% 58% - 58% * 57% 60% 69% - 23% 88%	**** * **** * -** * ***	49% * 48% - 41% 33% 41% - 41% 55% 40% 57% * 50% - 16% 29%	65%  *  60%  57%  *  61%  557%  56%  *  60%  *  80%  *  88%  80%  32%  8%  35%  * -				
Mathematics Science  AAR Percent II Grades All Subjects	CWOD EL Male Female All Students CWD EL Male Female All Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female All Students CWD CWOD EL Male Female	50% 26% 45% 46% 21% 41% 50% 48% 26% 51% 33% 47% 49% 49% 21% 49% 49% 21% 88% 23% 21% 89% 20%	50% 23% 50% 44% 50% 44% 41% 46% 17% 40% 48% 51% 26% 49% 52% 49% 23% 49% 52% 49% 23% 8% 20% 8% 88% 20%	56%		56% 48% 52% 53% * 56% 50% 36% * 47% * 30% 42% 86% * * *	58% -49% 666% 49% 29% 51% 40% 62% 63% -61% 63% - 44% -26% 26% 26%				25% - 25%	44% 39% 49% 41% 36% 40% 50% 43% 45% 42% 43%  53% * 42% 47% 18% 27% 15% *	59% 71% 56% * 59% 48% 64% 72% * 74% - 71% 55% 85%  30% *	38% 29% 29% - 33% * 33% - 40% * * *	* 49% 65% 50% - 50% - 41% 61% 58% - 58% * 57% 60% 69% - 50% 88% 23% - 23% * *	**** * **** * -** * ***	49%	65%  *  60%  57%  *  61%  557%  56%  *  60%  *  80%  *  88%  *				-
Mathematics Science  AAR Percent II Grades All Subjects  Reading	CWOD EL Male Female  All Students CWD CWOD EL Male Female  All Students CWD CWOD EL Male Female  All Students CWD CWOD EL Male Female  at Maste All Students CWD CWOD EL Male Female  at Maste All Students CWD CWOD EL Male Female  at Maste Maste Male Male Male Male Male Male Male Mal	50% 26% 45% 45% 46% 21% 41% 50% 48% 26% 51% 33% 47% 49% 49% 21% 49% 21% 49% 49% 21% 49%	50% 23% 45% 50% 44% 41% 46% 17% 40% 48% 51% 26% 49% 52% 49% 23% 49% 52% 49% 23% 49% 52% 16% 48% 20% 8% 21% 8% 18% 21%	56% 48% 60% 47% 29% 50% 41% 57% 55% 33% 58% * * * * * * * * * * * * * * * * * * *		56% 48% 52% 53% * 56% 50% 36% * 47% * 30% 42% 86% * * * *	58% - 49% 666% 49% 51% - 40% 62% 63% - 44% 86% 26% 26% 26% 25% - 17%				25% - 25% 33% 13%	44% * 39% 49% 41% 36% 40% 50% 43% 42% 43% 53% * 42% 47% 18% 27% 15% * 16%	68% 59% 71% 56% 48% 64% 72% * 74% - - 71% * * * * * * * * * * * * *	38% 29% 29% - 33% * 33% 33% - 40% * * *	* 49% 65% 50% - 141% 611% 58% - 58% * 57% 60% 69% - 23% 88%	**** * **** * -** -* * ****	49%	65%  *  60%  57%  *  61%  557%  56%  *  60%  *  80%  *  88%  80%  32%  8%  35%  * -				- - -

