



SCHOOL-PARENT COMPACT

McLean Independent School District

2017-2018

The McLean Independent School District, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during the school year **2017-2018**.

School Responsibilities

The McLean Independent School District (grades Pre-K – 12) will

- (1) Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:
 - Following researched-based best practices in the classroom
 - Offering innovative instruction through new programs and technology
 - Addressing each child's needs on an individual basis;

- (2) Hold parent teacher conferences during which this compact will be discussed at it relates to the individual child's achievement at least once a year during the fall semester;

- (3) Provide parents with frequent reports on their children's progress through three week progress reports and six weeks report cards;
- (4) Provide parents with reasonable access to staff before school from 7:45 to 8:00 a.m., during individual conference periods, and after school from 3:10 to 3:45 p.m.;
- (5) Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities at the parent's request;
- (6) Provide to each parent an individual student report about the performance of their child on the State assessment in at least math, language arts, and reading.

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- Monitoring attendance;
- Making sure that homework is completed;
- Monitoring the amount of television my children watch;
- Participating, as appropriate, in decisions relating to my children's education;
- Promoting positive use of my child's extracurricular time; and

- Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.

Signatures *(requested but not required)*

School Representative

Date

Parent

Date

Student

Date