		- 1	Regior	1	African			America	n	Pacific	More	Econ	Econ								Foste	r
		State	16	District	tAmericar	Hispani	cWhite	Indian	Asia	nislandei	Races	Disadv	Disadv	CWD	CWOD	EL	Male	Femalel	Migrant	Homeless	Care	Milita
	CWOD	20%	18%	18%	*	18%	20%	-	-	-	*	13%	24%	-	18%	-	10%	30%	-	*	-	-
	EL	7%	6%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	16%	14%	14%	-	22%	14%	-	-	-	*	15%	14%	33%	10%	-	14%	-	-	*	-	-
	Female	22%	19%	27%	*	20%	30%	-	-	-	*	21%	32%	*	30%	-	-	27%	-	*	-	-
Mathematics	All	23%	23%	27%	*	18%	30%	_	_	_	17%	19%	38%	20%	28%	*	21%	35%	-	*	_	_
	Students			-																		
	CWD	10%	10%	20%	-	*	33%	-	-	-	*	25%	*	20%	-	*	30%	*	-	-	-	_
	CWOD	25%	25%	28%	*	24%	30%	-	-	-	*	18%	40%	-	28%	*	20%	38%	-	*	-	_
	EL	13%	11%	*	-	*	-	-	-	-	-	*	-	*	*	*	*	*	-	-	-	_
	Male	23%	22%	21%	-	10%	24%	-	-	-	*	21%	21%	30%	20%	*	21%	-	-	*	-	-
	Female	24%	24%	35%	*	25%	39%	-	-	-	*	17%	56%	*	38%	*	-	35%	-	*	-	-
cience	All	22%	19%	23%	_	0%	28%	_	_	_	*	12%	29%	*	23%	*	5%	40%	-	_	_	_
	Students																					
	CWD	7%	6%	*	-	-	*	-	-	-	*	*	*	*	-	_	*	*	-	-	-	-
	CWOD	24%	21%	23%	-	0%	29%	-	-	-	-	8%	30%	-	23%	*	6%	41%	-	-	-	_
	EL	5%	3%	*	-	*	-	-	-	-	-	*	-	-	*	*	-	*	-	-	-	-
	Male	23%	20%	5%	-	*	6%	-	-	-	-	0%	9%	*	6%	_	5%	-	-	-	-	-
	Camala	21%	18%	40%	_	*	57%	_	-	_	*	29%	46%	*	41%	*	-	40%	_	-	-	_

Part (iii): Academic Growth and Graduation Rate

Part (iii)(l): Academic Growth
This section provides information on students' academic growth for mathematics and ELA/reading for public elementary schools and secondary schools which don't have a graduation rate. These results include all students tested, regardless of whether they were in the accountability subset.

	All	African			American		Pacific	Two or More	Econ		
	Students	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv	CWD	EL
Academic Growth Score											
Reading											
All Students	67	-	55	72	-	-	-	*	66	*	-
CWD	*	-	-	*	-	-	-	*	*	*	-
CWOD	68	-	55	72	-	-	-	*	66	-	-
EL	-	-	-	-	-	-	-	-	-	-	-
Male	62	-	*	61	-	-	-	*	63	*	-
Female	74	-	*	89	-	-	-	*	71	*	-
Mathematics											
All Students	85	-	79	86	-	-	-	92	89	80	*
CWD	80	-	*	100	-	-	-	*	86	80	*
CWOD	86	-	88	85	-	-	-	*	90	-	*
EL	*	-	*	-	-	-	-	-	*	*	*
Male	88	-	88	87	-	-	-	*	91	83	*
Female	82	-	72	84	-	-	-	*	86	*	*

## Part (iii)(II): Graduation Rate

This section provides information on high school graduation rates.

	All	African American	Uiononio	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disady	CWD	EL	Homeless	Foster Care
Fadaval Ovadovskia v Batas	Students	American	пізрапіс	vviiite	IIIulali	ASIAII	isianuei	Races	Disauv	CVVD		пошенеза	Care
Federal Graduation Rates													
4-year Longitudinal Cohort Grad		(Gr 9-12):	Class of 20										
All Students	88.9%	-	*	86.7%	-	-	-	-	66.7%	*	-	-	-
CWD	*	-	-	*	-	-	-	-	*	*	-	-	-
CWOD	87.5%	-	*	84.6%	-	-	-	-	*	-	-	-	-
EL	-	-	-	-	-	-	-	-	-	-	-	-	-
Male	80.0%	-	*	75.0%	-	-	-	-	60.0%	*	-	-	-
Female	100.0%	-	*	100.0%	-	-	-	-	*	*	-	-	-
1													
'*' Indicates results are masked	d due to sma	ll numbers t	o protect stu	udent conf	fidentiality.								
'-' Indicates there are no stude	nts in the gro	up.			•								

Part (iv): English Language Proficiency

This section provides information on the number and percentage of English learners achieving English language proficiency.

	Total EL in Class	Proficiency of EL	Rate of Proficiency
	*	*	*
!*! '_'	Indicates results are masked due to Indicates zero observations reporte	small numbers to protect student cord for this group.	nfidentiality.

Part (v): School Quality or Student Success (SQSS)

This section provides information on the other indicator of school quality or student success, which is college, career and military readiness (CCMR) for high schools and average

performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate.

		All	African			American		Pacific	Two or More	Econ		
		Students	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv	CWD	EL
Stud	ent Success (Student Achiev	ement Dor	nain Score	: STAAR C	omponen	t Only)						
ST	AAR Component Score	54	*	51	56	-	-	-	*	47	38	*
Scho	ool Quality (College, Career, a	nd Military	Readines	s Performa	nce)							
%	Students meeting CCMR	69%	-	*	62%	-	-	-	-	*	*	-
'*' '-' 'n/a'	Indicates results are masked of Indicates there are no students Indicates the student group is	s in the gro	up.		ident con	fidentiality.						

Part (vi): Goal Meeting Status

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency.

STAAR Performance Status Reading Interim Goals (2018-2022) Target Met Interim Goals (2023-2027) Target Met	44% Y 52% N	American 32%	37%	White	Indian	Asian	Islander	Races	Disadv	CWD	EL+
Reading Interim Goals (2018-2022) Target Met Interim Goals (2023-2027) Target Met	Y 52%		37%								
Interim Goals (2018-2022) Target Met Interim Goals (2023-2027) Target Met	Y 52%		37%								
Target Met Interim Goals (2023-2027) Target Met	Y 52%		3/%		400/	740/	450/	F00/	220/	400/	000/
Target Met				60% N	43%	74%	45%	56%	33% Y	19%	29%
Target Met	N	42%	46%	66%	51%	78%	53%	62%	43%	31%	39%
				N					N		
Interim Goals (2028-2032)	62%	54%	58%	73%	62%	82%	63%	70%	55%	45%	52%
Target Met	N			N					N		
Long-Term Goals	72%	66%	69%	80%	72%	87%	73%	78%	67%	60%	65%
Target Met	N			N					N		
Mathematics											
Interim Goals (2018-2022)	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%
Target Met	Y			Υ					Υ		
Interim Goals (2023-2027)	54%	41%	49%	65%	53%	85%	57%	61%	45%	34%	49%
Target Met	Υ			N					N		
Interim Goals (2028-2032)	63%	54%	59%	73%	63%	88%	66%	69%	57%	48%	59%
Target Met	N			N					N		
Long-Term Goals	73%	66%	70%	80%	73%	91%	75%	77%	68%	62%	70%
Target Met	N			N					N		
English Learner Language Profice Interim Goals (2018-2022)	ciency Statu	s									42%
Target Met											42 70
Interim Goals (2023-2027)											44%
Target Met											77 70
Interim Goals (2028-2032)											46%
Target Met											
Long-Term Goals											46%
Target Met											
Federal Graduation Status											
Interim Goals (2018-2022)	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%
Target Met	N										
Interim Goals (2023-2027)	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%
Target Met	N 040/	0.40/	0.40/	0.40/	0.40/	0.40/	0.40/	0.40/	0.40/	0.40/	0.407
Interim Goals (2028-2032)	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%
Target Met	N 040/	0.40/	0.40/	0.40/	040/	0.40/	0.40/	0.40/	0.40/	0.40/	94%
Long-Term Goals Target Met	94% N	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%
rarger Met	IN										
+' STAAR Performance and G Blank cells above represent							ge Proficienc	y uses EL (Cu	urrent).		

Source: 2018 Accountability Closing the Gaps Status Table

Part (vii): STAAR Participation

This section provides the percentage of students assessed and not assessed for mathematics, ELA/reading, and science.

		District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migran
articipation Rat	е																
All Subjects	All Students	99%	*	100%	99%	-	_	-	100%	98%	100%	92%	100%	*	98%	100%	-
•	CWD	92%	-	100%	89%	-	-	-	*	90%	100%	92%	-	*	88%	100%	-
	CWOD	100%	*	100%	100%	-	-	-	100%	100%	100%	-	100%	*	100%	100%	-
	EL	*	-	*	-	-	-	-	-	*	-	*	*	*	*	*	-
	Male	98%	-	100%	98%	-	-	-	100%	97%	100%	88%	100%	*	98%	-	-
	Female	100%	*	100%	100%	-	-	-	*	100%	100%	100%	100%	*	-	100%	-
Reading	All Students	98%	*	100%	98%	_	_	-	*	97%	100%	88%	100%	_	97%	100%	_
Ü	CWD	88%	-	*	86%	-	-	-	*	86%	*	88%	-	-	83%	100%	-
	CWOD	100%	*	100%	100%	-	-	-	*	100%	100%	-	100%	-	100%	100%	-

		District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migran
	EL	-	-	-	-	-	-	-	-	-	-	-	-		-	-	- wiigiai
	Male	97%	_	100%	97%	_	_	_	*	95%	100%	83%	100%	_	97%	_	_
	Female	100%	*	100%	100%	_	_	_	*	100%	100%	100%	100%	_	-	100%	_
	Ciliaic	100 /0		10070	10070					10070	10070	100 /0	10070			10070	
Mathematics	All Students	100%	*	100%	100%	-	-	-	100%	100%	100%	100%	100%	*	100%	100%	-
	CWD	100%	-	100%	100%	-	-	-	*	100%	*	100%	-	*	100%	100%	-
	CWOD	100%	*	100%	100%	-	-	-	100%	100%	100%	-	100%	*	100%	100%	-
	EL	*	_	*	_	_	_	-	-	*	_	*	*	*	*	*	_
	Male	100%	_	100%	100%	_	_	_	100%	100%	100%	100%	100%	*	100%	_	_
	Female	100%	*	100%	100%	_	_	_	*	100%	100%	100%	100%	*	-	100%	_
	Ciliaic	100 /0		10070	10070	-	_	-		10070	10070	100 /0	10070		_	10070	_
Science	All Students	98%	-	100%	97%	-	-	-	*	94%	100%	83%	100%	*	95%	100%	-
	CWD	83%	-	-	*	-	-	-	*	*	*	83%	-	-	*	*	-
	CWOD	100%	-	100%	100%	-	-	-	-	100%	100%	-	100%	*	100%	100%	-
	EL	*	_	*	-	_	_	_	_	*	-	_	*	*	-	*	_
	Male	95%	_	*	95%	_	_	_	_	90%	100%	*	100%	_	95%	_	_
	Female	100%	-	100%	100%			-	*	100%	100%	*	100%	*	-	100%	
on-Participation		100 /6	-	10076	10076	-	-	-		100%	100 76		10076		-	100 %	-
All Subjects	All Students	1%	*	0%	1%	-	-	-	0%	2%	0%	8%	0%	*	2%	0%	-
,	CWD	8%	_	0%	11%	_	_	_	*	10%	0%	8%	-	*	12%	0%	_
	CWOD	0%	*	0%	0%				0%	0%	0%	-	0%	*	0%	0%	
	EL	*	_	*	-	_	-	-	-	*	-	*	*	*	*	*	_
	Male	20/		00/		-	-	-	0%	3%	0%	12%	00/	*	2%	_	-
		2%	*	0%	2%	-	-	-	0%				0%				-
	Female	0%	*	0%	0%	-	-	-	*	0%	0%	0%	0%	*	-	0%	-
Reading	All Students	2%	*	0%	2%	_	_	_	*	3%	0%	12%	0%	_	3%	0%	_
. todag	CWD	12%	_	*	14%	_	_	_	*	14%	*	12%	-	_	17%	0%	_
	CWOD	0%	*	0%	0%				*	0%	0%	-	0%		0%	0%	
						-	-	-						-			-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	3%	*	0%	3%	-	-	-		5%	0%	17%	0%	-	3%	-	-
	Female	0%	*	0%	0%	-	-	-	*	0%	0%	0%	0%	-	-	0%	-
Mathematics	All Students	0%	*	0%	0%	_	_	_	0%	0%	0%	0%	0%	*	0%	0%	_
maaromaaoo	CWD	0%	_	0%	0%	_	_	_	*	0%	*	0%	-	*	0%	0%	_
	CWOD	0%	*	0%	0%	_	-	-	0%	0%	0%	-	0%	*	0%	0%	_
	EL	*		*	-	_	-	-	-	*	-	*	*	*	*	*	_
		•••	-	00/		-	-	-		00/		00/	00/	_	00/		-
	Male	0%	*	0%	0%	-	-	-	0%	0%	0%	0%	0%	*	0%	·	-
	Female	0%	*	0%	0%	-	-	-	*	0%	0%	0%	0%	*	-	0%	-
Science	All Students	2%	_	0%	3%		_	_	*	6%	0%	17%	0%	*	5%	0%	_
230100	CWD	17%	-	-	*	_	_	_	*	*	*	17%	-	_	*	*	
	CWD			0%	00/	-	-	-		00/				*	0%	00/	-
		0%	-	0%	0%	-	-	-	-	0%	0%	-	0%			0%	-
	EL	-	-		-	-	-	-	-		-	-		*	-		-
	Male	5%	-	*	5%	-	-	-	-	10%	0%	*	0%	-	5%	-	-
	Female	0%	_	0%	0%	_	_	_	*	0%	0%	*	0%	*	-	0%	_

Part (viii): Civil Rights Data

Part (viii)(I) This section provides information submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety.

		Total	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
Students Without Disabilities		Students	American	mopanio	vviiito	HULLIYO	Aoian	ioiaiiaoi	rtuoco		Dioabilities	004)
In-School Suspensions												
	Male	8	*	*	8	*	*	*	*	*		
	Female	*	*	*	*	*	*	*	*	*		
	Total	8	*	*	8	*	*	*	*	*		
Out-of-School Suspensions		ŭ			·							
out or comes cuspensions	Male	*	*	*	*	*	*	*	*	*		
	Female	*	*	*	*	*	*	*	*	*		
	Total	*	*	*	*	*	*	*	*	*		
Expulsions												
With Educational Services	Male	*	*	*	*	*	*	*	*	*		
	Female	*	*	*	*	*	*	*	*	*		
	Total	*	*	*	*	*	*	*	*	*		
Without Educational Services	Male	*	*	*	*	*	*	*	*	*		
	Female	*	*	*	*	*	*	*	*	*		
	Total	*	*	*	*	*	*	*	*	*		
Under Zero Tolerance Policies	Male	*	*	*	*	*	*	*	*	*		
	Female	*	*	*	*	*	*	*	*	*		
	Total	*	*	*	*	*	*	*	*	*		
School-Related Arrests												
2011001 1 (0.0000	Male	*	*	*	*	*	*	*	*	*		
	Female	*	*	*	*	*	*	*	*	*		
	Total	*	*	*	*	*	*	*	*	*		
Referrals to Law Enforcement												
tolerrals to Law Embroomeric	Male	*	*	*	*	*	*	*	*	*		
	Female	*	*	*	*	*	*	*	*	*		
	Total	*	*	*	*	*	*	*	*	*		
Students With Disabilities In-School Suspensions	10141											
•	Male	*	*	*	*	*	*	*	*	*		*
	Female	*	*	*	*	*	*	*	*	*		*
	Total	*	*	*	*	*	*	*	*	*		*

Out-of-School Suspensions         Male Fem Tota           Fem Tota         Male Fem Tota           With Educational Services         Male Fem Tota           Without Educational Services         Male Fem Tota           Under Zero Tolerance Policies         Male Fem Tota	nale * al *	* * * * * * * * * * * * * * * * * * * *	* * * * * * * * * * * * * * *	* * * * * * * * * * * *	* * * * * * * * * * * *	* * * * * * * *	* * * * * * * *	* * * * * * * * *	* * * * * *		* * * * * * *
Fem Tota  Expulsions  With Educational Services Male Fem Tota  Without Educational Services Male Fem Tota  Under Zero Tolerance Policies Male Fem	nale * al *	* * * * * * * * *	* * * * * *	* * * * * * * * *	* * * * * * * *	* * * * * * *	* * * * * *	* * * * * * *	* * * *		* * * * *
Tota	al	*     *     *     *     *     *     *	* * * * * *	* * * * * *	*  *  *  *  *  *	* * * * *	* * * *	* * * * *	* * *		* * * *
Expulsions With Educational Services Male Fem Tota Without Educational Services Male Fem Tota Under Zero Tolerance Policies Fem Fem	e * nale * al * e * nale * al * al * e * al * e * e * e * e * e * e * e * e * e *	* * * * * *	* * * * *	* * * * *	* * * * *	* * * *	* * * *	* * * *	* *		* * *
With Educational Services         Male Fem Tota           Without Educational Services         Male Fem Tota           Under Zero Tolerance Policies         Male Fem Tota	nale * al * e * nale * al * e * nale * e *	* * * * *	* * *	* * * *	* * * *	* * *	* * *	* * *	*		* *
Fem Tota Without Educational Services Male Fem Tota Under Zero Tolerance Policies Male	nale * al * e * nale * al * e * nale * e *	* * * * *	* * *	* * * *	* * * *	* * *	* * *	* * *	*		* *
Tota Without Educational Services Male Fem Tota Under Zero Tolerance Policies Male Fem	al * e * nale * al *	* * * *	* * *	* * *	* * *	* *	* *	* *	*		*
Without Educational Services Male Fem Tota Under Zero Tolerance Policies Male Fem	e * nale * al *	* * *	* *	* *	* *	*	*	*			*
Fem Tota Under Zero Tolerance Policies Male Fem	nale * al * e *	* *	*	*	*	*	*	*	*		
Tota Under Zero Tolerance Policies Male Fem	al * e *	*	*	*	*				*		*
Under Zero Tolerance Policies Male Fem	e *	*				*					
Fem			*				-	*	*		*
	nale *			*	*	*	*	*	*		*
		*	*	*	*	*	*	*	*		*
	al *	*	*	*	*	*	*	*	*		*
School-Related Arrests											
Male	e *	*	*	*	*	*	*	*	*		*
Fem		*	*	*	*	*	*	*	*		*
Tota		*	*	*	*	*	*	*	*		*
Referrals to Law Enforcement											
Male	*	*	*	*	*	*	*	*	*		*
Fem		*	*	*	*	*	*	*	*		*
Tota		*	*	*	*	*	*	*	*		*
All Students	ai										
Chronic Absenteeism											
Male	e 34	*	5	29	*	*	*	*	*	*	*
Fem		*	8	41	*	*	*	*	*		*
Tota		*	o 13	70	*	*	*	*	*	5 7	*
lota	aı 83		13	70						1	

	Total
ncidents of Violence	
Incidents of rape or attempted rape	*
Incidents of sexual assault (other than rape)	*
Incidents of robbery with a weapon	*
Incidents of robbery with a firearm or explosive device	*
Incidents of robbery without a weapon	*
Incidents of physical attack or fight with a weapon	*
Incidents of physical attack or fight with a firearm or explosive device	*
Incidents of physical attack or fight without a weapon	*
Incidents of threats of physical attack with a weapon	*
Incidents of threats of physical attack with a firearm or explosive device	*
Incidents of threats of physical attack without a weapon	*
Incidents of possession of a firearm or explosive device	*
llegations of Harassment or bullying	
On the basis of sex	*
On the basis of race	*
On the basis of disability	*

Part (viii)(II) This section provides information submitted by school districts to the Office for Civil Rights on the number and percentage of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

		Total	African			Indian or Alaska		Pacific '	Two or More		Students with
			American	Hispanic	White	Native	Asian	Islander	Races	EL	Disabilities
Preschool Programs				•							
•	Male	10	*	*	8	*	*	*	*	*	*
	Female	7	*	*	5	*	*	*	*	*	*
	Total	17	*	*	13	*	*	*	*	*	*
Accelerated Coursework											
Advanced Placement Courses	Male	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-
	Total	-	-	-	-	-	-	-	-	-	-
International Baccalaureate Courses	Male	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-
	Total	-	-	-	-	-	-	-	-	-	-
* Indicates results are masked due	to small numbers	to protect stud	ent confider	ntiality.							
**' When only one racial/ethnic group					is maske	ed (regardless	s of size).				
'-' Indicates there are no students in				3 1		, 5	,				

Part (ix): Teacher Quality Data

Blank cell indicates the student group is not applicable to this report.

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

All So	chool	High-Pover	ty Schools	Low-Pover	ty Schools
Number	Percent	Number	Percent	Number	Percent

	All S	chool	High-Pove	rty Schools	Low-Pover	rty Schools
	Number	Percent	Number	Percent	Number	Percent
Inexperienced Teachers, Principals, and Other School Leaders	5.5	24.0%				
Teachers Teaching with Emergency or Provisional Credentials	0.0	-				
Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed	3.0	13.7%				
I hadicates there are no data available in the group						
-' Indicates there are no data available in the group.  Blank cell Indicates data are not applicable to this report.						

Source: TEA Division of Research and Analysis

Part (x): Per-pupil Expenditure

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the preceding fiscal year.

The Public Education Information Management System (PEIMS) encompasses all data requested and received by Texas Education Agency (TEA) about public education, including student demographic and academic performance, personnel, financial, and organizational information. The submission of PEIMS data is required of all local education agencies (LEAs).

The TEA will utilize PEIMS submissions to develop and report the per-pupil expenditures of Federal, State, and local funds, including actual personnel expenditures and actual non-personnel expenditures of Federal, State, and local funds, disaggregated by source of funds, for each LEA and each school in the State for the preceding fiscal year; the data will be reported on 2018-2019 school year report cards.

Part (xi): STAAR Alternate 2 Participation

This section provides information on the number and percentage of students with the most-significant cognitive disabilities who take STAAR Alternate 2, by grade and subject.

	State Number of ALT2	State Rate of ALT2	Region 16 Number of ALT2	Region 16 Rate of ALT2	District Number of ALT2	District Rate of ALT2
Grade 3 Reading	6,019	1%	103	2%	-	-
Mathematics	6,020	1%	103	2%	-	-
Grade 4						
Reading	6,061	1%	94	2%	-	-
Mathematics	6,056	1%	94	1%	-	-
Grade 5 Reading	6,162	2%	105	2%	-	-
Mathematics	6,160	1%	105	2%	-	-
Science	6,164	1%	105	2%	-	-
Grade 6 Reading	5,678	1%	95	2%	*	*
Mathematics	5,677	1%	95	2%	*	*
Grade 7 Reading	5,298	1%	74	1%	-	-
Mathematics	5,294	1%	74	1%	-	-
Grade 8 Reading	5,088	1%	86	1%	*	*
Mathematics	5,087	2%	86	1%	*	*
Science	5,087	1%	86	1%	*	*
End of Course English I	4,868	1%	67	1%	-	-
English II	4,556	1%	73	1%	-	-
Algebra I	4,884	1%	68	1%	-	-
Biology	4,861	1%	60	1%	-	-
All Grades All Subjects	99,020	1%	1,573	1%	5	2%
Reading	43,730	1%	697	1%	*	*
Mathematics	39,178	1%	625	1%	*	*
Science	16,112	1%	251	1%	*	*

Part (xii): Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the National Assessment of Educational Progress, compared to the national average of such results.

State Level: 2017 Percentages at NAEP Achievement Levels

			% Belo	w Basic	% At or A	bove Basic	% At or Abo	ve Proficient	% At or Abo	ve Advanced
Grade	Subject	Student Group	TX	US	TX	US	TX	US	TX	US
Grade 4	Reading	Overall	40	32	32	31	23	27	5	9
	· ·	Black	44	49	34	31	19	17	3	3
		Hispanic	49	46	31	32	16	19	3	4
		White	21	22	34	32	35	34	10	13
		American Indian	*	52	*	28	*	17	*	3
		Asian	16	16	23	25	42	37	19	22
		Pacific Islander	*	42	*	31	*	23	*	4
		Two or More Races	33	27	29	31	29	30	8	11
		Econ Disady	50	46	32	32	16	18	2	3
		Students with Disabilities	70	68	20	20	9	10	1	2
		English Language Learners	63	68	25	23	11	8	1	1
		English Language Learners	03	00	25	23	- 11	0	'	'
	Mathematics	Overall	18	20	40	39	33	32	8	8
		Black	30	37	46	44	22	17	3	2
		Hispanic	21	29	45	44	29	23	5	3
		White	9	12	32	37	46	40	13	11
		American Indian	*	31	*	44	*	21	*	3
		Asian	8	8	18	25	40	42	34	25
		Pacific Islander	*	29	*	42	*	25	*	4
		Two or More Races	13	15	30	39	41	35	17	11
		Econ Disadv	23	31	46	44	25	22	4	3
		Students with Disabilities	43	51	38	32	16	14	2	3
		English Language Learners	29	47	44	39	23	13	4	2
Grade 8	Reading	Overall	29	24	44	40	26	32	2	4
		Black	42	40	43	42	14	17	n/a	1
		Hispanic	34	33	45	44	20	22	1	i
		White	17	16	43	39	37	39	3	6
		American Indian	*	37	*	41	*	20	*	1
		Asian	8	13	29	30	53	45	10	12
		Pacific Islander	*	35	29 *	42	*	22	*	2
		Two or More Races	23	18	42	40	31	36	5	6
		Econ Disady	38	35	45	43	16	20	1	1
		Students with Disabilities	65	61	29	29	6	9		
			62		33	29 27	5		n/a	1
		English Language Learners	62	68	33	21	5	5	n/a	n/a
	Mathematics	Overall	30	30	37	36	24	24	9	10
		Black	44	53	41	34	13	11	1	2
		Hispanic	38	43	39	37	19	16	4	4
		White	16	20	33	37	35	31	16	13
		American Indian	*	44	*	38	*	14	*	4
		Asian	3	12	19	24	37	32	40	32
		Pacific Islander	*	36	*	39	*	18	*	6
		Two or More Races	24	27	43	36	24	25	8	13
		Econ Disady	40	45	40	37	17	15	3	3
		Students with Disabilities	67	69	23	22	8	7	2	2
		English Language Learners	61	71	32	23	7	5	1	1

State Level: 2017 Participation Rates for Students with Disabilities and Limited English Proficient Students

Grade	Subject	Student Group	%
Grade 4	Reading	Students with Disabilities	81
		Limited English Proficient	94
	Mathematics	Students with Disabilities	79
		Limited English Proficient	94
Grade 8	Reading	Students with Disabilities	81
		Limited English Proficient	94
	Mathematics	Students with Disabilities	82
		Limited English Proficient	96
'*' Indicat	es reporting standard	ds not met.	
'n/a' Indicat	es data reporting is n	ot applicable for this group.	

Source: TEA Division of Student Assessment

Part (xiii): Cohort Rate of Graduates Enrolled in Postsecondary Education

This section provides information on the cohort rate at which students who graduate from the high school enroll, for the first academic year that begins after the student's graduation, in (I) programs of public postsecondary education in Texas; and (II) programs of private postsecondary education in Texas or programs of postsecondary education outside Texas.

Data are not available.

Texas Education Agency | Academics | Performance Reporting

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